



Wodensfield

Primary School

Welcome to Reception

Information for parents at the start of a new school year

Meet the Reception Team



Miss Fellows



Miss Essex



Mrs Lewis



Mrs Wyatt



Miss Matczuk



Mrs Bellingham



Miss Sidney

Our Vision and Values



Wodensfield Vision and Values

Our school mission statement "AIM TO BE THE BEST YOU CAN" is at the heart of everything we do at Wodensfield.

School Vision Statement

- We believe in inspiring and empowering all children to become independent, lifelong learners.
- Enabling them to become confident citizens, who make a positive contribution in the wider world.

We will achieve this by offering an inspirational curriculum which engages, enriches and excites learners in a stimulating and nurturing learning environment.

School Values

Our school vision is underpinned by our values and behaviours.

- We believe that by listening and learning from each other; we will be **AIMING TO BE THE BEST WE CAN BE.**
- We have a collective responsibility; **TREATING OTHERS AS WE WOULD LIKE TO BE TREATED OURSELVES.**
- We work together as a team.
- We reflect on our actions in order to learn and improve.

Our School Rules

Our school rules reinforce our values and behaviours.

All members of our school community work together to demonstrate that we are:

READY RESPECTFUL & SAFE

These values and behaviours reflect the

"WODENFIELD WAY"

A well-educated Wodensfield Pupil can...

By working together, we will ensure your child is equipped to embrace the opportunities awaiting them in every stage of their educational journey.



Transition to Nursery from Reception

- Transition details from year
 - Key information shared about the children
 - Targets shared
 - Last year's assessment shared
 - Children are currently participating in Baseline Assessments on a 1:1 basis for Maths and Literacy, in order to establish individual start points.
- Formative assessment process
 - On-going day-to-day assessment carried out to inform teaching
- Summative assessment process
 - Teacher assessments carried out termly using 'Development Matters'.

The school Week

	8.40 – 8.50	9.00-9.40	9:45-10:00	10:00-10:15	10.30-11:20	11:25-11:55	12:00 – 1:00	1.00-2:30	2:20-2:40	2.40-3.15	
Monday	Reading AM	Maths & CP	Snack	Playtime	Literacy	RWI		1:00-2:00 Singing (<u>alternate</u> classes 30 mins each – Other class, topic and CP)	Snack	Story / home time routine	
Tuesday		Maths & CP	Snack		Literacy	RWI	DINNERTIME	Topic	CP	Snack	Story / home time routine
Wednesday		Maths & CP	Snack		Literacy	RWI		1:00-2:30 – Games (Muga)		Snack	Story / home time routine
Thursday		Maths & CP	Snack		Literacy	RWI		Topic	CP	Snack	Home time routine
Friday		Library	PE Junior hall – SF and OM Forest with SE / TL			RWI		Topic	CP	Snack	Story / home time routine

Literacy

- Your child may now be making marks on a page. We will be encouraging your child to give meaning to these marks reinforcing the concept that print carries meaning e.g. “This is a picture of me.”
- During RWI lessons your child will be taught correct letter formation alongside each new sound.
- Children are then supported to read (blend sounds) and segment (spell) words matched to their phonetic knowledge.
- Children will be supported to write simple words and sentences based on their phonetic knowledge.
- During literacy lessons, we provide a wide range of opportunities for your child to become an independent, confident writer by applying their newly learned skills using our exciting themes / stories as a stimulus.
- We act out stories which leads to children being able to retell a familiar story using key vocabulary.

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Getting to know you		Match, sort and compare FREE TRIAL VIEW	Talk about measure and patterns VIEW	It's me 1, 2, 3 VIEW				Circles and triangles VIEW	1, 2, 3, 4, 5 VIEW		Shapes with 4 sides VIEW
Spring term	Alive in 5 VIEW	Mass and capacity VIEW	Growing 6, 7, 8 VIEW	Length, height and time VIEW			Building 9 and 10 VIEW			Explore 3-D shapes VIEW		
Summer term	To 20 and beyond VIEW	How many now? VIEW	Manipulate, compose and decompose VIEW	Sharing and grouping VIEW			Visualise, build and map VIEW			Make connections VIEW		Consolidation

Early mathematical knowledge is an essential foundation of every child's educational journey.

We encourage children to demonstrate mathematical curiosity and demonstrate their learning through the exploration of concrete apparatus.

Ways to support your child:

- Accurate touch counting
- Number recognition (recognise numbers in the environment)
- Number formation

Foundation Subjects

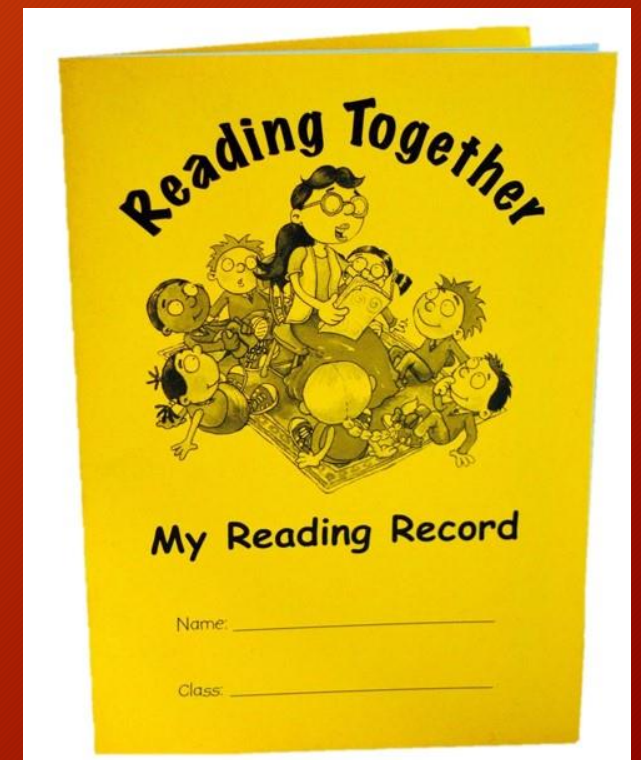
Our topic themes provide a range of opportunities for children to extend their: Communication and Language skills, Physical Development, Personal, Social and Emotional Development, Literacy, Mathematics, Understanding the World and Expressive Arts and Design Knowledge.

The overarching themes allow us to cover a range of exciting topics which are continuously adapted so that we can be led by children's interests.

Autumn 1: All About Me	Autumn 2: Our Natural World	Spring 1: The world around us.	Spring 2: Ready, Steady, Grow!	Summer 1: Magical Adventures	Summer 1: Summer Splash!
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Reading Together books

- Small group of children have the same book to read with their teacher and take home to read with you.
- They are not expected to read independently. It is a story for you to enjoy together. Please add comments in your child's reading diary.
- Once children are settled into the Reception routines, you will be invited to join every Monday morning 8:40-9:00 to share the read together book with your child. We will inform you of the start date via Marvellous Me.



Reading Together Books

How do I help my child to read well?

- Read to your child. Bed time story?
- Let them see you reading.
- Listen to your child regularly

Little and often

Quiet and comfy

Chat about the book

Enjoy it 😊

A few tips...

- **Notice** the title, author, blurb.
- **Look** at and discuss the pictures.
- **Predict** what might happen.
- Give your child the responsibility of **holding** the book and turning the pages.
- **Point** to the words.
- **Talk** about why things happened, how the characters might feel etc...



Home-learning

Each week you will be sent activities to complete with your child at home, in order to support their learning.

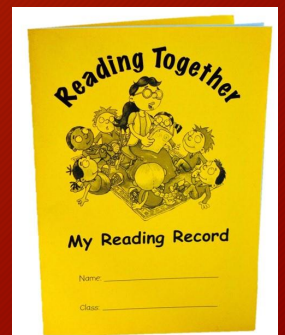
Maths: An interactive challenge will be sent each work to support the learning in class. You will be given an Education City login (stuck in the back of your child's reading diary)



Phonics: Children are beginning to learn how to read and write single letter sounds. A link will be sent home each day that your child learns a new sound. The link will take you to a virtual classroom to consolidate reading and writing our new sound.



The 'Reading Together' book sent home is to be shared with your child and recorded in the reading diary.



Assessment

- Children are continuously assessed against the Early Years Framework across all areas to identify their individual next steps.
- In addition to this, children will participate within half termly RWI assessments to monitor phonetic and reading progress.

	Who?	What?	When?
Autumn	Reception	Baseline Baseline visit	First 6 weeks of term
	Y2-6	NFER (Tests 1) (Reading and Maths paper) (Spelling/CEW)	w/c 25/9/23
	FS & KS1	CEW Phonics/RWI	
Teacher Assessments to be uploaded by 1/12/23			

	Who?	What?	When?
Spring	Y1	NFER (Tests 1) (Reading and Maths paper) (Spelling/CEW)	w/c 19/2/24
	Y2 and 6	NFER (Tests 2) (Reading and Maths paper)	w/c 19/2/24
	Y3-5	Collins Reading assessment and White Rose termly assessment (Spelling/CEW)	w/c 19/2/24
Teacher Assessments to be uploaded by 15/3/24			

	Who?	What?	When?
Summer	Y6	SATs	w/c 13/5/24
	Y1, 3-5	NFER (Tests 2) (Reading and Maths paper) (Spelling/CEW)	w/c 20/5/24
	Y1	Phonics	TBC
	Y2	Own assessments	June 2024
	Teacher Assessments to be uploaded by 21st June 2024		

How can you support your child? Ways you can make a difference.

- Support with homework
 - Provide an appropriate space for home-learning (if possible)
- Reading at home
 - Talk about what they are/have read
- Encouraging independence
 - Develop your child's independence with tasks such as: putting on their coat and zipping it up, using a knife and fork, putting on own shoes and socks etc...

Mental Health and Wellbeing

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- We know that in order for children to succeed academically their mental health and wellbeing is vital.
- At Wodensfield all staff are committed to supporting your child to be the best they can be.
- Our curriculum aims to encourage children to develop the skills, knowledge and understanding they need to understand their feelings and be resilient to the challenges they encounter.
- We work with the Reflexions team who offer group and one to one support if needed.
- Together with your child's class teacher and teaching assistants, Miss Jamieson is also available to offer pastoral support.
- Mrs Walker is the school's Mental Health and Wellbeing lead.
- [Parenting Smart: mental health advice for parents : Mentally Healthy Schools](#)



Every Day at Wodensfield Matters Attend to Achieve



School starts at
8.40am
The register closes
at 8.50am.
Learning starts at
8.50am

Every Minute Counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

How can you encourage and help your child to be ready to come to school in the morning?



Make sure they understand the importance of good attendance and punctuality



Discuss any problems they may have at school- inform their teacher about any concerns or difficulties. (See contact details)



It really helps to have everything ready for school the night before (bag packed, clothes ready, etc)



Make any appointments (Dentist, GP) for after school where possible



Make sure they have a good healthy breakfast

Communication is key

- Ways to get in touch;
- Email: Classteacher yrteacher@wodensfield.org
- Telephone: 01902 556350 to make an appointment to speak to the classteacher or a member of the Senior Leadership Team
- Attendance: 01902 556350- select attendance option
- Email: office@wodensfield.org

Any questions?