



Wodensfield
Primary School

HOMWORK POLICY

AIM TO BE THE BEST YOU CAN



Adopted by: Wodensfield Primary School

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Signed by Chair of Governors: 

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Amendments – February 2024

Page 5 – removal of a bullet point (re – feedback and marking)

Page 9 – Staff to review before final draft

1. Introduction

Homework is seen as an important aspect of the learning process involving parents, teachers, and children in a partnership; aimed at raising standards of achievement and maximising educational opportunity. Homework is not necessarily written work. It is any task that a child is asked to complete at home. It may consist of reading, learning by heart and reinforcement of class work, research and project work or further practice of skills learnt in class.

Good primary practice requires that we value and give time to all a pupil's developmental needs. At Wodensfield we appreciate the value of extra-curricular activities, (sport, music, dancing, drama, hobbies etc.); a well-balanced healthy child should be encouraged to develop their interests in many of these activities in their own time.

2. Intent

To support each child's progress towards achieving his or her potential with the assistance, support, and co-operation of parents/carers.

Ensure a consistency of approach throughout the school.

Ensure teachers, parents and carers have a clear understanding of the expectations of themselves and pupils.

As a result of effective home learning children will be able to demonstrate that they know more and remember more.

3. Implementation

3.1 School will support home learning by:

- Providing a range of quality tasks and activities to consolidate and extend classroom learning.
- Ensuring that the children have a clear understanding of the tasks involved and high expectations held of them individually.
- Supporting parents in developing a regular routine and good home learning habits.
- Providing regular feedback that acknowledges your child's effort and informs future learning.
- Working with parents to provide additional support to reduce barriers to effective home learning.

3.2 Pupils will:

- Tackle home tasks promptly and with a positive attitude;
- Take pride in presentation and content, acknowledging the high personal standard expected;
- Be organised and take age-appropriate responsibility for their home learning.

3.3 Parents will:

- Provide somewhere peaceful for children to work without the distractions;
- Provide encouragement and support to their child when they require it;
- Support the school in explaining to children that homework is valued and aids learning and organisation;
- Encourage their child and praise them when homework is completed;
- Giving priority to tasks such as reading and assisting in the learning of tables and weekly spellings.
- Keeping the staff informed of any changes in the child's circumstances, which may affect their learning.

4. Impact

Effective home learning will:

- Provide an enjoyable and purposeful supplement to class work.
- Provide opportunity for the child to practise what has been learnt in class, including the development of the basic skills e.g., tables, spellings, independent research skills etc.
- Enable children to confidently use and understand a wider range of vocabulary.
- To promote and encourage a love of reading and further develop key reading skills
- To provide a practical opportunity for the child to begin to take responsibility for organising their own workload.

5. Guidelines

5.1 What are the home learning expectations?

Reading

At Wodensfield, we recognise that reading underpins all aspects of learning across the curriculum and is the most fundamental skill that children need. This is why the teaching of reading is extremely important at Wodensfield.

Parental support throughout your child's reading journey is highly valued. If your child reads for just 15 minutes per day, in one year they will have read over one million words.

For you to effectively support reading at home, each child is provided with a reading diary. Parents are invited to write comments in the diary about the child's enjoyment or interest in the reading book and the pages read.

It is vital that every child has access to a wide range of reading experience. Reading material may include fiction, non-fiction, annuals, comics etc. It could either be a personal choice from books at home or from the local library or set reading books from school.

The average amount of time spent on homework during the week is listed in the table below.

Year Groups	Homework	Time
Foundation Stage (Reception)	Reading	5 to 10 minutes daily
	Phonics	5 to 10 minutes daily
	Maths (this can include 1 minute maths)	5 to 10 minutes daily
	Homework Menu Activity-choose	30 minutes per week
Key Stage 1 (Y1&Y2)	Reading	A minimum of three 10 minutes reading sessions per week
	Spellings	5 to 10 minutes daily
	Maths	10 minutes per day

	Homework Menu Activity-choose	30 minutes per week
Lower Key Stage 2 (Y3&Y4)	Reading	A minimum of 10 minutes reading per night
	Spellings	5 to 10 minutes daily
	Multiplication tables	5 to 10 minutes daily
	Homework Menu Activity-choose	30 minutes per week
Upper Key Stage 2 (Y5&Y6)	Reading	A minimum of three 20 minutes reading sessions per week
	Spellings	5 to 10 minutes daily
	Mathletics	30 minutes per week or 1000 points
	English	30 minutes per week
	Home learning Menu including Individual Projects	at least 30 minutes per week

	Autumn	Spring	Summer
Nursery	Goes to the toilet and washes hands unaided	Brushes own teeth and washes face	Puts on own coat Puts away toys Puts rubbish in the bin
Reception	Puts on own coat and fastens it	Gets changed ready for PE Uses a knife and fork correctly	Puts on own shoes and ties shoelaces
Year 1	Knows own address	Able to make own bed	Sets the table for a family meal.
Year 2	Washes up after a family meal	Write a shopping list. Buys food from the shop Pays for food with the correct money	Makes a sandwich for lunch and can make healthy choices.
Year 3	Makes breakfast for family members (toast etc.-	Is responsible for own routine-sets the alarm, chooses own clothes, gets equipment ready for school	Hoovers and dusts own bedroom

	with support)		
Year 4	Makes a pizza	Learns how to sew using a simple running stitch	Takes care of a family pet
Year 5	Makes a cake using a recipe	Washes and dries up after a meal	Hangs out washing Reads a simple map
Year 6	Makes a meal using several ingredients and following a recipe. Uses the oven safely (with supervision)	Uses the washing machine Cleans own shoes, trainers/football boots	Learns to tie a tie.

6. Enhanced Curriculum Life Skills

Our home learning supports the **Ready to Achieve** strand of our curriculum. See the Curriculum overview document on the school website.

Working alongside parents and carers offers children the opportunity to master Life Skills to develop independence [e5b70e a01d48aeef744670bb09619591b1d0f1.pdf \(wodensfield.org\)](https://www.wodensfield.org/e5b70ea01d48aeef744670bb09619591b1d0f1.pdf) and resilience. These tasks are included in the Home Learning Menu.

7. Home Learning Menu

Every week an updated Home learning menu will be shared with pupils. It will be uploaded to the class pages on the school website and sent electronically to all parents and carers via Marvellous Me.

Children will be expected to complete all the weekly MUST BOX tasks. Feedback will be given in the way of test scores for spellings and multiplication tests, comments in individual; reading diaries and marking for English and Maths tasks completed in Microsoft Teams. Athletics scores will be shared in praise assembly for the highest scoring class and the top ten individuals across school. Individual progress will be monitored by class teachers.

Tasks from the CHOOSE BOX and the BE INSPIRED BOX are to be completed over the ½ term. Feedback will be given in a variety of task appropriate ways. This can include verbal feedback in class as a result of showcasing work, written comments on longer projects and Marvellous Me badges and comments sent to parents and carers after being shared with pupils.