










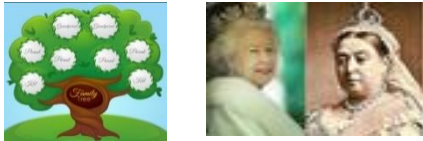



Wodensfield History-Long Term Overview





(Including Substantive Concepts, Big Questions and Disciplinary Knowledge)





Disciplinary Knowledge

Cause and Consequence, Change and Continuity, Similarity and Difference, Historical Significance, Sources and Evidence, Historical Interpretation

Year	<u>Children's Learning</u>
Nursery	<p>Joining in with family customs and routines. Talking about past and present events in own life. Talking about past and present events in the lives of family members. Begin to explore substantive concepts through stories, events and experiences.</p> <p>Substantive Concepts = Cultural Change Technological Advancement Monarchy Settlement Agriculture</p>   
Reception	<p>Talking about significant events in my own experience. Talking about past and present events in my own life and significance using past, present and future forms accurately. Talking about a past event in the correct order and being able to sequence past events. Asking questions about why things happen and give explanations. Talking about differences between old black and white photos and colour photos of the present day. Building up vocabulary that reflects the breadth of their experience. Using past, present and future forms accurately when talking about events that have happened or will happen. Understanding what the local area of Wodensfield is like. Begin to explore substantive concepts through stories, events and experiences and give explanations.</p> <p>Substantive Concepts = Cultural Change Technological Advancement Monarchy Settlement Agriculture</p>    

Year	Autumn	Spring	Summer
Year 1	<p data-bbox="232 105 757 185">How have toys changed since the Victorian times?</p>  <p data-bbox="232 432 607 539">Substantive Concepts = Cultural Change Technological Advancement</p> <p data-bbox="392 639 658 679">History of Toys</p>	<p data-bbox="844 105 1514 185">How did Mary Anning help the world know more about the dinosaurs?</p>  <p data-bbox="844 432 1218 504">Substantive Concepts = Technological Advancement</p> <p data-bbox="898 639 1458 679">Mary Anning and the Dinosaurs</p>	<p data-bbox="1538 105 2141 233">How do our family trees compare with Queen Victoria's and Queen Elizabeth II's?</p>  <p data-bbox="1538 400 1850 544">Substantive Concepts = Empire Monarchy Civilisation</p> <p data-bbox="1554 600 2175 687">Families (Including) Queen Victoria and Queen Elizabeth II.</p>
Year 2	<p data-bbox="232 703 792 783">What would it have been like to live in a castle in 900AD?</p>  <p data-bbox="232 1031 607 1294">Substantive Concepts = Invasion Civilisation Cultural Change Technological Advancement Monarchy Settlement</p> <p data-bbox="311 1350 741 1493">Dungeons and Dragons (Castles and William the Conqueror)</p>	<p data-bbox="844 703 1507 783">How was London affected by the events of the 1600s?</p>  <p data-bbox="844 1031 1218 1214">Substantive Concepts = Cultural Change Civilisation Technological Advancement Monarchy</p> <p data-bbox="898 1350 1458 1493">London In 1600s (The Great Plague, Great Fire of London, Samuel Pepys)</p>	<p data-bbox="1538 703 2130 783">How and why has healthcare changed across the world since the 1800s?</p>  <p data-bbox="1538 1031 1850 1174">Substantive Concepts = Civilisation Invasion Cultural Change</p> <p data-bbox="1538 1326 2190 1469">Heroines In Healthcare (Florence Nightingale, Mary Seacole, New Cross Hospital)</p>

Year	Autumn	Spring	Summer
Year 3	<p data-bbox="241 135 808 263">How did daily life in Britain change between the Stone Age and the Iron Age?</p> <div data-bbox="286 295 790 446">  </div> <p data-bbox="230 467 607 770">Substantive Concepts = Cultural Change Civilisation Technological Advancement Trade Settlement Agriculture Afterlife</p> <p data-bbox="264 821 786 914">Pre-History- Stone Age to Iron Age Britain</p>	<p data-bbox="1171 135 1861 172">Did the Romans make Britain a better place?</p> <div data-bbox="1261 212 1957 371">  </div> <p data-bbox="842 375 1223 758">Substantive Concepts = Invasion Cultural Change Civilisation Empire Technological Advancement Monarchy Trade Settlement Agriculture</p> <p data-bbox="1205 805 1832 847">The Iron Age Celts and The Romans</p>	
Year 4	<p data-bbox="241 965 808 1045">How did WWII affect the lives of the people in Britain?</p> <div data-bbox="577 1013 801 1169">  </div> <p data-bbox="230 1133 544 1401">Substantive Concepts = Invasion Cultural Change Civilisation Trade Agriculture Monarchy</p> <p data-bbox="472 1449 577 1485">WWII</p>	<p data-bbox="1137 965 1899 1002">How did the Anglo-Saxons and Vikings compare?</p> <div data-bbox="1339 1034 1877 1201">  </div> <p data-bbox="842 1085 1155 1433">Substantive Concepts = Civilisation Invasion Cultural Change Monarchy Trade Afterlife Settlement Agriculture</p> <p data-bbox="1189 1444 1843 1485">The Anglo-Saxons, Scots and Vikings.</p>	

Year	Autumn	Spring	Summer
Year 5	<p data-bbox="241 105 808 188">How can we know so much about a civilisation that existed so long ago?</p> <div data-bbox="241 217 595 379">  </div> <p data-bbox="230 392 607 659">Substantive Concepts = Civilisation Technological Advancement Monarchy Trade Afterlife Agriculture</p> <p data-bbox="365 746 685 788">Ancient Egyptians</p>	<p data-bbox="1070 105 1962 140">Why has Wednesfield become the settlement it is today?</p> <div data-bbox="864 172 1541 344">  </div> <p data-bbox="842 387 1223 691">Substantive Concepts = Civilisation Cultural Change Empire Technological Advancement Monarchy Trade Settlement</p> <p data-bbox="1189 746 1850 788">History of Wednesfield-A Local Study</p>	
Year 6	<p data-bbox="241 823 808 906">Why were the Mayans considered to be such an advanced civilisation?</p> <div data-bbox="495 927 775 1102">  </div> <p data-bbox="230 1110 607 1414">Substantive Concepts = Cultural Change Empire Civilisation Technological Advancement Trade Afterlife Agriculture</p> <p data-bbox="454 1465 595 1506">Mayans</p>	<p data-bbox="842 823 2190 858">Were the Greeks a united civilisation and how did they influence the rest of the world?</p> <div data-bbox="1211 906 1778 1070">  </div> <p data-bbox="842 1054 1223 1358">Substantive Concepts = Civilisation Invasion Cultural Change Technological Advancement Trade Afterlife Settlement</p> <p data-bbox="1379 1414 1653 1455">Ancient Greeks</p>	

Definitions of Substantive Concepts: -

✓ **Civilisation**-the way in which a group of people live, how they are organised and what they believe in where they live.

A way of life that is better or more advanced than another way of life. (the word civilisation in English comes from the Latin (Roman) word civitas which means city or city state (a government or country based on one city))

✓ **Invasion**-movement of an army or large group of people into a region usually held by another.

✓ **Cultural Change**-changes occurs when a pattern of behaviour shared by a society or group alters environment or innovation.

✓ **Empire**-one ruler of a large group of territories.

✓ **Technological Advancement** -understanding/advancement of technology

✓ **Trade**-buying and selling of goods (objects people grow or make e.g. food, weapons) and services.

✓ **Monarchy**-a form of government that has a single person known as a monarch at its head, e.g. king, queen, emperor, or empress.

Afterlife-continued existence in some form after physiological death.

✓ **Settlement**-places where people live and sometimes work.

✓ **Agriculture**- farming; growing crops or rearing animals