

PE and School Sport Premium

2017-18 funding



Wodensfield
Primary School

At Wodensfield Primary School, we wish to inspire and motivate all of our children to achieve their full physical potential by participating in a broad and balanced physical education curriculum. We will give them the opportunity to access a wide range of physical activities, both in and out of the curriculum. This will develop their physical literacy and fitness and provide them with the knowledge, skills and motivation necessary to equip them to lead a happy, healthy, active life, so that they may make a positive contribution to the wider world and that they may pursue a lifelong participation and love of physical activity, sport, health and well-being.



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Wodensfield Primary

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>- Schemes of work to be written by PE specialist for EYFS. KS1 & KS2 for delivery by class teachers and PE specialist.</p> <p>- Specialist activity days such as ‘Road to Rio’, ‘Family Mile’ and ‘Dodgeball festival to improve range and provision of different activities for children.</p> <p>- PE Co-ordinator to continue Wolverhampton PASS PE Lead modules for continued CPD.</p> <p>- To develop extra-curricular activities, particularly after school.</p> <p>- To purchase more specialist gymnastics equipment for use when gymnastics coach is working with children, particularly with G&T pupils.</p> <p>- All pupils to complete a questionnaire on PE and Sport at Wodensfield then use results to make further plans & improvements.</p> <p>- Participation in competitions.</p> <p>- To increase levels of physical activity throughout the day to break up periods of sitting.</p>	<p>- Schemes of work have been written for games, gymnastics, dance and athletics for EYFS. KS1 & KS2. EYFS / KS1 staff gave feedback and felt SoW more user friendly and gave all pupils opportunities to progress.</p> <p>- ‘Road to Rio’ day was a massive success and enjoyed by all pupils. ‘Family Mile’ for EYFS and KS1 pupils and families was very well attended, surpassing all expectations. Dodgeball Festival allowed children to experience a new sport.</p> <p>- PE Co-ordinator has attended Modules 1-3 of PE Lead course.</p> <p>- Gymnastics, dance, cheerleading, athletics, indoor athletics, karate, and football clubs all well attended. Introduction of Multi-skills club for KS1 proving popular.</p> <p>- Purchase of another springboard and safety mat as well as barrel and wedge has allowed more children to progress through skill practises for more advanced skills in gymnastics and has developed confidence in gymnastics club. Gymnastics coach has also used equipment in gymnastics lessons to allow all children to experience using specialist equipment.</p> <p>- Results gave clear indications of pupil’s feelings and has allowed for review of our offer to pupils in both curriculum and extra-curricular time.</p> <p>- Success in Level 2 gymnastics, indoor athletics and multi skills in both KS1 & 2. 2nd and 3rd placings in Level 3 gymnastics. More competitive sports day successfully trialed with positive feedback. Games Mark Bronze achieved.</p> <p>- Participation in Wolverhampton Council’s ‘Energy Explorers’ pilot has raised levels of physical activity throughout the school day.</p>	<p>Purchase of more equipment / apparatus to ensure sufficient resources for teaching of each games lesson. Staff to team-teach gymnastics with PE specialist to improve confidence.</p> <p>- Plan events during 2017-18 to include inviting parents into school to participate in events with their children.</p> <p>- PE Co-ordinator will continue to attend Modules 4 - 6.</p> <p>- Continue to offer range of activities. Use feedback from pupil questionnaire to determine any new clubs requested by pupils. Giving new staff opportunities to attend CPD to give them skills to run new clubs. To introduce 2 new sports.</p> <p>- To continue to use specialist equipment, particularly now with boys in their own gymnastics club (targeting PPG children)</p> <p>- Results to be displayed on website. Pupils’ comments on Twitter and on PE boards in main hall. New extra-curricular club (rugby?) to be offered.</p> <p>- Continue to enter more competitions and festivals with a view to aim to achieve Games Mark Silver. Entry in new KS1 Pentathlon competition. Develop further new sports day format to include Level 1 inter-house competition.</p> <p>- Continue with Energy Bursts and increase to a whole school competition to raise profile. Introduction of ‘Activity Tracker’ so pupils can achieve awards for physical activity in extra-curricular clubs at Wodensfield and away from school. Plans to introduce Sports Leaders to further increase physical activity at break and lunchtimes.</p>

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	ACTIONS TO ACHIEVE	PLANNED FUNDING	ACTUAL FUNDING	EVIDENCE	ACTUAL IMPACT (following review) ON PUPILS	SUSTAINABILITY / NEXT STEPS
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.	Increase in activity levels during the school day to break up periods of sedentary sitting in lessons with the aim of improving fitness and aid concentration in lessons and instilling a 'want' to keep active both during and then after the school day.	<p>Participation of ALL pupils in 'Energy Bursts' after being a flagship school in the pilot of Wolverhampton CC 'Energy Explorers' initiative last year. Staff received INSET to introduce and maintain 'Energy Bursts' during the school day in class time, both inside and out. School Council reps to be class ambassadors to ensure staff maintain bursts during school day.</p> <p>Use of 5-a-day.tv website to accompany 'Energy Bursts' as an additional activity during class time. Participation rates to be recorded in main hall and prizes awarded to winning classes each term.</p> <p>Introduction of Sports Leaders to assist in break and lunchtime activities.</p> <p>Inclusion of more pupils on the 'Our Future Olympians' board to display and advertise the activities participated in outside of school time by pupils.</p> <p>Lunchtime and after school clubs offered to pupils offered in a range of activities and so that pupils in every year group have the opportunity to attend at least 2 clubs.</p> <p>Inviting parents to participate in 'The Family Mile' with their children in an effort to raise awareness of the enjoyment factor and benefits in doing physical activity as a family.</p> <p>Introduction of 'Activity Tracker' to record every 30 minutes of physical activity completed either in extra-curricular clubs at Wodensfield or during activities away from school. Certificates awarded for every 10 hours in assembly time and celebrated on display in hall.</p>			<p>'Energy Bursts' (including 5-a-day) to be recorded and displayed as an inter-class competition in main hall, alongside 'Activity Tracker' log of pupils every time they complete 10 hours of activity.</p> <p>'Future Olympians' board to showcase activities participated in outside of school.</p> <p>Sports Leaders to be trained and number of children more active at break times to be observed and recorded.</p> <p>Attendance registers for lunchtime and after school clubs.</p> <p>Attendance rates at 'Family Mile' recorded and compared to previous years.</p> <p>Pupil, staff and parent / carer feedback.</p>	<p>Energy Bursts have really taken off, with awards to EYFS / KS1 and KS2 winning classes for each term. Staff working hard to make PA part of school day. 'Activity Tracker' resulted in over 70 children receiving awards and 4 children achieved over 110 hours of activity in 2 terms. Clubs well attended. (15 clubs in progress throughout 2017-18) Have registered to be part of Sports Leaders course for Year 5 pupils.</p> <p>Family Mile was repeated for KS1 and EYFS in July 2018 to much success.</p>	<p>PE Co-ordinator delivered INSET to staff in July 2018 to re-confirm the importance of maintaining the Energy Bursts scheme and the benefits for the pupils in terms of activity and concentration levels in class. Introduced 'Go Noodle' as an alternative resource for short burst activities and staff watched and discussed Nike '5 more years' video. Both Energy Bursts, Activity Tracker and 'Our Future Olympians' will be repeated next year and supported by all staff. Family Mile to be repeated and considered for KS2 as well.</p>

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	ACTIONS TO ACHIEVE	PLANNED FUNDING	ACTUAL FUNDING	EVIDENCE	ACTUAL IMPACT (following review) ON PUPILS	SUSTAINABILITY / NEXT STEPS
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>To ensure ALL staff know the importance of PE, sport and physical activity and the positive contribution it has on pupils' performance in all subject areas as well as benefits to their health and mental well-being so that they can be positive role models for all pupils.</p>	<p>Further CPD for PE co-ordinator (including continued attendance on PE Lead Modules) CPD for staff (especially NQT's and new staff for PE / sport courses. Ensure staff are confident to deliver 'Energy to ensure a positive benefit for all pupils. Ongoing activities to involve parents and carers as well as staff. Recognition of pupils sporting successes. Training of Sports leaders to run activities on playground. KS1 / EYFS staff to teach their own games lessons following schemes of work written by PE specialist. Dedicated displays in main hall to show pupils work in PE lessons, participation in extra-curricular activities. Results board in main hall to be referred to in assemblies showing levels of physical activity in school. Certificates and medals to be made / purchased to rewards participation in activities / competitions. Feedback from staff regarding effectiveness of energy bursts activities, 5-a-day etc. to ascertain effects on behaviour, work rate, concentration etc. during lessons. Sport and Physical Activity section on school website to report on participation. To aim to complete AfPE Quality Mark application.</p>			<p>Completion of modules by PE co-ordinator. Staff review to monitor attendance on CPD courses and confidence. All staff involved in 'Energy Bursts' activities and to be confident to make this part of their daily timetable, numbers to be recorded in main hall. Feedback from parents / staff / pupils after Sports activities. 'Our Future Olympians' display board. Playground leaders trained .Staff review on effectiveness of games schemes of work and ease of teaching. Reward assemblies. Energy Explorers board in main hall. Photographs of children working in PE lessons displayed in main hall, use of website / Twitter to display images. Sport and Physical Activity section on school website.</p>	<p>PE Co-ordinator awaiting further dates for PE Lead modules. Staff and pupils engaged in regular 'Energy Bursts' and motivated by display in hall to record participation. EYFS / KS1 staff now teaching Games SoW for 2nd year. New equipment purchased at end of 2016-17 to ease delivery. Displays in hall updated, maintained, and include well-being messages too now. Initial contact made with AfPE Quality Mark assessor. Website updated.</p>	<p>No further modules were offered on the PE Co-ordinator course, which was disappointing so PE Co-ordinator will look for further CPD opportunities in 2018-19. Development of Forest Schools initiative after Year 3 teacher attended course. Celebration of Activity Tracker and Energy Bursts achievements to continue to be celebrated in assemblies, on school website, Twitter etc. Participation, achievements and successes to be reported on website and celebrated.</p>

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	ACTIONS TO ACHIEVE	PLANNED FUNDING	ACTUAL FUNDING	EVIDENCE	ACTUAL IMPACT (following review) ON PUPILS	SUSTAINABILITY / NEXT STEPS
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	All staff are given opportunities to be well-equipped and confident to deliver high quality PE and sport to ensure our pupils can work towards achieving their full potential.	Schemes of work written by PE specialist for all activity areas in easy to follow format. Clear long term plans. Staff to work alongside gymnastics / dance specialist to develop their confidence in the teaching and developing of gymnastics in particular. Staff to receive further CDP from coaching providers to give staff opportunity to team-teach. Staff to attend CPD as appropriate. KS1 / Reception staff to deliver non-specialist friendly PE schemes of work for games written by PE specialist. Staff released to attend workshops and CPD. Also to take children to workshops and festivals run by PASS team. PE Co-ordinator to be released from teaching to attend all modules of PE Lead teacher course run by PASS in Wolverhampton. Purchase of new equipment to assist staff in delivering high quality PE and sport. Staff review to assist with future planning. Encouraging and supporting staff to run new extra-curricular clubs using their expertise or for activities suggested by children in pupil PE / Sport questionnaire. Employment of BG qualified Level 2 Gymnastics coach to work alongside staff in the delivery of gymnastics and dance.			Subject leader file containing documents such as: Schemes of work for PE areas on shared One Drive for all staff to access. - Schemes of work from Coaching company used to deliver games. -Yearly overview of PE curriculum. -Assessment policy completed termly to show pupils progress and attainment in relation to age expected standards. -Photographs displayed around main hall added to regularly to show pupil attainment, achievement and progress in curriculum and extra-curricular provision. - Attendance registers for clubs. - Results of competitions - Participation rates in competitions - School attendance data. Staff review to gather opinions and needs of staff. New extra-curricular clubs run by own staff.	When PE Co-ordinator absent following surgery for 6 weeks in Autumn term, other staff were able to follow SoW, teach gymnastics, and dance effectively. (Observed by PE Co-ordinator on her return.) 2 nd year teacher now running a Tag Rugby Club for KS2 and entered 2 festivals in February / March 2018. Year 2 TA attended 'Active Literacy' course. KS1 – 83% of pupils at ARE, 6% above ARE for PE. KS2 - 85% of pupils at ARE, 4% above ARE for PE.	EYFS AND KS1 Staff to continue to teach PE following school SoW Year 6 staff to deliver some PE in 2018-19 also following school SoW Continuation with Aspire Sports to deliver Games to Years 3, 5 & 6. Staff to continue with delivery of extra-curricular clubs and new cricket club to be introduced by Deputy Head. CPD to be provided to NQT starting in 2018 to raise confidence in teaching PE.

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	ACTIONS TO ACHIEVE	PLANNED FUNDING	ACTUAL FUNDING	EVIDENCE	ACTUAL IMPACT (following review) ON PUPILS	SUSTAINABILITY / NEXT STEPS
Broader experience of a range of sports and activities offered to all pupils	To ensure we offer a wide range of activities both in curriculum and extra-curricular time to ensure our pupils have opportunity to develop their physical skills, understanding and enjoyment of physical activities to contribute towards a participation in physical activities after primary school.	<ul style="list-style-type: none"> - To continue to provide as great a range of activities as possible. Effective planning to ensure broad range at high standard. - To develop KS1 after school gymnastics club to allow for more time to be spent on this age group than can be offered at lunchtime. To target MA & PPG children. - To access funding to improve our facilities, particularly our on- site outdoor facilities for games / athletics. - Pupil PE / Sport questionnaire to gather information on pupil likes / dislikes and preferences. - To strengthen partnerships with local clubs, primary and secondary schools, particularly OLSC Academy. - To collate data for the percentage of children taking part in competitive and extra-curricular sports in order to improve participation rates and identify target groups. - School performance to showcase gymnastics & dance work throughout school. - Employment / use of coaches in gymnastics / cheerleading, karate and dance to enhance provision for all. - Support for staff to deliver physical activities and sports using any previous expertise / experience. Payment of CPD to facilitate this as necessary. Introduction of Tag Rugby and Quicksticks Hockey as new extra-curricular clubs in KS2 to be targeted at girls and PPG boys. New format for sports day with more skill based competitive activities and a variety of athletics events for more choice for pupils. -To aim for Games Mark Silver. -Year 6 leaders to run KS1 Multi-skills competition for all of Year 2. 			Subject leader file containing documents including: <ul style="list-style-type: none"> -Sports competition entered and results - Extra Curricular termly timetable and registers. - Governors report comments. - School attendance data. - School website and Twitter page, - Photographs displayed curriculum boards. - Pupil questionnaire results. - Variety performance held annually for parents, carers and families to showcase pupils' participation in extra-curricular clubs. - CPD attended by staff to strengthen existing clubs and start new ones. - CPD attended by staff in new activities to increase the range of our provision. - Feedback from staff, pupil and parent on new sports day format. -Application for new facilities. - Games Mark application 2018 outcome. 	15 clubs offered. 4 of which are open to KS1. KS1 gymnastics club moving to after school has over 40 regular participants and progress is much better than at lunchtime club last year. Introduction of new Quicksticks Hockey and Tag Rugby have proved popular in KS2 and are well attended by 12 Year 5 girls in particular, which was a focus group. 11 PPG boys who were non attenders last year are now attending these new clubs. School gymnastics/ dance / performing arts show encouraged more pupils to join clubs. Registered on new School Games website and YST Activity Planner.	To maintain extra-curricular offer using own staff and outside providers. To repeat successful performing arts show as 2018 show involved over 180 pupils. To open netball club to all of KS2 pupils rather than just Year 5 & 6 pupils. To maintain participation in a variety of competitions and festivals at Levels 1 -3. Maintain successful Games Mark silver award.

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	ACTIONS TO ACHIEVE	PLANNED FUNDING	ACTUAL FUNDING	EVIDENCE	ACTUAL IMPACT (following review) ON PUPILS	SUSTAINABILITY / NEXT STEPS
Increased participation in competitive sport.	To provide competitive opportunities for ALL pupils at all levels both in school and inter school.	<ul style="list-style-type: none"> - Increase number of pupils participating in competitions in a wide variety of sports. - Continue to enter gymnastics, dance, football, netball, athletics, indoor athletics and multiskills competitions and look to enter competitions in new activities such as Tag Rugby and Quicksticks Hockey. - Maintain established links with Rebecca Gingell, our School Games Organiser (SGO) - Encourage more staff / parents / volunteers / young leaders to help at competitions. - Improve links with other schools for friendly competitions both in Wednesfield, Wolverhampton and further afield. (South Staffordshire) especially in lower KS2. - Promote pupils awards and achievements of competitive sport through school website, Twitter page, Governors reports and 'Our Future Olympians' display board. - Introduction of inter-class competition with 'Energy Bursts.' - New format for sports day to include elements that are more competitive across school, including Early Years. - Use of staff or external sports coaches to run competitions or to increase pupils' participation in national school games competitions. - Paying for transport for fixtures and festivals. - Purchase of new school sports kit and equipment. --To aim for Games Mark Silver. - Inter-house competitions for both KS1 and 2 			<ul style="list-style-type: none"> - Schools own data and registers. - Calendar of events and fixture lists. - Results from competitions - Photographs on display board, website, Twitter page from competitions and festivals. Results and participation information on 'Sport and Physical Activity' section on school website. - Feedback from pupils, staff and parents on sports day new format. -Outcome of Games Mark application 2018. Hosting of our own Lower KS2 festival for local schools to attend. 	Review end of 2017: Club registers up to date. Already participated in KS2 Sportshall Athletics (Dec 2017) KS1 Multi Skills (Jan 2018) Competitions every week in Feb & Mar 2018 in Tag Rugby, Quicksticks Hockey, Football, Dance and Gymnastics. Registered on new School Games website and YST Activity Planner. Pupils have had more opportunity than ever before to attend clubs at Wodensfield and we have entered more competitions than previously too which encouraged more pupils to participate.	To continue to enter and participate in as wide as variety of activities as finances, staffing and travel allow. To get pupils trained as leaders if Wolverhampton PASS team's Leadership programme is launched. To hold more Level 1 activities to give more pupils competitive opportunities. To maintain Games Mark Silver award.