



Wodensfield

Primary School

Welcome to Year 2

Information for parents at the start of a new school year



Headteacher's Welcome

Our Vision and Values



Wodensfield Vision and Values

Our school mission statement "AIM TO BE THE BEST YOU CAN" is at the heart of everything we do at Wodensfield.

School Vision Statement

-  We believe in inspiring and empowering all children to become independent, lifelong learners.
-  Enabling them to become confident citizens, who make a positive contribution in the wider world.

We will achieve this by offering an inspirational curriculum which engages, enriches and excites learners in a stimulating and nurturing learning environment.

School Values

Our school vision is underpinned by our values and behaviours.

-  We believe that by listening and learning from each other; we will be **AIMING TO BE THE BEST WE CAN BE.**
-  We have a collective responsibility; **TREATING OTHERS AS WE WOULD LIKE TO BE TREATED OURSELVES.**
-  We work together as a team.
-  We reflect on our actions in order to learn and improve.

Our School Rules

Our school rules reinforce our values and behaviours.

All members of our school community work together to demonstrate that we are:

READY RESPECTFUL & SAFE

These values and behaviours reflect the

"WODENSFIELD WAY"

A well-educated Wodensfield Pupil can...

By working together, we will ensure your child is equipped to embrace the opportunities awaiting them in every stage of their educational journey.



Meet the Team

Miss Hill
Year 2 Class Teacher

Mrs Khehra
Year 2 Class Teacher

Mrs Kausar
2H class support

Mrs Dhaliwal
2K support

Mrs Pillinger
2K class support

Transition from Yr1 to Yr2

- Transition details from year 1
 - Key information shared about the children
 - Targets shared
 - Last year's assessment shared
 - Data is available to help build the 'bigger picture'
 - Writing Portfolios are continued in new classes

The School Week

	8.40 – 8.50	8.50-9.20		10.00-10.45			12- 1.00	1.00 -1.15	1.15	2.15
Mon	REGISTRATION (8.40)	Assembly	English	RWI/WCR	PLAYTIME	Maths	DINNER TIME	Art		Music
Tues		English		WCR		Maths		2K Science		
Wed		English		WCR		Maths		2H Hist/Geog		
Thurs		English		WCR		Maths		2H Science		
Fri		Praise Assembly	English	RWI/WCR		Maths		2K Hist/Geog		
								2H Sport	PSE (EP/SHe)	
								PSE (EP/SHe)	2K Sport	
								2K PE (LS)	Computing - LRI RE – EP	
								Computing - LRI RE – EP	2H PE (LS)	
KH Reading Coord Time										

- Handwriting 1-1:30pm Monday to Wednesday

English

We will be focusing on a variety of texts including fiction, non-fiction and poetry.

We will continue to develop our independent writing skills through gaining a greater understanding of specific writing features such as the use of adjectives, verbs and adverbs.

We will be reading, retelling, role playing and reinventing a range of new and familiar stories, writing letters and reports and linking our writing to our History and Geography topics.

We will also concentrate on handwriting, forming letters correctly and improving overall presentation.

Our writing sessions will have a core theme based on spelling, punctuation and grammar.

Handwriting

- Last year, we introduced a new handwriting scheme called Letter-joins.

Handwriting is an important basic skill that influences the quality of work throughout the curriculum. By the end of Key Stage 2 all pupils should have the ability to produce fluent, legible and, eventually, speedy joined-up handwriting, and to understand the different forms of handwriting used for different purposes.

Our intention is to make handwriting an automatic process that does not interfere with creative and mental thinking.

This year, we aim to provide individual pupil logins so that handwriting will be part of our home learning offer. This will enable parents to support handwriting at home.



Wednesday 9th July

Life of a Kenyan Child

Introduction

Kenya is a country in Africa located to the east of Africa. It is named after Mombasa and it is the second tallest in the country in Africa. The language is normally English or Swahili. If you live on a farm you could see the big game. You can grow crops, strawberries and bananas and.

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Writing

Over the year, the children will produce a range of written work (primarily in their English lessons). These will be a mixture of fiction, non-fiction and poetry pieces.



Teachers will assess each child's piece and produce an overall judgement at the end of each term.



Children need to evidence a range of skills in their written work. They also need to be able to evidence neat handwriting and a good grasp of the spelling rules.



Reading is one of the best ways to support your child's writing.

Reading

This year, we will focus on developing a range of reading skills, including: understanding vocabulary, sequencing, predicting, retrieval and inference.

Children will continue to participate in phonics sessions until they are at a level of fluency and comprehension that enables them to move to the school's Whole Class Reading Journey.

Children will have the opportunity to build reading stamina during daily phonics or Whole Class Reading. These sessions are separate from writing lessons. Those children who require a bit of extra support will have additional weekly 1:1 reading of their home reading book with an adult in school and we would ask all of you to continue to support reading at home. We also have an online subscription to RWI Online for those children who continue with the RWI program.

Interventions in Year 2

- Learning Boosts provide opportunities for children to keep up rather than catch up. These will primarily be focussed on reading.
 - Priority readers
 - 1:1 phonics tuition

We also identify children who are working at or have the potential to achieve greater depth and build in additional opportunities for these pupils to be challenged.

Additional interventions may be put into place through the year.

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW	Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation				

Home-learning

There is an expectation that children read at least 3 times a week at home.

Spellings are sent out weekly. These will vary, depending on the focus of the group that your child is in.

Homework tasks are allocated on a regular basis-these can range from researching a topic to a craft project for you to enjoy together. Links will be sent out via MMe.

Any passwords and logins for any online home tasks can be found at the back of the children's yellow reading diary.

Assessment

We have formal termly assessments (e.g reading fluency, spelling of common exception words) which go alongside our ongoing informal assessments. Together these form a broad picture of each child's progress.

How can you support your child?

Ways you can make a difference.

- Support with homework
 - Provide an appropriate space for home-learning (if possible)
- Reading at home
 - Talk about what they are reading or recount what they have already read.
- Provide time for Mental Maths
- Spend 5 minutes every day to practise spellings
- Encouraging independence
 - Build their resilience and strategies for working through challenges
- Links to games on websites (see [school website](#))

Enrichment (educational visits, clubs)

Yr 2 Trips

Castle trip - TBC

Kingswood - TBC

Clubs

- Gymnastics (Mrs Shackleton)
- Dance (Mrs Shackleton)
- Football

Mental Health and Wellbeing

19

- We know that in order for children to succeed academically their mental health and wellbeing is vital.
- At Wodensfield, all staff are committed to supporting your child to be the best they can be.
- Our curriculum aims to encourage children to develop the skills, knowledge and understanding they need to understand their feelings and be resilient to the challenges they encounter.
- We work with the Reflexions team who offer group and one to one support if needed.
- Together with your child's class teacher and teaching assistants, Mrs Meakin and/or Miss Jamieson is also available to offer pastoral support. Miss Cowdrill is our SENDCo.
- Mrs Wright-Jones will become the school's Mental Health and Well-being lead.



Every Day at Wodensfield Matters Attend to Achieve



School starts at
8.40am
The register closes
at 8.50am.
Learning starts at
8.50am

Every Minute Counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

How can you encourage and help your child to be ready to come to school in the morning?



Make sure they understand the importance of good attendance and punctuality



Discuss any problems they may have at school- inform their teacher about any concerns or difficulties. (See contact details)



It really helps to have everything ready for school the night before (bag packed, clothes ready, etc)



Make any appointments (Dentist, GP) for after school where possible



Make sure they have a good healthy breakfast

Communication is key

- Ways to get in touch;
- Telephone: 01902 556350 to make an appointment to speak to the classteacher in the first instance, or a member of the Senior Leadership Team
- Attendance: 01902 556350- select attendance option or email attendance@wodensfield.org
- Email: office@wodensfield.org

Any questions?