



Wodensfield SEN Pathway

Concerns Identified and Information Collected by:

- Class Teacher
- Parents
- External professionals
- Interventions tracked
- Highlighted on Termly Trackers

Parents informed of concerns at parent meetings with class teacher

Low Level of Concern

Class teacher to plan support, class interventions and differentiate tasks appropriately. Class teacher to monitor progress and fill in ABCC chart if necessary.

High Level of Concern

Class teacher to complete SEN Concerns Form and pass onto SENCo. Teacher and SENCo complete ISP and monitor progress. Complete Behaviour Coping plan if necessary.

Discussion with class teacher, SENCo and parent.

Type of need and support identified and record child on the SEN register.

Plan made for an individual/small group intervention and review planned for – record on Provision Map.

Progress reviewed

Support to continue and teachers to fill in SEN Concerns Form and complete an ISP with SENCo.

If concerns continue children to be placed onto the SEND register.

On track, no further concern

Assess, Plan, Do Review Cycle in place for interventions. Progress measured and monitored termly.

Review of targets discussed with parents each term

On track, no further concern

Reviews Identify External Support is needed.

Meet with parents and refer to outside agency. Eg S&L, EP, SNEYS, GP –OT.

If different and additional support exceeds funding delegated to the school budget for SEN an application for an Education, Health Care Plan (EHCP) will be made.