



Wodensfield
Primary School

BRITISH VALUES STATEMENT

AIM TO BE THE BEST YOU CAN



Adopted by: Wodensfield Primary School

Approved at Standards and Safeguarding Committee: 4th March 2024

Signed by Chair of Governors: 

Review date: March 2025

Amendments

February 2021

- **Rule of Law:** Removal of ~~Class Rules based on the School Rules are agreed by each class at the beginning of the school year.~~

~~Behaviour traffic lights.~~

Replaced by: Ready, Respectful & Safe- are the three guiding principles in the schools' approach to behaviour. All pupils are able to articulate what it means to demonstrate these behaviours in school and the wider community.

- **Mutual respect:** Addition of "The children take part in specific Black History Month activities.

The school curriculum actively recognises and celebrates the achievements of the BAME community.

- **Individual Liberty:** Addition of: Pupils have key roles and responsibilities in school these include monitoring responsibilities both within their classrooms and the wider school environment. Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Through our extra-curricular clubs and opportunities, pupils are given the freedom to make appropriate choices

March 2022

No amendments

March 2023

No amendments

March 2024

No amendments

British Values Statement

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

At Wodensfield Primary School we take seriously our responsibility to prepare children for life in modern Britain. We value the ethnic backgrounds of all our pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

We ensure that fundamental British Values are introduced, discussed and lived out through the ethos and work of our school. All aspects of the curriculum provide a vehicle for furthering understanding of these concepts. Our broad and balanced curriculum provides excellent opportunities to deepen and develop understanding. The spiritual, moral, social and cultural education of our children forms an integral part of the curriculum at Wodensfield.

The school makes considerable efforts to ensure children have exposure to a wealth of experiences beyond their local community, during which these concepts are reinforced, through for example, sporting events, a range of visits and residential visits for years two and six. Their strong rooted values-based understanding equips them with an excellent platform for embracing difference. "Treat others as we want to be treated ourselves" is a core value.

At Wodensfield we expect all our children to be good role models for each other. The expectation that we should be Ready, Respectful and Safe is evident in all aspects of school life.

Fundamental British Values

| British Value | Statement | Evidence | Impact |
|---------------|--|--|---|
| Democracy | The children at Wodensfield see democracy borne out in a wide variety of ways and see this as being an essential component of successful team work. Democracy is a school value that the children meet when discussing respect and fairness. | The election of a new School Council every year models the democratic process. Learning Walks | Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the view of others. |

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| Rule of Law | <p>The children at Wodensfield are familiar with this concept through the philosophy that underpins the entire work of the school. They are familiar with the concept through the discussion of values and in RE lessons, the idea that different religions have guiding principles.</p> <p>Children are used to debating and discussing laws and rules and their application. The Local police visit school and talk to the children, delivering assemblies and workshops.</p> | <p>Ready, Respectful & Safe- are the three guiding principles in the schools' approach to behaviour. All pupils are able to articulate what it means to demonstrate these behaviours in school and the wider community.</p> <p>Assembly themes and school values RE and PSHE planning and workbooks. Learning walks</p> | <p>Children are able to articulate how and why we need to behave in school and demonstrate that they understand and can abide by the school rules.</p> <p>Children know that they have a right but with that right comes a responsibility to others.</p> |
| Individual Liberty | <p>Our PSHE curriculum and acts of worship facilitate discussions about the self, e.g. self-respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning emphasises the right to have our own thoughts and evidence based views. Children are strongly encouraged to develop independence in learning and think for themselves.</p> | <p>Children are able to demonstrate independence in learning and to think for themselves.</p> <p>Pupils have key roles and responsibilities in school these include monitoring responsibilities both within their classrooms and the wider school environment. Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Through our extra-curricular clubs and opportunities, pupils are given the freedom to make appropriate choices</p> | <p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p> |
| Mutual Respect and the tolerance of those with different faiths and beliefs | <p>Respect is a fundamental school value. We pay explicit attention to this as part of our RE, PSHE and SMSC curriculum. Respect is a school value that is deeply embedded into the life of our school. Treat others as you would like to be treated yourself is evident throughout the schools work reinforcing the importance of self-respect, respect for family, friends and other groups; the world and its people and the environment.</p> | <p>Records of collective Worship- Assembly Themes RE curriculum and workbooks. Enrichment Visits and activities. The children take part in specific Black History Month activities. The school curriculum actively recognises and celebrates the achievements of the BAME community.</p> <p>School song "Treat others as you would like to be treated yourself"</p> | <p>Children can articulate that respect is a school value and why respect is important.</p> <p>They show respect to others throughout the school community and when representing the school in the wider community.</p> <p>Children's behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p> |