



HISTORY Curriculum Statement

INTENT, IMPLEMENTATION, IMPACT

Ready to achieve

Respectful

Safe

Happy and Healthy

Inspired to be the best we can be

Wodensfield
Curriculum
INTENT

At Wodensfield Primary School, we aim for a high quality history curriculum which inspires in pupils a curiosity and fascination to find out more about Britain's past and that of the wider world. Our teaching equips pupils with a coherent knowledge and understanding of Britain's past and that of the wider world. Children will understand about ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people from the past and significant events in the past. Children will understand the methods of historical enquiry and be able to ask and answer questions. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time; it allows them to develop empathy and respect for themselves and others, in the present, past and looking forward to the future. We want children to enjoy and love learning about history by gaining knowledge and skills not just through experiences in the classroom, but also through educational visits.

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IMPLEMENTATION

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. There are medium term plans and lesson plans for all of the lessons, which are subject to continuous refinement by individual teachers. Teachers also use IWB resources to stimulate and support the children's learning and enjoyment of History. Teachers are responsible for differentiation in lessons and to adapt activities to best suit the children they teach. History units are taught termly from Year 1 to Year 4 and in Year 5 and 6 two units are taught in each year group, focusing on knowledge and skills as stated in the National Curriculum. By the end of Year 6, children will have a chronological understanding of British history from the Stone Age to the Normans. In addition, they will study Britain during 1600s, the reign of Queen Victoria and WW2 and carry out a Local Study of Wodensfield from 600s to the present day. Interlinked with British History are studies of world history, including the ancient civilisations of the Egyptians, Greeks and the Mayans. The children will also learn about the lives of significant individuals throughout history, including Florence Nightingale, Mary Seacole and Mary Anning. Trips and visiting experts also enhance the history curriculum.

Children at Wodensfield are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world, showing respect and empathy for themselves and others, recognising how we can learn from the past to help the future. Outcomes in history exercise books evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. At the end of each year, children will have achieved the age-related expectation bands that are based on the 2014 National Curriculum statements for history. Children will have also thoroughly enjoyed learning about history and be inspired to take their learning forward in this subject either formally and/or for enjoyment.