

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1500.00
Total amount allocated for 2020/21	£19,650.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2857.00
Total amount allocated for 2021/22	£19,590.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,447.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			70%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- *To give KS2 pupils more opportunity to be physically active at breaks, lunchtimes and during Energy Burst lesson breaks*.</p> <p>- *To raise levels of physical activity on EYFS / KS1 playground at lunchtimes.*</p> <p>- To provide easy access for Play Leaders to use different equipment during sessions with EYFS / KS1 pupils.</p> <p>- *To maintain whole school Energy Bursts competition to ensure pupils & staff participate in regular physical activity throughout the school day*.</p>	<p>- Purchase & installation of 4 in-ground basketball posts on KS2 playground & new basketballs. PE Lead teacher to keep a bag of basketballs in her classroom for pupils to use during breaks, lunchtimes and outside Energy Bursts.</p> <p>- PE Lead to be released for 4 days in total to plan, update resources and then deliver Play Leaders training to Year 6 pupils during Autumn Term 2021. PE Lead to produce a Play Leaders' timetable to assign Year 6 pupils to different lunchtime sessions where they can deliver physical activity sessions for EYFS / KS1 pupils on playground during lunchtimes. Year 5 pupils to be trained as Play Leaders during Summer Term 2022. New interactive Wall games to be installed July 2022.</p> <p>- Purchase of shed / small storage facility to store small equipment for Play Leaders to access quickly during lunchtime sessions. Purchase a selection of hoops, quoits, balls, beanbags.</p> <p>- Pupils in each class to be 'Energy Bursts' monitor who record class tally. Results to be recorded by staff and sent to PE Lead to be announced in assemblies and displayed in school hall on noticeboards. 2 x Energy Bursts trophies to be purchased to be kept by winning class each week in EYFS/KS1 and KS2.</p>	<p>4 x in-ground basketball posts with backboard and rims. £4650.00</p> <p>New size 4 basketballs x20. £300.00</p> <p>Release of PE Lead to plan & deliver training x 4 days. £640.00</p> <p>Wall games £7000.00</p> <p>Cost of storage.</p> <p>Cost of additional equipment. £3500.00</p> <p>2 x Energy Bursts trophies. £60.00</p>	<p>- Children from across KS2 are playing basketball every break and lunchtime. Break times are organised by pupils themselves especially in UKS2. Lunchtimes are managed by lunchtime supervisors. Year 4 & 6 monitors responsible for basketballs. There has been a considerable improvement in general ball handling and shooting skills, as well as ability to organise mini games without staff intervention. There are less accidents and fallings out between children.</p> <p>- 40 Year 6 children were trained to become Play Leaders in 3 sessions by PE Lead teacher in November 2021. They have worked in groups every lunchtime to organise activities for KS1 & EYFS pupils. There has been a noticeable improvement in the confidence of the Year 6 children to plan, organise and deliver fun, active sessions for our younger children, whilst the KS1 playground has been a hive of activity. 6 of these Play Leaders have also assisted at both the Year 1 & Year 2 Gymnastics Clubs twice a week since September. Year 5 pupils have had some Play Leader initial training and experience in the Summer Term by working with Year 1 children during 2 PE sessions where they organised and ran multi-skills circuits and also ran events at the LKS2 and KS1 Sports Days. Interactive wall games to be evaluated next academic year.</p> <p>- Storage shed has allowed Play Leaders to access equipment quickly which has resulted in their sessions for younger pupils starting sooner, rather than having to return items to the Junior building.</p> <p>- Energy Bursts are now engrained in our school ethos and are a natural part of our day. This means children are not sedentary and have active breaks to prevent long periods of sitting. All children now expect to be active during classroom time.</p>	<p>Purchase of new basketballs as they have been so well used this year! Extend Basketball Club offer to LKS2 children. Maintain break and lunchtime basketball activity for all children in KS2. Look to enter basketball competitions next year and use the opportunities available from a link with City of Birmingham Rockets Basketball Club. Year 5 pupils have already experienced some Leader work and they are keen to be trained to start on playground with KS1 pupils next year. Play Leader training to be delivered to Year 6 in Autumn Term to include use of new Interactive Wall Games and PE Lead to decide upon which equipment to purchase to be stored in new storage facility. Continuation of Energy Bursts competition and ensure new staff to school (and Governors) are made aware of and champion this alongside existing staff. Look into purchasing Active Walls and get quotes to improve our playground equipment.</p>

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Pupils and staff to experience new activities during Aspire Sports Commonwealth Games Experience Days in Summer term 2022.</p> <p>- Further improve PE/SS/PA displays in Junior Hall so that display quality is maintained for everyone to view throughout year and not damaged by equipment during PE lessons / clubs.</p> <p>- Variety Shows: hopefully to be performed to families, Governors & guests involving performers from all year groups. School staff to assist with planning & running of the shows.</p> <p>- High profile of Play Leaders on EYFS / KS1 playground to enhance profile of the importance of physical activity throughout the school. Play Leaders to organise House events.</p> <p>- PE / School Sports trophies awarded to two Year 6 pupils who have shown a commitment to PE and SS throughout their time at school.</p> <p>- To ensure all pupils and staff participate in many breaks from sedentary lessons by being active for short bursts.</p> <p>- To highlight pupils who participate in sports / physical activity outside of school.</p>	<p>- SLT to book workshops, liaise with company and organise timetable for the day. School staff to participate along with pupils in their class. PE Lead to organise video recordings & photographs to be shared on school website & Twitter feed. Photos also to be displayed in Junior Hall.</p> <p>- Purchase of 4 more lockable covered notice boards to go alongside previously purchased boards. PE Lead to be responsible for content on noticeboards.</p> <p>- Performances to be choreographed by PE Lead, Gymnastics & Cheerleading coach. Staff to volunteer to assist at performances. Parents / Carers / Families invited to watch the performances. *See KI 1*</p> <p>- PE Lead to liaise with other staff to identify, short list and award pupils.</p> <p>- All staff and pupils to participate in whole school Energy Bursts competition. *See KI 1*.</p> <p>- Refresh 'Our Future Olympians' display in Junior Hall. Ask parents / carers to email photographs and information of their children who participate in activities outside of school. Also display photographs on school website.</p>	<p>Cost of 2 x experience days. £1000.00</p> <p>4 x lockable covered noticeboards. £1150.00</p> <p>Cost of hiring leotards / costumes & downloading music. £25.00 *See KI 1*</p> <p>Cost of trophies and engraving. £60.00 *See KI 1*</p> <p>Cost of photographs to display in Junior Hall. Release of PE Lead to oversee events. Cost of producing display. £123.15</p>	<p>2 x Commonwealth Sports experience days were held in June for all children to participate in boxing, volleyball, indoor athletics, wheelchair race and netball events. This was enjoyed by all children, particularly the boxing and wheelchair events. This raised the understanding of the Commonwealth Games and complemented our participation in the Wolverhampton City Commonwealth Baton Relay event.</p> <p>New notice boards have been purchased. This has allowed for the displays of the children performing in PESSPA throughout the school to be maintained to a high standard. Vocabulary displayed on these boards supports staff when delivering PE and ensures that children are surrounded by appropriate curriculum vocabulary that staff can refer to easily. The 'Our Future Olympians' board has demonstrated the variety of activities participated in by our children and inspired some of them to try new sports.</p> <p>3 x Variety Shows held in July. First show since before the Covid lockdowns. Over 100 children participated in these performances of gymnastics, dance and cheerleading to showcase what they had learned during our extra-curricular clubs throughout the year.</p> <p>Our playgrounds are now very busy with organised sessions during break and lunchtimes. This has raised the levels of activity and resulted in less accidents and disagreements between friendship groups.</p> <p>Children throughout the school know that 'Energy Bursts' are as integral a part of our school day as maths and English. Children expect to not be sat down for long periods of time. Children remind staff if they are busy and forget and they can explain why they need active breaks. The competition element of this is championed by everyone at Wodensfield.</p>	<p>This is the 2nd time that we have held 'experience days' in school run by Aspire Sports. We will book similar days for next year when they release dates. Look at possibility of purchasing equipment for boxing / sparring as this was very popular amongst the children.</p> <p>All notice boards, including 'Our Future Olympians' board to be maintained and updated by PE Lead teacher throughout the year.</p> <p>Variety Shows to be repeated next year to showcase children's participation in extra-curricular gymnastics, dance and cheerleading clubs.</p> <p>Year 6 Play Leaders to be trained during Autumn term 2022.</p> <p>Continue to award Year 6 children who have been shown commitment to PE and SS.</p> <p>Continue Energy Bursts competition as this is an embedded whole school initiative. Ensure new staff are made aware of its importance and are provided with resources previously given to all staff to facilitate this.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- All staff to be confident to follow & deliver schemes of work for PE in order to allow all pupils to achieve their potential and have equal access to progressive, targeted learning opportunities.	- PE Lead to act upon results of staff responses regarding confidence and areas of need for PE delivery collated during Summer 2021 and Autumn 2021 and to deliver gymnastics and dance INSET sessions to all staff during Autumn term 2 2021 and further INSET during Spring term 2022 following identification of other areas of need / help. PE Lead to produce Gymnastics / Dance resource booklet for staff. - PE Lead to carry out lesson observations and assist staff by team teaching & delivering aspects of lessons specified by staff. PE Lead to work with Forest School trained teacher to produce MTP for OAA.	Release of PE Lead to plan INSET sessions to prepare resources and work with pupils who will participate in sessions as visual aids for staff. £24.63 per hour Release of PE Lead from class to attend PE lessons during Spring term 2022. £24.63 per hour	Staff fed-back to PE Lead after gymnastics and dance INSET held in November. Staff felt that they had learned a great deal to allow them to become more confident to deliver dance and gymnastics with the help of the schemes of work. Five members of staff requested further INSET on the use of apparatus in gymnastics, identifying children exceeding the expected standard and how to challenge these children further in PE. To aid staff, another INSET session was then held during Spring 2 in 2022 to demonstrate using equipment effectively and how to challenge children further in gymnastics in particular. This has improved the quality of lessons, particularly in gymnastic activities and has allowed all children, along with those who have the potential to perform at a higher level, to be challenged more effectively. This was seen in lesson observations carried out by PE Lead teacher. PE Lead teacher also modelled and team taught in EYFS dance and lower KS2 gymnastics (apparatus focus) to develop staff knowledge and confidence which has ultimately improved the provision for the children. Staff have reported being able to offer a broader range of activities following the use of the OAA resources produced by the PE Lead teacher and Forest School teacher. This is particularly evident in KS1 & EYFS and has resulted in an increase in the popularity of the Forest School extra-curricular club for KS1 / EYFS children.
			Sustainability and suggested next steps: PE Lead teacher to further support staff next year. Staff voice questionnaire to be completed again in Autumn 2022, along with a pupil voice one too. PE Lead teacher to be released periodically to offer support to staff, particularly new staff and staff in new year groups delivering different schemes of work, in their lessons. Ensure new staff and staff who have moved to different phases are able to use resources effectively. Refresh staff on using the orienteering courses as part of OAA lessons in PE, as well as extra 'Energy Bursts' and as part of geography lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Re-start extra-curricular lunchtime and after school clubs to allow pupils to learn new skills, participate in competitions, make friends with children from other classes and to raise physical activity lessons.</p> <p>- Introduce basketball as an extra-curricular activity as well as basketball opportunities available to KS2 pupils during break and lunchtimes.</p> <p>- To give pupils opportunities to experience activities for the first time.</p> <p>- To replace equipment that allows for a more productive football experience.</p>	<p>- All school staff to run at least one extra-curricular activity.</p> <p>- DHT to run KS2 Basketball Club. Lunchtime supervisors to organise basketball sessions during other lunchtimes.</p> <p>- Fund water-based activities for Year 6 pupils during their OAA residential to Condover Hall in 2022.</p> <p>- Purchase portable football goals for use by our pupils only, as those previously used have been removed by a third party shared-user to allow pupils participating in football clubs to have an improved experience.</p>	<p>Cost of Level 2 Gymnastics Coach to deliver Gymnastics and Cheerleading Clubs (1 x Cheerleading, 4 x Gymnastics per week) £1520.00</p> <p>- See *KI 1* for Basketball posts costings.</p> <p>Cost of water-based in addition to activities offered as part of the residential course. £400.00</p> <p>Cost of portable football goals x 2 sets. £200.00</p>	<p>Clubs run this year: EYFS: Football, Forest School KS1: Dance, Football, Forest School, Gymnastics, Yoga KS2: Basketball, Cheerleading, Cricket, Dance, Football (KS2), Football (Years 5 & 6), Gymnastics, Hockey, Table Tennis, Tennis All children at Wodensfield have a wide variety of school sport on offer to them as was the case pre-Covid times and the attendance has been very positive. New basketball posts have given children the opportunity to attend our basketball club. Some children have expressed interest in attending a local club that we have links to. The ball handling skills of our children has seen a great improvement in other areas of the PE curriculum due to their basketball experiences this year.</p> <p>New football posts have been used by children during both football clubs this year and has allowed them to practise skills and prepare for friendly matches.</p>	<p>Maintain extra-curricular offer. Encourage new staff to offer an additional activity. Ensure a range of children from across different demographics are attending clubs. Repeat pupil voice to find out if any other activities would be a popular offer. Maintain upkeep of basketball posts and football goals. Purchase new balls and bibs for children's use.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>- To add new events to Wodensfield Sports Days in addition to other events added last year.</p> <p>- Play Leaders to organise & run Level 1 intra-school competitions.</p> <p>- To return to participation in Level 2 competitions.</p>	<p>- PE Lead to lead INSET on new jumping & throwing events so that staff can teach pupils during PE lessons to prepare them for Sports Days. PE Lead to organise events & inform staff of order of each day. Staff to assist with the running and scoring of events. Play Leaders to assist with events too.</p> <p>- PE Lead to work with Play Leaders to assist them with organising, promoting & leading events in school.</p> <p>- Check WASPs website regularly to ensure all potential competitions can be entered.</p>	<p>Cost of new equipment for sports days: INSET for staff: Release time for PE Lead to organise each phase Sports Day £123.00</p> <p>Cost of releasing PE Lead from class to assist Play Leaders. Cost of transport to competitions. Cost of leotard hire for gymnastics competitions & Variety Show. £125.00 Transport costs - £600.00</p>	<p>All children from Reception to Year 6 participated in an increased number of events at our Sports Day. There was no point during each phase's Sports Day when there were children not participating in an event. Children have learned new skills and used those learned in their PE lessons to participate in a variety of running, throwing and jumping events.</p> <p>Play Leaders organised and managed each Sports Day.</p> <p>Participation in KS1 Gymnastics, KS2 Gymnastics were successful as we won both events and are Wolverhampton City Champions in both age groups with 40 children in total participating. KS2 children participated in Wolverhampton Schools Hockey event.</p>
			Sustainability and suggested next steps:
			To ensure that these Sports Days are maintained and continued next year as they were so successful. Positive comments were received from parents. PE Lead to ensure sufficient equipment is available for these events. To increase our participation in Level 2 events next year now that Covid restrictions are fully lifted.

Signed off by	
Head Teacher:	<i>SWANER</i>
Date:	20.07.2022
Subject Leader:	<i>Y Sheekleton</i>
Date:	19.07.2022
Governor:	<i>K Jewkes</i>
Date:	20.07.2022

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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