

PE and School Sport Premium 2018-19



At Wodensfield Primary School, we wish to inspire and motivate all of our children to achieve their full physical potential by participating in a broad and balanced physical education curriculum. We will give them the opportunity to access a wide range of physical activities both in and out of the curriculum, which will develop their physical literacy and fitness and provide them with the knowledge, skills and motivation necessary to equip them to lead a happy, healthy, active life so that they may make a positive contribution to the wider world and that they may pursue a lifelong participation and love of physical activity, sport, health and well-being.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 'Family Mile' repeated for EYFS and KS1 pupils and families was very well attended and positive responses received from parents. KS2 siblings participating this year was popular amongst families - Year 3 teacher attended further Forest School courses and Forest School activities have been accessed by all KS2 pupils throughout the year. - Achieving Silver Games Mark award. - Updating Wodensfield Sports Day to include new events and running it as a new House event in KS2. - PE schemes of work updated from Reception to Year 6 - Successful introduction of a School Sports Crew after training day at local high school. Members acted as Play Leaders on KS1 playground during lunchtimes from January 2019 to increase KS1 physical activity during break times. - Energy Bursts whole school competition has seen pupils more active during school day to break up sedentary sitting during classroom lessons. - Introduction of a school marathon proved very popular with pupils and staff (verbal feedback) - Introduction of cricket, netball and rounders clubs this year to add to existing extra-curricular activities provision has proved popular (alongside existing clubs: athletics, cheerleading, hockey, (In2 & Quicksticks) football, gymnastics, karate, skipping and tag rugby.) Level 2 comps entered in athletics, sportshall athletics, multi-skills, hockey, netball, gymnastics, tag rugby, netball, cricket and rounders. 	<ul style="list-style-type: none"> - Holding a Family Mile for KS2 pupils and their families in addition to the KS1 / EYFS event in response to popularity of event and to raise parental / carer awareness of the need for raising levels of activity outside of school. (30:30) - Reception teacher to attend Forest Schools training programme with a view to introducing Forest Schools to KS1 / EYFS pupils. - Continue to liaise with SLT / Governors to look for ways to achieve aim of 2 hours of curriculum PE / PA which would allow us to aim for Gold Games Mark - To introduce new events and incorporate House competition for KS1 next year. - Monitor teaching of PE throughout school (teaching staff and Aspire staff) and provide continued support and CPD for Reception teachers in their delivery of gymnastics and dance activities and skills in the EYFS curriculum. - To have Play Leader training delivered in-school during first half term of new school year 2019 in October so that more year 5 pupils can run active sessions and organise intra-school events earlier in the school year. - Ensure all staff are planning for time to participate during their school day to participate in as many 'Energy Bursts' as possible. - Introduction of Marathon Kids – Kids Run Free to raise levels of cardiovascular fitness amongst all pupils, particularly those identified during Games Mark application process as less active. SLT have plans to install a track around playground for pupils to run on to complete their marathons. - Continue to provide a wide range of extra-curricular activities for pupils and develop cricket to a larger club to allow more pupils to attend regularly. Dance club to be introduced from September 2019 and year 6 teacher is keen for table tennis equipment to be purchased so that he can run a club for pupils. - Swimming data for 2018-19 cohort is weak compared to previous year. High PPG % has contributed to this. Review of swimming provision with SLT is vital.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Participation in Energy Bursts during the school day to break up periods of sedentary sitting in lessons with the aim of improving fitness and aid concentration in lessons and instilling a 'want' to keep active both during and then after the school day.</p> <p>Increased offer of and attendance at extra-curricular activities.</p> <p>'Activity Tracker' offered to all pupils to allow them to record all physical activity participated in out of curriculum time.</p> <p>Play Leaders.</p>	<p>Participation of ALL pupils in 'Energy Bursts' competition to be rewarded termly. Staff received INSET July 2018 to maintain 'Energy Bursts' during the school day in class time, both inside and out. School Council reps to be class ambassadors to ensure staff maintain bursts during day.</p> <p>Use of 5-a-day.tv, 'Go Noodle' websites along with staff and pupils choice of short 3 – 5 minutes activities inside & out during class time. Participation rates to be recorded in classrooms & main hall with prizes awarded to winning classes each term.</p> <p>Year 5 pupils to have Play Leaders training to assist in break and lunchtime activities.</p> <p>Lunchtime and after school clubs offered to pupils in a range of activities. Netball to be increased to offered to all of KS2 and cricket & rounders to be introduced in KS2 and yoga in KS1. Inviting parents and carers to participate in 'The Family Mile' with their children in an effort to raise awareness of the enjoyment factor and benefits in doing physical activity as a family.</p> <p>'Activity Tracker' to record every 30 minutes of physical activity completed either in extra-curricular clubs at Wodensfield or during activities away from school. Certificates awarded for every 10 hours and celebrated on display in hall.</p>	£800	<p>'Energy Bursts' recorded as intra-school competition in main hall with 'Activity Tracker'. Increase in activity during the school day for most classes. Only 65 children regularly completed Activity Tracker, % of children doing outside activities is higher.</p> <p>Year 5 pupils on playground daily to organise activities for KS1 / EYFS pupils after training at Coppice High School. Other year 5 pupils not selected for training wanted to be Play Leaders too & were mentored by trained Play Leaders. In total 55 Play Leaders 2018-19: 35/60 year 5 pupils (58%) and 20/60 year 6 pupils (33%) (Year 6 ran KS1 Multi-skills and both Sports Days.)</p> <p>Extra-curricular clubs: 61% of all pupils attend at least 1 club (57% in KS1 & 63% in KS2) Attendance at clubs as follows:</p> <p>KS1 Gymnastics: 45% (10% ↑ on 2017-18)</p> <p>Year 1 Yoga: 33% (New club)</p> <p>KS1 Football: 50%</p> <p>KS2 Boys Gymnastics: 31% (11% ↑)</p> <p>Years 5/6 Hockey: 32% (10% ↑)</p> <p>Years 3/4 Girls Gymnastics: 57% (2% ↑)</p> <p>Years 5/6 Girls Gymnastics: 67% (9% ↑)</p> <p>Years 4-6 Cheerleading: 65% (15% ↑)</p> <p>KS2 Netball: 30% (24% ↑)</p> <p>KS2 Athletics: 40% (16% ↑)</p> <p>KS2 Rounders: 26% (New club)</p> <p>KS2 Football 24% (4% ↑)</p> <p>KS2 Tag Rugby: 18% (3% ↑)</p> <p>Karate: 12 pupils (2 pupils ↑)</p> <p>'Family Mile' attendance slightly less than 2018 due to date in same week as sports days.</p>
			Sustainability and suggested next steps:
			<p>Energy bursts competition will be continued during 2019-2020. Some staff will need a gentle 'nudge' from pupils to encourage them to allow time to complete more bursts.</p> <p>Activity Tracker has been valuable to see the activity levels of a small % of pupils outside of school, but this is not a big enough % of pupils to make any impact. Introduction of Marathon Kids as a replacement to this to encourage more activity at school and home.</p> <p>Play Leaders training attended was useful to a point but was limited by numbers allowed to attend & no resources provided. PE Co-ordinator to create resources & run training in-house in October 2019 to allow for more pupils to become Play Leaders.</p> <p>Extra-curricular activities to be run again next year using outside providers for 2 activities and school staff for the other 10 clubs. Dance club to be introduced in Sept 2019. Family Mile to be repeated and plans for a KS2 mile too, on separate week to sports days.</p> <p>Marathon Kids to be introduced from Sept 2019. Running track to be costed and planned around school grounds.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain whole school focus so that all staff know and share the importance of PE, sport and physical activity and the positive contribution it has on pupils' performance in all subject areas as well as benefits to their health and mental well-being. Staff to be positive role models for all pupils.</p>	<p>CPD for staff (especially NQT's and new staff for PE / sport courses.) Ensure staff are confident to deliver PE and extra-curricular clubs. INSET to ensure staff facilitate and participate alongside pupils in 'Energy Bursts' on a regular basis to ensure a positive benefit for all pupils. On-going activities to involve parents and carers as well as staff. Recognition of pupils sporting successes on display boards in Junior Hall as well as school website and Twitter feed. Upper KS2 pupils visibly active in leadership roles on playground. KS1 / EYFS staff to teach their own games lessons following reviewed and revised schemes of work written by PE specialist. Dedicated displays in main hall to show pupils work in PE lessons, participation in extra-curricular activities. Results board in main hall to be referred to in assemblies showing levels of physical activity in school and shared with Governors. Certificates and medals to be made / purchased to rewards participation in activities / competitions. Feedback from staff regarding effectiveness of Energy Bursts to ascertain effects on behaviour, work rate, concentration etc during lessons. Sport and Physical Activity section on school website to report on participation. To aim to complete AfPE Quality Mark application. Inclusion of pupils on the 'Our Future Olympians' board to display and advertise the activities participated in outside of school time by pupils. Games Mark application. Variety Show.</p>	<p>£2700</p>	<p>Monitor attendance on CPD courses and ascertain staff confidence. Year 3 teacher had completed Forest School training. All staff involved in 'Energy Bursts' activities and to be confident to make this part of their daily timetable, numbers to be recorded in main hall. Most staff involved now regularly. Feedback from parents / staff / pupils after sports activities. 'Our Future Olympians' display board. Playground leaders active. Staff review on effectiveness of games schemes of work and ease of teaching. Rewards assemblies. Energy Bursts board in main hall. Photographs of children working in PE lessons displayed in main hall, use of website / Twitter to display images. Sport and Physical Activity section on school website. Achieving Games Mark Silver award. Annual Variety Performance show involved almost 200 pupils from across all year groups performing gymnastics, dance, cheerleading, singing and musical theatre to other pupils, staff, Governors and parents, carers & families. Many staff were involved in the behind the scenes running of our 2 shows in July 2019. YST's Activity Heatmap created by PE Co-ordinator for a sample of classes.</p>	<p>All KS2 pupils to have Forest School lessons. Reception teacher to attend FS training to introduce to EYFS / KS1 pupils in 2019-2020. Continue Energy Bursts competition and monitor and encourage staff whose classes do not participate as fully as others. Large displays in hall to be updated so all staff can see the impact of PE, SS & PA. Staff to facilitate and help Play Leaders when on playground with younger pupils. Variety Show already planned for 2020. Allow for staff to attend CPD courses for PE. SS & PA where appropriate. Teaching staff to produce Activity Heatmaps for their own classes to use as a tool to track activity levels of their own pupils and assess against improved educational outcomes.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff are given opportunities to be well-equipped and confident to deliver high quality PE and sport to ensure our pupils can work towards achieving their full potential. Staff are given the opportunity to assist in the delivery of extra-curricular activities and introduce new activities. Staff are to receive appropriate CPD.</p>	<p>Schemes of work written by PE specialist for all activity areas in easy to follow format. Clear short, medium and long term plans. Staff to work alongside gymnastics coach and secondary trained PE specialist to develop their confidence in the teaching and developing of PE and gymnastics in particular. KS1 / Reception staff to deliver non-specialist friendly PE schemes of work for games written by PE specialist. Staff released to attend workshops and CPD. Also to take children to workshops and festivals run by PASS team. Year 3 teacher to complete Forest Schools training. Purchase of new equipment to assist staff in delivering high quality PE and sport. Encouraging and supporting staff to run new extra-curricular clubs using their expertise or for activities suggested by children in pupil PE / Sport questionnaire. Employment of BG qualified Level 2 Gymnastics and Cheerleading coach to work alongside staff in the delivery of gymnastics and dance.</p>	<p>£8,000 £1,000 cover and transport £2,000</p>	<p>Schemes of work for PE areas on shared One Drive for all staff to access. - Schemes of work from Coaching company used to deliver games. -Review termly of PE curriculum. (Recorded in action plan maintained by PE Co-ordinator) -Assessment policy completed termly by all staff teaching PE to show pupils progress and attainment in relation to age expected standards: 90% of pupils from Year 1 – 6 achieved age related expectation. (6% increase from 2017-18) Year 1: 85% ARE, 7% Above ARE Year 2: 90% ARE, 3% Above ARE Year 3: 85% ARE, 5% Above ARE Year 4: 93% ARE, 2% Above ARE Year 5: 92% ARE, 3% Above ARE Year 6 92% ARE, 1% Above ARE -Photographs displayed around main hall updated regularly to show pupil attainment, achievement and progress in curriculum and extra-curricular provision. - Staff more confident to teach PE. - Extra-curricular activities run by 8 members of school staff and 2 external staff. Purchase of mini-sized hockey sticks for year 2 PE, 2 x Kwik Cricket bags, 2 new netball courts marked out, new netball posts, new equipment for Sportshall Athletics.</p>	<p>- Annual review of schemes of work to update as necessary and where appropriate. - BG Level 2 qualified gymnastics coach to support Reception teacher teaching gymnastics and dance for the first time, with a particular focus on using apparatus with young pupils. - Keep staff up to date with CPD opportunities available. - Teaching staff to be given opportunities to work alongside specialist PE teacher and Aspire coach. - Maintain extra-curricular clubs provision run by school and external staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure we continue to offer a wide range of activities both in curriculum and extra-curricular time to ensure our pupils have opportunity to develop their physical skills, understanding and enjoyment of physical activities to contribute towards participation in physical activities after primary school.</p>	<p>- To maintain range of activities offered in 2017-18 both in curriculum and extra-curricular time. Effective planning to ensure broad range at high standard.</p> <p>- To continue KS1 after school gymnastics club to allow for more time to be spent on this age group than can be offered at lunchtime.</p> <p>- To research funding to improve our facilities, particularly our on- site outdoor facilities for games / athletics.</p> <p>- To strengthen partnerships with local clubs and dance school, primary and secondary schools, particularly OLSC Academy.</p> <p>- To collate data for the percentage of children taking part in competitive and extra-curricular sports in order to improve participation rates and identify target groups.</p> <p>- School performance to showcase gymnastics & dance work throughout school.</p> <p>- Employment / use of coaches in gymnastics / cheerleading, karate and dance to enhance provision for all.</p> <p>- Support for staff to deliver physical activities and sports using any previous expertise / experience. CPD to facilitate this as necessary.</p> <p>Introduction of cricket as a KS2 extra-curricular activity and offer netball to all of KS2 instead of just years 5 & 6.</p> <p>Maintaining new format for sports day with more skill based competitive activities and a variety of athletics events for more choice for pupils and introducing throwing events.</p> <p>-To maintain Games Mark Silver award.</p> <p>-Year 5 & 6 leaders to run a variety of competitions for other pupils.</p> <p>Review of SoW as they are taught and adjustments / amendments / improvements made as necessary.</p>	<p>£1,000 £1,500 £2,000</p>	<p>- Curriculum activities: Reception: movement (gym / dance based) and games skills (agility, speed, skip and jump skills, following rules, basic send and receive with hands and feet)</p> <p>Year 1: dance, gymnastics skills and games (speed, agility, hand-eye co-ordination, handling skills, pass and receive with hands and feet, mini game situations, hockey skills, striking and fielding skills)</p> <p>Year 2: dance, gymnastics and games (speed, endurance, co-ordination, agility & skipping skills, sending & receive in game situations, invasion principles, hockey skills and games, striking and fielding skills and games)</p> <p>Year 3: dance, gymnastics, basic OAA skills, athletics and games (multi-skills, Quicksticks hockey, netball skills and games, striking and fielding games)</p> <p>Year 4: dance, gymnastics, swimming and OAA skills.</p> <p>Year 5: dance, gymnastics, athletics and games (multi-skills, basketball, hockey, football, striking and fielding)</p> <p>Year 6: dance, gymnastics, athletics, OAA (Condoover Hall) and games (football, hockey, basketball, cricket and rounders)</p> <p>Both KS1 & KS2 pupils will receive 1.5 hours of PE per week as of Sept 2019 as SLT have altered timetable to give KS2 pupils 1.5 hours instead of the 1.25 hours allocated this year. Virtually nil non-participant rates with only 3 pupils in the whole school who are regular non-participants; 1 due to SEN and other 2 siblings due to parental refusal which is an ongoing issue being dealt with by SLT.</p> <p>- Extra-curricular activities offered: KS1: Gymnastics, yoga, football KS2: Athletics, cheerleading, cricket, football, gymnastics, hockey, (Quicksticks & In2) karate, netball, rounders, tag rugby. (See Key Indicator 1 for numbers of participants)</p> <p>- Governors report comments.</p> <p>- School website and Twitter page,</p> <p>- Photographs displayed on curriculum boards to promote activities to all pupils, staff and families.</p> <p>- Variety performance held annually for parents, carers and families to showcase pupils' participation involved over 180 pupils.</p> <p>- Feedback from staff & pupils on additional sports day events was positive.</p> <p>-Quote received for running track around school grounds.</p> <p>- Use of football coach has allowed Reception and KS1 pupils to access another extra-curricular activity this year.</p>	<p>Schemes of work regularly monitored and updated to ensure pupils receive broad range of activities and learn a variety of skills.</p> <p>Introduction of Forest Schools has improved pupils OAA experiences in KS2. Training of Reception teacher to deliver FS to KS1 in 2019-2020.</p> <p>Maintain number of activities offered as extra-curricular provision and encourage new staff to offer new activities. Use of CPD to support staff wishing to trial new activities.</p> <p>Liaise with SLT to look towards 2 hours of curriculum PE with a view to achieving Gold Games Mark.</p> <p>After successful sports day run as a House competition with additional events for KS2, change KS1 sports day to include new events and also run it as a house competition, so that whole day is a inter-house competition.</p> <p>Use of funding to install track around school grounds to utilise for introduction of Marathon Kids across whole school.</p> <p>Introduction of dance club for KS2 and possibly Year 2, depending on interest, to be held as an after school extra-curricular club from Sept 2019.</p> <p>To improve swimming experiences and outcomes for Year 4 pupils and to liaise with SLT to improve swimming catch-up provision in year 5 & 6 to improve swimming results.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide competitive opportunities for ALL pupils at all levels both in school and inter school.</p>	<ul style="list-style-type: none"> - Increase number of pupils participating in competitions in a wide variety of sports. - Continue to enter gymnastics, dance, football, athletics, indoor athletics, multi-skills, tag rugby, hockey and Quicksticks hockey competitions and look to enter competitions in new activities such as netball and cricket. - Maintain established links with Rebecca Gingell, our School Games Organiser (SGO) - Encourage more staff / parents / volunteers / young leaders to help at competitions. - Promote pupils awards and achievements of competitive sport through assemblies, school website, Twitter feed, Governors reports and 'Our Future Olympians' display board and School Games display board. - Maintain inter-class 'Energy Bursts' competition. - Maintain new format for sports day to include new events. - Use of staff or external sports coaches to run Level 1 competitions. - Paying for transport for fixtures and festivals. - Use of new kit and equipment. --To maintain Games Mark Silver award. - Inter-house competitions for both KS1 and 2. 	<p>£1,500</p>	<p>-Level 1 sports competitions & festivals 2018-19: KS1: Multi-skills (60 year 2 pupils, organised by Year 6 Leaders), Gymnastics (54 pupils), Wodensfield Marathon (All pupils), Sports Day (All pupils) KS2: Sportshall Athletics (85 pupils), Cheerleading (56 pupils), Gymnastics (110 pupils, Hockey (38 pupils), Netball (62 pupils), Rounders (55 pupils), Sports Day (All pupils) Sports Day new events were popular amongst pupils and staff in feedback received and were requested to be repeated, along with inter-house competition.</p> <p>- Level 2 sports competitions & festivals 2018-19: KS1: Gymnastics (10 pupils; 2 x teams; 1st place in city), Multi-Skills (20 pupils; 2 x teams; 3rd & 4th place) KS2: Sportshall Athletics (20 pupils; 2 x teams; 1st place in heat, 7th place in final) Football (15 pupils; Friendly games), Gymnastics (40 pupils; 3 teams; 2nd place in city), Cricket (10 pupils), Quicksticks Hockey (20 pupils; 3 x teams; won 4/5 games), In2 Hockey (16 pupils; 2 x teams; won 3 games, drew 1, lost 0), Netball (10 pupils; 6th place in city), Rounders (9 pupils; 3rd place in heat), Tag Rugby (12 pupils; Friendly festival)</p> <p>Level 3 sports competition 2018-19: Unfortunately, Black Country Gymnastics Finals was cancelled due to lack of judges. Games Mark had been applied for again, awaiting outcome as of 21/07/2019. 20 Year 5 Play Leaders trained at Coppice High School. 15 additional Year 5 & 20 Year 6 pupils mentored in school.</p>	<p>Continue with the 5 members of teaching staff who regularly enter pupils in competitions and encourage new staff to help too. Enter as many Level 2 competitions as we are able to in 2019-2020. Training of more Play Leaders to provide more Level 1 intra-school events for pupils throughout the school. Introduce jumping events as new additions to sports days in KS2 and both jumping & throwing for KS1 using the inter-house format for both. Hold Wodensfield Marathon again as an inter-house competition. Aim to introduce Marathon Kids using an inter-house competition format across the school.</p>