

PHYSICAL EDUCATION KNOWLEDGE ORGANISER

LKS2 Games activities

I will learn...

HANDS



to have control when catching & receiving a ball.

the best way to pass a ball.

to move with improving agility & co-ordination during practises and games.

to dribble with a ball with some control in different ways using hands, feet and a hockey stick.

to play in mini game activities (2 v 1, 2 v 2, 3 v 1) & show I understand how to keep possession of a ball.

how to stop a ball from travelling past me.

how to strike a ball for distance.

HEAD 😸

to explore getting into a space during a game & to communicate with teammates.

to think about 'attacking' & invading a space.

how to describe performances & try to use what is seen to try to improve own performance.

HEART

to be safe at all times and follow instructions.

to work on my own and with larger groups of peers.

to share ideas with and listen to others.

to compare my performance with others.

to explain reasons for a warm up.

why exercise is good for my health & how it effects my body.

to show determination when challenged with harder or new skills.

Key questions: What is the best way to catch a ball? How many different ways can you pass a ball? What is dribbling? What does it mean to keep possession of the ball? How can you stop a ball? What changes happen in your body when you exercise?

Key vocabulary:

Receive – the ball is obtained from a pass or interception and controlled so it is ready to be passed or dribbled.

Agility – moving and changing direction quickly without losing balance.

Dribble – travel whilst moving a ball with hands, feet or a hockey stick.

Strike – hit a ball bowled by an opponent using a bat / racket.

Communicate – talking to team mates before during and after a game / practice.

Space – an area that a player moves into to get away from a defender / opponent.

Invade – enter an opposing team's half of a playing area to try to score.

Hand-eye co-ordination – perform skills that require eyes and hands to be used at the same time.

Compare – think about differences and similarities between performances.

Exercise – activity using the body that maintains or improves fitness.

Chest pass



Bounce pass



Shoulder pass





Dribble





Invade



Catch / receive



Strike

