

PHYSICAL EDUCATION KNOWLEDGE ORGANISER

Year 2 Dance activities – Fireworks

I will learn...

HANDS

to repeat actions of travel, turn and jump, gesture, stillness on varying levels and at different speeds in response to different types of fireworks and how they work.
to link actions together to create basic motifs.
how to control my body to try to perform in time to different music tempos to fit to the theme of different types of fireworks.
how to use scarves as props so that they relate to the firework theme of the dance.
how to use stillness at the start of and end of a motif to show a firework starting and finishing.
to use gesture to tell a story using my body and facial expressions.

HEAD

how to plan and remember simple motifs on my own, in pairs and in small groups.
how to think about and decide which gestures will be best to use.
different vocabulary that links to the fireworks theme.
to think and talk about how an action could be improved.
to try to describe how an action could be executed / performed.

HEART

to be safe at all times and follow instructions.
how to work on my own whilst sharing space safely with others.
to listen to others opinions when planning in a small group and watch other groups if they are performing to the class.
to try to explain why we warm up at the start of a lesson and why we need to stay healthy.
how to be more confident when trying new skills.
to be determined to do my best.
that it's OK to ask for help.

Key questions: Can you remember the basic actions? What is a pathway? What is a motif? What are fireworks used for? What levels do we use in dance? How many ways can you work with a partner? How did you use your scarves? Did they improve your performance? How? How did you use your body to show pop, fizz & bang?

Key vocabulary:

Motif – a short section of dance. Motifs can be joined together to create a longer dance.

Gesture – telling a story or showing feelings whilst performing without using words.

Pathway – the invisible trail left by a dancer when they move from one spot to another.

Fizz – move in a bubbly, lively way like bubbles in a fizzy drink.

Pop – make a sudden, explosive action with the body.

Unison – when dancers in a group perform the same actions at the same time.

Cannon – when dancers in a group perform actions one after the other.

Control – Actions can be started and stopped, shapes can be held still and directions travelled in can be changed efficiently.

Healthy – when the body or mind are in good condition and complete well-being.

Guy Fawkes



Pathways



Scarves



Fireworks

