

## Curriculum Map

### Year 3






Year	Autumn Term	Spring Term	Summer Term
<b>English</b>	We will be looking at a variety of genres including narrative and instruction writing. The children will continue to do comprehension work on a weekly basis, answering questions about texts that they have read. We will be focusing on the texts 'The Hodgeheg' and 'Tuesday'	This term we will be looking at fables. The children will be reading and studying a variety of different fables. They will also continue to do comprehension work on a weekly basis ensuring they have a thorough understanding of what they have read. We will be focusing on the texts 'The Three Little Pigs', 'The Lion and the Mouse' and 'Harry the Poisonous Centipede'	This term we will continue to develop reading comprehension skills. In writing we will be looking at a variety of genres including diary writing, recounts and story writing. We will be focusing on the text 'Fantastic Mr Fox' and 'Shh! We have a plan'
	4 x weekly Guided Reading sessions planned over 2 weeks that will be linked to the English topics. Children will experience working on the 7 reading domains, with a particular focus on word meaning / definition, retrieval of key facts and information and inferring meaning in texts. At the end of each 2-week unit of work, there will be a multi-domain reading challenge to give children the opportunity to practise answering questions on a longer text. Children will also have Spelling Zone tasks and activities to complete alongside spelling challenges each week.		
<b>Maths</b>	We will be focusing on place value and number work. We will also be doing addition and subtraction. The children	This term we will be focusing on addition, subtraction, multiplication and division work. The children will be measuring length	This term we will continue to work on place value of number. Addition, subtraction, multiplication and

now > press > play

**Three Little Pigs**

	will be recapping on the times tables facts they have learnt so far and then moving on further. The topic for problem solving this term is finding all possibilities.	and weight and re-cap on telling the time. Our problem-solving weeks this term will be focusing on logic and visual problems.	division. We will also focus on shape, measure data handling and word problems.
<b>Science</b>	<p>Children will be learning about Earth and Light. We will be learning about pollution, the solar system, forces and the children will carry out pushing and pulling experiments. They will also be investigating magnets.</p> <p><b>now &gt; press &gt; play</b> Forces</p>	<p>We will be focusing on sources of light and shadows. After half term will be learning about materials.</p> <p><b>now &gt; press &gt; play</b> Materials &amp; Changing State</p> <p><b>now &gt; press &gt; play</b> Everyday Materials (KS1)</p>	<p>This term we will be investigating habitats for plants and animals. We will also be learning about life-cycles.</p> <p><b>now &gt; press &gt; play</b> Habitats (KS1)</p> <p><b>now &gt; press &gt; play</b> Animals (KS1)</p> <p><b>now &gt; press &gt; play</b> Plants (KS2)</p>
<b>Computing</b> <b>now &gt; press &gt; play</b> Online Safety	We will be learning key skills for Microsoft word. We will also be using design software as part of our D&T project	Children will be working on the topic of digital designer, using William Morris as inspiration. They will be designing wallpaper using Paint, copying and pasting to create a repeated pattern. We will be creating a Roman PowerPoint.	We will then be learning the skill of computer coding and recapping what we have learnt in Year 3 by creating a podcast.
<b>History</b>	In History this term we will be learning about the Ice Age, the Stone Age and the Bronze Age. The children will be learning about their homes and everyday lives. <b>now &gt; press &gt; play</b>	In History this term we will be learning about the Celts and the Romans. We will be learning about where they came from and why they came to our country. <b>now &gt; press &gt; play</b>	We will be learning about the invasion and settlement of the Anglo-Saxons in Britain. We will be learning about their homes and everyday life.

	<b>Stone Age</b>	<b>Roman Britain</b>	<b>now &gt; press &gt; play</b> <b>Anglo Saxons</b>
<b>Geography</b>	Children will be learning about water. They will be learning about water and its different uses. They will be learning about the water cycle. <b>now &gt; press &gt; play</b> <b>Water Cycle</b>	We will be studying the country of Italy in relation with our History work. We will be researching the country and planning a visit to Italy. <b>now &gt; press &gt; play</b> <b>Other Uses</b>	In Geography we will be learning about map work and orienteering. There will also be a case study of New York city and a local study of Wolverhampton. <b>now &gt; press &gt; play</b> <b>Other Uses (Orienteering with a microphone in the transmitter- Please ask Jo at NPP for ideas)</b>
<b>Design &amp; Technology</b>	Our D&T is linked with History and ICT. We create a Stone Age artefact and package.	We will be making photo frames for Mother's Day. Children learn woodwork skills and decorate accordingly.	In D&T we will hopefully be inviting parents to help us create a bird feeder
<b>Art</b>	We will be researching and creating Stone Age inspired art work.	We will be studying the work of William Morris to recreate inspired art work. We will be creating mosaics using different mediums based on the Romans.	We will be creating mini beast art work based on our science topic. We will be studying portraits by researching and replicating famous painters.
<b>Music</b>	Children begin to learn the recorder looking at the first 3 notes. We sing songs based on our Geography and History topics. <b>now &gt; press &gt; play</b> <b>Other Uses</b>	Children continue with the recorder adding the note E. We sing songs based on our History and English topics. <b>now &gt; press &gt; play</b> <b>Other Uses</b>	Children continue with the recorder increasing their repertoire of songs. We sing songs about the environment. <b>now &gt; press &gt; play</b> <b>Other Uses</b>
<b>PE</b>	<b>Games</b> – Multi skills. <b>Gymnastics</b> – Stretch & curl, Water <b>Dance / movement activities</b> – Water	<b>Games activities</b> – Quicksticks hockey skills & games	<b>Games activities</b> – Striking & fielding skills & games.

	<b>OAA</b> – Forest School / Orienteering	<b>Dance / movement activities</b> - Water OAA – Forest School / Orienteering <b>Games activities</b> – Ball handling skills, pass & receive (netball) <b>Gymnastics / movement activities</b> – Symmetry & asymmetry <b>OAA</b> – Forest School / Orienteering	<b>Dance / movement activities</b> – Circus <b>OAA</b> – Forest School / Orienteering <b>Athletics activities</b> – Run, jump & throw multi skills. <b>Dance / movement activities</b> – Circus <b>OAA</b> – Forest School / Orienteering
<b>PSHE (RSHE)</b>	Through PSHE sessions children learn the importance of getting along with others and appreciating our similarities and differences.  <b>Bullying</b>	Through PSHE sessions children learn the importance of getting along with others and appreciating our similarities and differences.  <b>Bullying</b>	Through PSHE sessions children learn the importance of getting along with others and appreciating our similarities and differences.  <b>Bullying</b>
<b>RE</b>	In RE the children will be looking at the topic ‘what people think about God’	Children will be studying inspiring people from a range of religions.	Children will be studying morals, values and acceptance across different religions.
<b>Social Groups</b>	Social Groups take place each Friday this includes the following activities: cooking, ICT, PSHE, games and construction  <b>PSHE (KS2)</b>	Social Groups take place each Friday this includes the following activities: cooking, ICT, PSHE, games and construction	Social Groups take place each Friday this includes the following activities: cooking, ICT, PSHE, games and construction
<b>French</b>	Children start to learn basic vocabulary including greetings and numbers.  <b>French Greetings</b>	Children start to learn colours, months and body parts.	The focus is on French traditional tales and decoding them using our previous French learning.