<b>Wodensfield</b>	L	RE Year Two
Primary School	Big Q - What can we learn from stories about Moses?	
Key vocabulary	Explanation/ definition	Key Knowledge
Pharoah	Ruler in ancient Egypt	God called Moses His friend.
Passover/Pesach	The story of the Jews escaping Egypt to freedom.	<ul> <li>Stories to be told throughout the unit: <ol> <li>Baby Moses in the bulrushes</li> <li>Moses and the burning bush</li> <li>The story of Passover</li> <li>The 10 commandments are a set of rules passed down from God to Moses. All Jews are expected to live by these rules.</li> <li>God picked Moses to lead the Israelites out of captivity in Egypt.</li> <li>The festival of Passover lasts for 8 days.</li> <li>The Seder plate contains 6 special foods: <ol> <li>Matzot – flat bread with no yeast. It is believed that the Jews left Egypt in such a hurry they had not time to wait for their bread to rise.</li> <li>Shank bone (The Zeroa) – represents the lamb that was the Peschal sacrifice on the eve of the Exodus.</li> <li>Hard-boiled egg (Beitzah) – represents the pre-holiday offering that was brought in the days of the Holy Temple.</li> </ol> </li> </ol></li></ul>
Seder Plate	7 special foods to symbolise the story of freedom.	
Slave	A person who is the legal property of somebody else and forced to obey them.	
Commandments	Laws to live by.	<ul> <li>4. Bitter herbs e.g. freshly grated horseradish (Maror and Chezeret) to represent slavery.</li> </ul>
Torah	The Jewish Holy book	
		Key skills

**PREVIOUSLY**... Children will have read some stories from the Bible and will know that Sikhs also have a Holy book called the Guru Granth Sahib

## By the end of this unit, pupils are expected to be able to:

- Recall stories from the Hebrew Bible/Torah.
- Use some religious words to talk about the stories.
- Talk about what they find interesting and puzzling in the stories.
- Express own ideas about stories of bravery, kindness, friendship from the Bible and Judaism.
- Recognise that Holy Books contain stories that are special to many people.
- Talk about their own experiences and feelings linked with these stories.