



## Curriculum Statement for Wodensfield Primary School

INTENT				
Ready to achieve	Respectful	Safe	Happy and Healthy	Inspired to be the best we can be

Wodensfield Curriculum  
INTENT

At Wodensfield we place great importance on a curriculum which develops the whole child. Through our core values, we foster an environment where the emotional, physical, social, moral, spiritual and cultural development of each child is nurtured. Our curriculum ensures that academic success, creativity, problem solving and resilience are key elements that support the development of the whole child. This alongside physical development, well-being and mental health promote a positive and confident attitude to learning. This is enhanced, with a range of activities and opportunities designed to challenge, engage and motivate all learners. Our ultimate aim is for all children to embrace the potential that learning provides. That they will continue to be ambitious, confident lifelong learners, who make a positive contribution both now and in the future to the community and society.

Wodensfield Curriculum  
IMPLEMENTATION

**National Curriculum**  
Planning is creative and meets the requirements of the National Curriculum. Pupils contribute to the design of the curriculum through pupil voice.

**Curriculum Design**  
The curriculum offer is designed to enable children to build on prior learning, in order to deepen knowledge, skills and understanding. Cross curricular links and Independent learning planned to provide real life contexts for learning.

**Enhanced Curriculum**  
Carefully planned visits, activities, community links, workshops, extra-curricular clubs and life experiences are used to enhance the learning for all pupils and develop their understanding of how they can make a valuable contribution to society.

**Learning Behaviours**  
Effort, resilience and inner drive are acknowledged. Children are encouraged to reflect upon their learning and take responsibility for their achievement. Reflections and self-evaluation are used to help children understand how to become a better learner.

**Celebrating Learning**  
Learning is celebrated through a range of media. Children and families are invited to celebrate and reflect upon achievements.  
*The school takes pride in providing a highly inclusive environment, where learners demonstrate high levels of enjoyment in their education and make very good progress from their individual starting points.*

Pupils leave Wodensfield Primary with a secure understanding of the academic content covered during their time in the school. With the skills and understanding of how to be socially, morally, spiritually, and culturally responsible and respectful; how to make positive contributions to the local community and how to endeavor to be the Best they can be.

We aim for all pupils to take with them a thirst for learning; to be ready for the challenges that life has to offer; respectful and with the skills to make a valuable contribution to society.

Ready to Achieve	Respectful	Safe	Happy and Healthy	Inspired to be the best we can be
<ul style="list-style-type: none"> <li>• Home school links-communication</li> <li>• Outstanding teaching</li> <li>• Curriculum progression</li> <li>• SEND provision</li> <li>• Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE curriculum</li> <li>• Assemblies</li> <li>• Links to the community- Wednesfield in Bloom</li> <li>• Links to St Thomas' Church</li> <li>• Eco club/Award</li> <li>• Forest School</li> <li>• Connecting Classrooms links</li> <li>• Black History Month</li> <li>• RE curriculum</li> <li>• Fundraising- school council</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE curriculum</li> <li>• Links to local police, Fire service</li> <li>• Breakfast and After School club</li> <li>• E-safety curriculum</li> <li>• School H&amp;S pupil representatives</li> <li>• Play leaders</li> <li>• First Aid social group</li> <li>• Residential visits</li> </ul>	<ul style="list-style-type: none"> <li>• PE and Games Curriculum</li> <li>• Wellbeing</li> <li>• Peer supporters</li> <li>• Forest School</li> <li>• Workshops</li> <li>• Orienteering</li> <li>• Cooking</li> <li>• Music curriculum</li> <li>• Active minutes</li> <li>• Nurture</li> <li>• Wider curriculum offer- ASC clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Arts curriculum</li> <li>• Wider curriculum offer –clubs</li> <li>• School council</li> <li>• Play leaders</li> <li>• Forest school</li> <li>• Educational Visits</li> <li>• Workshops- Mayan Day, Victorian Day</li> <li>• Games Mark</li> <li>• Financial Education Award</li> <li>• Parliament week</li> <li>• Science week</li> <li>• Choir</li> <li>• Music tuition</li> <li>• Jaguar Challenge</li> </ul>

## The Enhanced Curriculum at Wodensfield

The enhanced curriculum at Wodensfield complements the National Curriculum and aims to broaden the horizons of the children. It links to and provides an everyday context to our school values.

This offer aims to provide opportunities to develop the whole child, enabling every child not only to shine in an aspect of the curriculum that they excel in but also to discover new talents and opportunities.

### Ready to achieve

We believe that for children to be ready to achieve there must be strong links between home and school.

This begins before children formally enter school at our successful Stay and Play group. Home school visits take place before children begin nursery and these links are built upon throughout school, with effective home school communication.

For the children to appreciate opportunities that exist beyond our own city, visits and residential trips are essential for children to discover new experiences.

The curriculum offers children the opportunity to master Life Skills to develop independence and resilience.

### **Wodensfield Life Skills:**

<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Nursery	I can put on my own coat. I can put my toys away. I can throw rubbish in the bin	I can go to the toilet and wash my hands unaided	I can brush my own teeth and wash my face I can wipe nose and put the tissue in the bin
Reception	I can put on my coat and fastens it	I can use a knife and fork	I can put on my shoes.
Year 1	I know my own address	I can make my own bed	I can make a pizza using the class recipe.
Year 2	I have washed up after a family meal	I can tie shoelaces	I can make a sandwich for lunch and can make healthy choices.
Year 3	I have made breakfast for family members (toast etc.- with help	I have taken responsibility for my daily routine. <ul style="list-style-type: none"> <li>• Set the alarm,</li> <li>• Chooses my own clothes and</li> <li>• Get my equipment ready for school</li> </ul>	I can Hoover and dust my own bedroom.
Year 4	I have helped prepare a meal.	I can sew using a simple running stitch	I have put away my dry laundry
Year 5	I have made a cake following a recipe	I have washed and dried up after a meal	I can hang out the washing I can read a simple map
Year 6	I have made a meal following a recipe. I have used the oven safely (with supervision).	I have used the washing machine.	I can clean my own shoes, trainers/football boots I can tie a tie.

## Respectful

Developing independence and motivation as learners for children (respecting self) is crucial alongside building a sense of **respectful responsibility** as a future citizen is at the heart of all our teaching and learning.

As children move through their educational journey our aim is that they will be engaged and inspired by their learning, posing their own enquiry questions, taking initiative and co-constructing their own learning pathway, **respecting** the beliefs, cultures, and experiences of the whole school community (**respecting others**).

## Safe

Our curriculum enables pupils to develop skills that enable them to understand the importance of being safe. Providing an environment/culture in which all pupils together with the school community feel safe to learn is at the heart of everything we do.

This is evident in all aspects of learning, from assessing risks in forest school, swimming lessons, PE and games, e safety lessons, the use of new technology to support learning, the PSHE curriculum, residential visits, and also feeling safe to take risks in learning. (building resilience)

KS2 children take on roles as Play Leaders, Digital Ambassadors and Health and Safety representatives. These roles are acknowledged throughout the school as a significant part of keeping children safe and developing leadership skills.

The children learn how to carry out basic First Aid and how to respond in an emergency. This includes: -

- Knowing how to make a 999 call
- Knowing what to do during a fire alarm (at home and school)

By the end of KS2 being able to-

- apply pressure to a bleeding wound
- applying cold running water or a wet towel to a burn
- dealing with a nosebleed
- helping a person in shock
- putting someone into the recovery position.

## Happy and Healthy

Throughout the school children are involved in a wide range of sporting activities and outdoor pursuits. We have a wide range of sport clubs for all year groups. These include dance, gymnastics, street dance, rugby, cricket and tennis.

We are developing the outdoor pursuits offer with an orienteering programme, which will complement our Forest Schools offer.

We provide extra- curricular opportunities to extend the life experiences of our children. These include, gardening club, eco club, crochet, art, science, choir, sport, and music.

The school offers music tuition, from both the local authority music school and in house with our own specialist music teacher.

The school has an excellent outdoor area, with a trim trail, climbing equipment and two forest areas. Outdoor learning is at the heart of our curriculum offer, with Forest Schools timetabled for every year group.

Forest school allows children to build resilience, problem solve, take appropriate, controlled risk and supports wellbeing.

We value school partnerships with the local community. This includes taking an active role in Wednesfield in Bloom and singing at local care homes. The school council promotes fundraising initiatives including raising funds for charities. These have included local, national and international charities.

### Inspired to be the Best you can be

The culture of Wodensfield is that we aim to be the best that we can be. This aim articulates the high expectations held by all.

The pupils are encouraged to showcase their achievements and inspire others. This includes:

Our Future Olympians display

Wodensfield Wonderful Writers half termly assembly

Weekly recognition assemblies

Attendance Recognition

Curriculum themed weeks, including Science Week, Design and Technology Weeks, International week etc

### Cultural Capital Pledge

Whilst at Wodensfield we pledge that all children will have an entitlement to:-

- Take part in a performance
- Go on a residential trip
- Discover their talent-whatever it may be
- Represent the school in a sporting or cultural event (Wolverhampton Diversity Event, Singing in the Halls)
- Visit a theatre to see a professional show
- Experience the joy of the Pantomime
- Perform a classic poem off by heart
- Visit an Art Gallery
- Visit a place of worship
- Listen to a famous piece of music.