

At Wodensfield Primary School we consistently look for positive behaviours, we respond to children with calmness and non-judgemental kindness and have clear shared boundaries.

Visible adult consistencies	3 Rules	Over & Above Recognition
<ul style="list-style-type: none"> • First attention to BEST conduct • Calm, consistent and fair • Recognise over and above 	<ul style="list-style-type: none"> • Ready • Respectful • Safe 	<ul style="list-style-type: none"> • Housepoints • Praise • Name on the board • MarvellousMe sent home • Star of the Week

At Wodensfield Primary School we are **ready** to learn, **respectful** of each other and **safe** at all times. This in turn helps us to **'Aim to be the best you can'**

Stepped Actions (in private)	Microscript	Restorative Questions
<ul style="list-style-type: none"> •Reminder – what is the behaviour change you want to see? •Caution – think carefully about your next choice •Microscript and timeout •Restorative conversation after approx. 5 mins/time to calm down 	<ul style="list-style-type: none"> • I have noticed that... (refer to rules not being followed) • At school we... (3 rules) • Because of that you need to... (time out/time related expectation) • Remember that time when... (frame behaviour) ... you were brilliant. I need to see that again. • Thank you for listening 	<ul style="list-style-type: none"> • What happened? • What was it like before? • Who has been affected? • What do we need to do differently next time? • Are you happy with the outcome?

