



BIG QUESTION: How do Muslims keep the 5 pillars of Islam?

About this unit:

Children learn about The Five Pillars of Islam and that they provide a structure of Islamic daily spiritual life. Muslims must believe in the 5 pillars and act on them.

- Shahadah is their declaration of faith. “There is no God except Allah, Mohammad is the Prophet of Allah”. The words “Peace be upon him” or “PBUH” is said or written after every mention of Muhammad or any of the Islamic prophets out of respect and reverence.
- Prayer.
- Zakah is the way in which Muslims help and care for the worldwide Muslim community.
- Fasting helps Muslims appreciate how poor people suffer. It helps to build discipline into the life of a Muslim.
- Every Muslim must make the pilgrimage to Makkah and the ‘Hajj’ once in their lifetime.

Prior Learning:

In Early Years – The children may have role played using various cultural costumes and created art to celebrate Eid.

In Year 1 – Children will not have been introduced to Islam yet but they will have enjoyed some stories about Muslims during assemblies for special days.

In Year 2 – Children will have been introduced to Islam. They will be able to say that a special place for Muslims is the mosque. They will be able to talk about the Prophet and why he matters to Muslims. They will also be able to identify the Muslim holy book (Qu’ran) or a special day.

In Year 3 – Children will learn about why, where and how Muslims pray. They learn about the celebration of Eid-ul Fitr and its importance for Muslims.

Continued Learning: -

Year 4 - Children will have some understanding of the 5 pillars of Islam and how to keep them.

Future Units

Year 5 – Children will be able to say why prayer is important for Muslims and discuss how and when they pray.

Year 6 - Children will discuss some quotes from the Qu’ran that refer to the importance of charity towards others. They will be able to name an Islamic charity.



BIG QUESTION: What is it like to be Jewish?

About this unit:

During this unit children will be introduced to Judaism. They will learn that Jewish people worship in a Synagogue. The Rabbi leads worship and other ceremonies in the Synagogue. They also support the community. They will learn that The Torah is the first 5 books of the Old Testament which was given to Moses from God and that it is stored in the Ark in a Synagogue. Children will learn that Jews remember the creation story and that God rested on the seventh day. Jews have a weekly rest day called Shabbat. All Jews must rest as it is one of the 10 commandments. The children will also study Moses as a key figure in Judaism as he is believed to have been given the word of God directly and wrote it down. They will be able to discuss the Jewish festival of Pesach which happens every year. They sit around the Seder table and remember how Moses led the people out of Egypt following years of slavery.

Prior Learning:

In Early Years – Children may have read simple stories from the Old Testament about God like Noah and the Ark or the story of Creation.

In Year 1 – Children will have learned that Jesus was a Jew.

In Year 2 – Children will be able to recall some stories from the Jewish Holy book the Torah about Moses.

In Year 3 – NA

Continued Learning: -

Year 4 - Children will be able to talk about celebrations and rituals associated with being a Jew, recall the names of important items used in the Jewish faith and recall and talk about some stories from the Torah.

Future Units

Year 5 - Children will learn that Jewish people pray in different ways. They say prayers in a service at the Synagogue, say grace after meals and ask for blessings in their lives. They pray to praise God, to confess and say sorry, and for thanksgiving. They also ask for God's help. They will also learn about Rites of Passage in the Jewish faith like Bar Mitzva.

Year 6 - NA



BIG QUESTION: *Why do some people think Jesus is inspirational?*

About this unit:

During this unit children will learn about some reasons why people think Jesus is an inspiration. They will learn that there are no authentic visual images of Jesus, all pictures drawn/painted were done after his death, that Jesus is the foundation for the lives of a Christian, that the Beatitudes contain advice about how Christians should live their lives, that Jesus performed 37 miracles and taught over 30 parables that have an impact on the lives of Christians all over the world today.

Prior Learning:

In Early Years – Children will have read the story of Christmas and that Jesus was a special baby sent by God.

In Year 1 – Children will have been introduced to Jesus and will learn that Christians follow him. They will understand that he was a great leader. They will have listened to a prayer and know that it is important to Christians. They will have listened attentively to at least one story about Jesus and understand that it carries meaning. They will have talked simply about prayer.

In Year 2 – Children look at some of the simple similarities and differences between the Qu’ran and the Bible and read some stories about Jesus.

In Year 3 – Children learn about the most important Christian festival, Easter, why and how people celebrate it and the impact Jesus has on people’s lives.

Continued Learning: -

Year 4 – Children will recall some miracles Jesus did and parables he told.

They will be able to name some of the Beatitudes that Jesus gave as advice on how people should live their lives.

Future Units

Year 5 – During Rites of Passage unit children learn about what Christians do to show they follow Jesus, through Baptism, confirmation and marriage.

Year 6 – Children will discuss quotes from the Bible that refer to the importance of doing charitable acts. They will learn about some of the charities involved in supporting communities around the world like Christian Aid.



Wodensfield Primary School

YEAR 4 Religious Education Medium Term Plans