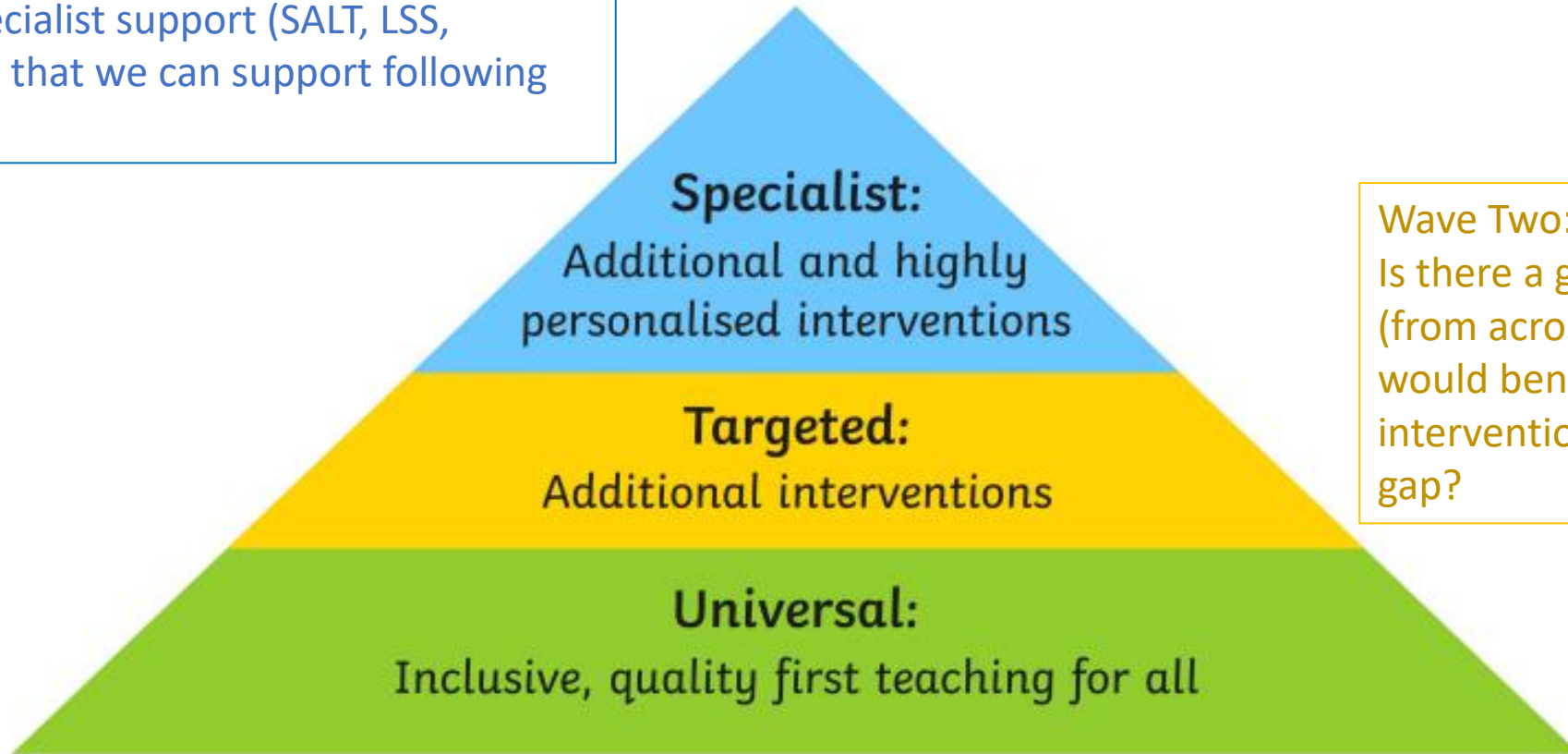


**Wave Three:**

Is there a specific, dominant need that requires specialist support (SALT, LSS, A.Outreach) that we can support following guidance?



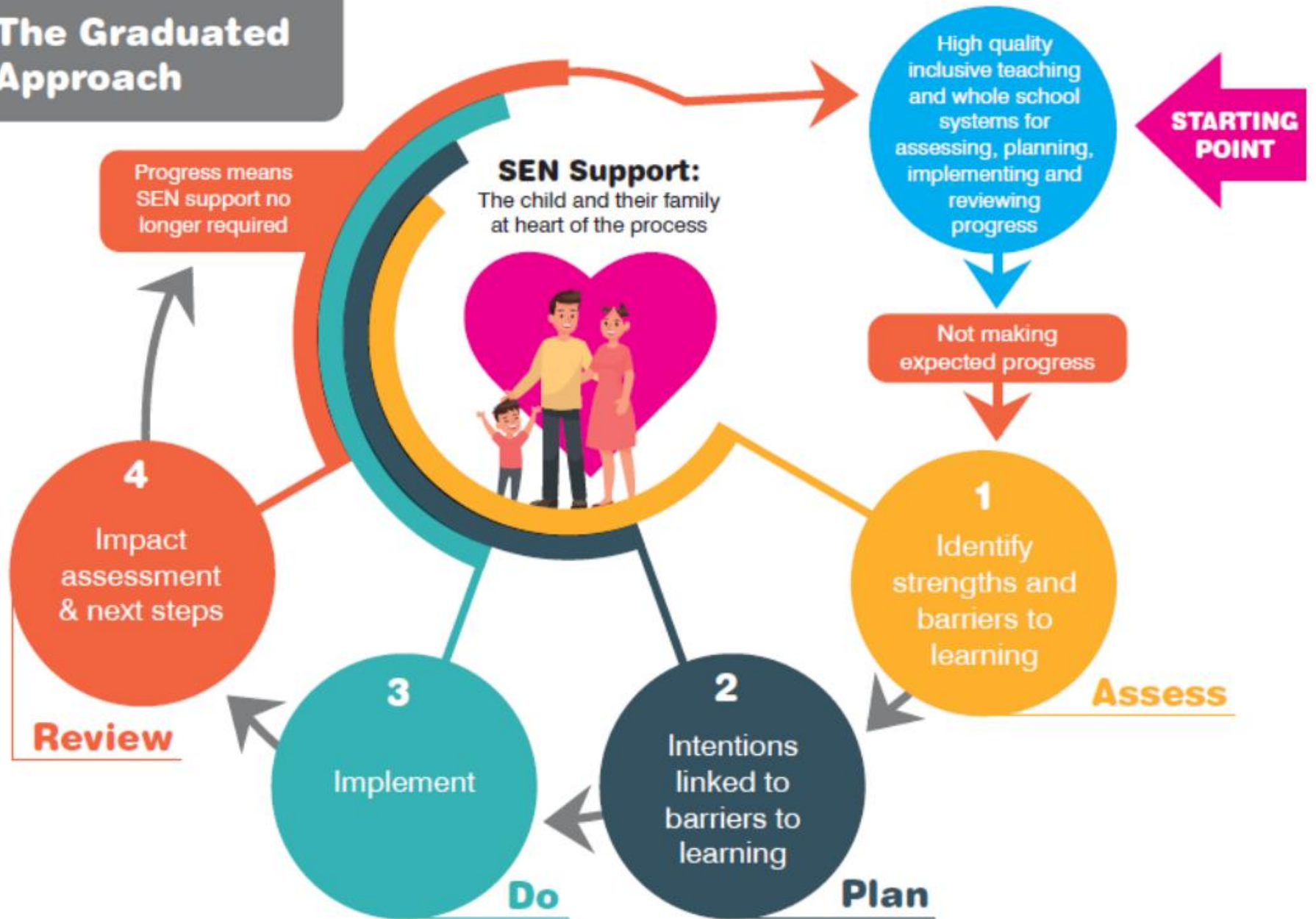
**Wave Two:**

Is there a group of children (from across the school) that would benefit from a similar intervention in aim to close the gap?

**Wave One:**

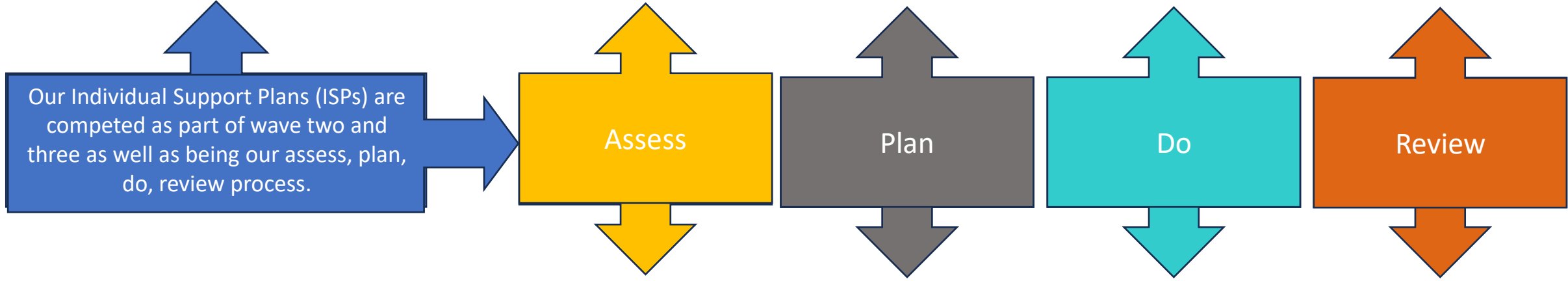
Is there a common trend with a group within the cohort? Could this be linked to quality first teaching, gaps in knowledge, access to areas of the curriculum?

# The Graduated Approach



The assess, plan, do, review cycle continues if needed as part of our next steps.

Area of Need	Aspiration	Outcome	Target	Provision	Review
Cognition and Learning Communication and Interaction Physical and/or Sensory Social, Emotional and Mental Health	This only needs to be filled out if needed: they can be found on EHCP documents or may come from the child directly.	Longer term goal e.g. by the end of the year and/or key stage	Short term goal; what do we want to achieve within this ISP cycle.	Intervention groups or support.	Needs to have notes about why this has been successful or not to inform the next ISP cycle.



**Setting SMART goals** BiteSize Learning

**Specific**

The goal is concrete and tangible - everyone knows what it looks like.

**Measurable**

The goal has an objective measure of success that everyone can understand.

**Attainable**

The goal is challenging, but should be achievable with the resources available.

**Relevant**

The goal meaningfully contributes to larger objectives like the overall mission.

**Timely**

This goal has a deadline or, better yet, a timeline of progress milestones.