










Curriculum Map

Year 6

Year 6	Autumn Term	Spring Term	Summer Term
<p>English</p>	<ul style="list-style-type: none"> • Diary writing – based around Elizabeth Laird’s ‘Oranges in No Man’s Land’. • Biographical writing – researching and writing a formal biography about a famous black person (link to BHM). • Poetry – studying a range of rap poems by Karl Nova and then creating a composition inspired by his work. • Formal complaint writing - complaining about a faulty electrical item. <p><i>*Each unit will include studying the grammatical and stylistic features of each genre; deconstructing model texts (if applicable); SPaG for writing lessons; shared and collaborative writing, culminating in an independent Big Write.</i></p>	<ul style="list-style-type: none"> • Non-chronological Reports – children will write a formal report about a fictional creature (link to Science). • Suspense writing – children will write a suspense story based around Literacy Shed’s short animation, Francis. • Mystery Story – children will write the ending to a story based around David Guetta’s music video, ‘Titanium’ • Formal police report – children will a formal police recount based on the above music video. <p>now > press > play</p> <p>Please refer to our resources for non-chronological reports</p>	<ul style="list-style-type: none"> • SAT’s revision focus. • Poetry – studying a range of poems by Joseph Coelho and composing one inspired by his work. • Formal persuasive writing – children will compose a formal persuasive letter to the Headteacher. • Suspense narrative – children will write a suspense story based around ‘Alma’. • Group persuasive Advertisement campaign – secondary transition unit <p>now > press > play</p> <p>Sats Reading</p>
<p>4 x weekly Guided Reading sessions planned over 2 weeks that will be linked to English or other cross-curricular topics. Children will experience working on the 7 reading domains, with a particular focus on word meaning and vocabulary, retrieval of key facts and information and inferring meaning in texts. At the end of each 2-week unit of work, there will be a multi-domain reading</p>			

	<p>challenge (the Big Read) to give children the opportunity to practise answering comprehension questions on a longer text independently.</p> <p>Children will also learn the National Curriculum spelling words through Read Write Inc's Spelling Zone scheme.</p> <p>Children will continue to refine their cursive handwriting through weekly handwriting sessions.</p>		
<p>Maths</p>	<p>Revision of and introduction to new elements of place value; addition & subtraction; multiplication & division; fractions, Geometry – position and direction</p>	<p>Decimals and percentages; algebra; measure – converting units, perimeter, area and volume; ratio</p> <p>SATs revision.  Sats Maths  Decimals</p>	<p>Statistics, Geometry – properties of shape</p> <p>SATs revision  Sats Maths</p>
	<p>Planning will follow the White Rose Maths scheme of work.</p>		
<p>Science</p>	<p>Animals including humans. Children will learn about major organs and body systems such as the digestive system. They will also learn about healthy lifestyles and nutrition.</p>	<p>Electricity. The children will learn about electrical circuits, conductors and insulators, diagrammatic symbols, and carry out investigations using circuits.</p> <p>SAT's revision</p> <p>Start living things and classification.  Electricity</p>	<p>Living things and classification. Children will learn about how living things are suited to their environment and how living things are classified, including vertebrates and invertebrates.</p> <p>Evolution and inheritance. Children will learn about fossils, animal evolution and inheritance. They will also learn about the pioneering work of Charles Darwin.  Evolution</p>
<p>Computing  Online Safety</p>	<p>Online Safety – relationships, reputation and bullying.</p> <p>Digital Presenter – Children will create and deliver an extended and structured</p>	<p>Online Safety – health and well-being, privacy and security, and identity.</p> <p>Digital Publisher – Children will learn about key digital publication technologies</p>	<p>Online Safety – managing online information and copyright.</p> <p>Digital Artist – Children will manipulate images to create original works.</p>

	<p>presentation thinking about their audience.</p> <p>Digital Programmer – Children will learn to program a game they have designed using variables, selection and repetition.</p>	<p>and platforms. They will develop a basic understanding of HTML and other web technologies.</p> <p>Data handler – Children will learn to use appropriate data analysis tools, using spreadsheets and databases.</p>	<p>Digital Designer – Children will learn to understand the complete process of CAD/CAM from initial idea to final product.</p>
History	<p>Ancient Maya Studying where and when they existed; everyday life; religion; food and farming; rituals and how they have affected our world today.</p> <p></p> <p>Maya</p>	<p>Continuation of Ancient Maya Topic.</p> <p>Begin Victorians </p> <p>Victorian Britain</p>	<p>Victorians Studying where and when; research into famous inventions and why they were famous; comparing buildings and school-life to today; famous Victorians</p> <p></p> <p>Victorian Britain</p>
Geography	<p>Building locational knowledge – South America. Identifying the physical and human characteristics of South America including its economic activity; comparing and contrasting countries of South America; studying the features of Chile and comparing and contrasting to the UK.</p>	<p>Population Children will consider what population is; why it grows; create population pyramids; consider the challenges of an increasing population such as slums and the challenges around an aging population.</p>	<p>Globalisation Children will consider what globalisation is; how it has affected how we communicate and trade; and how it has impacted food and fashion.</p>
Design Technology	<p>Plan and construct a bridge using only paper.</p>	<p>Design and build own puppet theatre</p>	<p>Continue with theatre work</p>
Art	<p>Colour mixing, sketching and clay work based on Maya topic, creating a Maya mask, poppy artwork (Armistice Day link)</p>	<p>Perspective work and artwork in the style of Paul Horton and Lowry (Victorian link)</p>	<p>Portrait skills using a variety of medias and techniques. Artwork based on Andy Warhol. Artwork and prop-making for Leavers’ assembly.</p>

Music	Modern pop songs Songs for Christmas now > press > play Other Uses	Songs from Oliver and other musicals (link to Victorians) Songs for Leavers' assembly now > press > play Other Uses	Songs for Leavers' assembly. now > press > play Other Uses
	Children will work with our resident school pianist to recognise, write and play musical notation before writing their own music. They will work in groups or as a whole class to compose their own piece, using a variety of instruments such as the djembe drums, guitars and glockenspiel.		
PE	Gymnastics—mirroring Dance—HAKA & rugby Games – multi-skills with basketball focus and football OAA-Forest School skills & orienteering.	Dance— Haka & Rugby continued Games – Hockey and basketball skills and invasion tactics OAA-Forest School skills & orienteering. School Residential - TBC	Gymnastics – counterbalance and tension Acrobatic gymnastics Games – striking and fielding skills OAA-Forest School skills & orienteering. Athletics-running for speed / distance, throwing & jumping skills.
RSHE	See RSHE Curriculum Map		
RE	Christianity To be updated with new SACRE planning which is yet to be published.	Christianity continued Start Islam To be updated with new SACRE planning which is yet to be published. now > press > play The Five Pillars	Islam continued. To be updated with new SACRE planning which is yet to be published.
French	Numbers leading to time, places around school, geographical features to build short sentences and texts.	Food, comparisons of food between cultures, simple recipes and restaurant role-plays.	Places in town with adjectives using masculine and feminine agreements, numbers to 100.