

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£22,447.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,590.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,590.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide opportunities for children to be physically active throughout the school day (break times, lunch times and 'Energy Burst' breaks during lesson time.	<ul style="list-style-type: none"> - Purchase and installation of new fully enclosed MUGA on KS2 playground for use by all year groups during PE, break / lunchtimes and for 'Energy Burst' lesson breaks. - Purchase and installation of new large climbing frame between KS1 & KS2 playgrounds with large area of soft Astro-turf type flooring. - Purchase and installation of outdoor staging with seating between KS1 & KS2 playgrounds. - Purchase and installation of new large outdoor play cabin between KS1 & KS2 playgrounds. - Purchase of new basketballs to be used during break / lunch times / Energy Bursts by KS2 children on basketball court & MUGA. - Purchase of new footballs (small & large) to be used during break / lunchtimes, Energy Bursts on MUGA and in Year 5 & 6 quad area. <p>Whole School 'Energy Bursts' competition to be continued weekly and announced in assembly every Friday.</p>		<p>Contribution cost towards new equipment: £18,000.00</p> <p>Cost of balls: £100.00</p> <p>No cost</p>	<p>The new equipment on the playgrounds has resulted in constant activity every day. Each KS2 class has a morning breaktime slot on the MUGA for football / basketball. Children are expected to organise teams for this themselves and share officiating responsibilities. Staff rarely have to intervene as there are very few accidents or falling out between children. There are a high % of children who participate in football, in particular, when it is their class slot on the MUGA. Also during morning breaktimes, there are KS1 / KS2 children using the climbing equipment in pairs with one child climbing and their partner 'spotting them', providing collaboration and communication opportunities. The stage and cabin areas are highly used for physical activity as well as children using the soft flooring for gymnastics activities. The basketball court area next to the MUGA is always in use at each break / lunchtime, along with the quad area which is used for mini football and handball.</p> <p>Every area of the playgrounds is used during break and lunchtimes. A member of the lunchtime staff and the Aspire Sports Coach run activities on the MUGA for both KS1 & KS2 at lunchtimes.</p> <p>All children & staff know that they should be breaking up their lessons in the classroom with 'Energy Bursts'. This increase in PA allows children to improve their concentration and transfer this back into their work in class.</p>	<p>New timetable for classes using the MUGA and climbing equipment to be produced ready for September to ensure all children have access to facilities as they have been so well used this year and are very popular.</p> <p>Purchase of and installation of exercise equipment to be installed outside Nursery windows.</p> <p>Continuation of Energy Bursts competition and ensure new staff to school (and Governors) are made aware of and champion this alongside existing staff.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>- To improve playground facilities for children.</p> <p>- High profile of Play Leaders on EYFS / KS1 playground to enhance profile of the importance of physical activity throughout the school. Play Leaders to organise House events.</p> <p>-Ensure displays in hall are updated regular to provide the profile of PESSPA.</p> <p>- 4 x Variety Shows to be performed in Summer term 2023.</p>	<p>See KI 1 above</p> <p>- PE Lead to be released for 3 days in to plan, update resources and then deliver Play Leaders training to Year 6 pupils during Autumn Term 2022. Play Leaders' timetable to assign leaders to lunchtime sessions to deliver physical activity sessions for EYFS / KS1 pupils on playground. Further Year 6 children will also be 'Gymnastics & Dance' Leaders and assist in lunchtime and after-school KS1 Gymnastics and Dance clubs. Year 5 pupils to be given initial Play Leaders experience during Summer Term 2023 by running LKS2 Sports Days.</p> <p>- PE Lead to be released at points during the year to take photos of children to update boards. Update 'Our Future Olympians' board by asking parents / carers to send in photos of their children participating in physical activities outside of school.</p> <p>- All children who participate gymnastics & dance clubs throughout the year to participate in a performance show for parents / carers / families to spotlight skills learned during the year. Staff to help with running of shows.</p>		<p>Cost of releasing PE Lead from class: £500.00</p> <p>Costume hire: £150</p>	<p>35 Year 6 Play Leaders were trained and they provided more PA opportunities for KS1 children during lunchtimes every day. 8 of these leaders also assisted at KS1 Dance & Gymnastics Clubs each week, culminating in performing alongside these children in our performing arts show in June 2023.</p> <p>'Our Future Olympians' board highlights the variety of activities participated in by our children and inspires some of them to try new sports.</p> <p>150 children from Year 1 – 6 participated in our shows. More children have since asked to join clubs next year so they can participate too.</p>	<p>Sustainability and suggested next steps:</p> <p>Year 5 pupils have already experienced some Leadership opportunities during the summer term and they are keen to be trained to start on playground with KS1 pupils next year. Potential Play Leaders will be expected to apply for a place in September. Play Leader training to be delivered to Year 6 by PE Lead in Autumn Term.</p> <p>All notice boards, including 'Our Future Olympians' board to be maintained and updated by PE Lead teacher throughout the year.</p> <p>Variety Shows to be repeated next year to showcase children's participation in extra-curricular gymnastics, dance and cheerleading clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing PESSPA.	<p>Following further feedback from staff after CPD provided in 2021 – 2022, the PE Lead teacher planned and delivered CPD sessions with a focus on developing sequences and motifs from basic actions in dance and gymnastics activities. This took place on an INSET day in March 2023. Staff were told to come wearing clothes to participate. Staff participated in working together to practice basic actions and then were guided through developing sequences and motifs in pairs / small groups, just as the children they teach will experience in PE lessons.</p> <p>PE Lead teacher released from class to observe PE lessons and provide feedback to staff.</p>	<p>INSET day cost: £155.00</p> <p>Cost of releasing PE Lead from class: £25.86 per hour</p>	<p>Some staff were worried about actually taking part physically in the CPD sessions, but afterwards they admitted that it really helped to experience being in the ‘children’s shoes’ and experience the activities and tasks from their perspective rather than just delivering the content of the planning.</p> <p>PE Lead teacher worked with Year 1 staff during the Autumn term in the delivery of gymnastic movement skills in PE lessons. This aided staff to be confident to improve the use of apparatus in terms of the variety of ways that children can be encouraged to incorporate it safely into their work.</p>	<p>Sustainability and suggested next steps:</p> <p>Staff voice will be repeated along with pupil voice to evaluate the effectiveness of this CPD. PE Lead teacher to further support staff next year following CPD evaluation.</p> <p>PE Lead teacher to be released periodically to offer support to staff, particularly new staff and staff in new year groups delivering different schemes of work, in their lessons. Ensure new staff and staff who have moved to different phases are able to use resources effectively.</p> <p>Remapping & updating of orienteering courses to take into account the new playground appearance. This will allow staff to continue to use orienteering as a Forest School activity as part of our PE curriculum offer.</p> <p>PE Lead teacher to review and update PE assessment results. PE Lead teacher to also review and update all schemes of work to ensure adaptive activities are included so that staff are clear on the progressions throughout the curriculum journey and can adapt their teaching to ensure all children can make progress.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To provide a range of physical activities to children both in the curriculum and in our extra-curricular provision.	<ul style="list-style-type: none"> - Lunchtime and after-school clubs to be run by staff across school, including Aspire coach. - Level 2 Gymnastics & Cheerleading Coach to run clubs across school. - Purchase of gymnastics tumble wedge coaching aid for Level 2 coach to use during gymnastics clubs. - Play Leaders to give KS1 children experience of a variety of activities during lunchtime sessions. - Affiliation to ConnectEd, to enable access to WASPs events. - Sports Days and additional House events to be planned and coordinated by PE Lead teacher, with assistance in the running of them from other staff and Play Leaders. New equipment to be purchased for House events. 	<p>No cost</p> <p>Cost of tumble wedge: £585.00</p> <p>New multi-height nets: £309.96</p> <p>Dodgeballs: £53.94</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Clubs 2022 – 2023: Basketball, Cricket, Cheerleading, Dance, Football, Forest School, Gymnastics, Hockey, Multi-Skills, Table Tennis, Tennis. All clubs have been well-attended this year again by a variety of children from across school. The installation of the MUGA has resulted in some boys choosing football over other activities when it is offered at the same time.</p> <p>This year, Dance was also offered to KS1 children during a lunchtime session which was attended by 35 children weekly and assisted by 3 Year 6 Dance Leaders. They all performed in our Variety Show in June 2023. Since the show, other children from KS1 have requested to join gymnastics and dance clubs next year.</p> <p>Girls' football was developed at lunchtime by the Aspire coach. This proved very popular, particularly with UKS2 girls.</p> <p>House football, basketball, hockey & tennis competitions were held on MUGA during lunchtime sessions in the last few weeks of term. Children in each phase worked together to form teams and share out participation fairly.</p> <p>Every child in school from Nursery to Reception participated in Sports Days, with parents / carers in attendance. Children participated in a variety of events involving fundamental movement skills increasing in complexity throughout the key stages.</p>

			Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport			%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To ensure all children have access to a range of competitive activities.	<ul style="list-style-type: none"> - Lunchtime and after-school clubs to be run by staff across school, including Aspire coach. (SEE KI 4) - Level 2 Gymnastics & Cheerleading Coach to run gymnastics clubs across school. (SEE KI 4) entering children into WASPs KS1 & KS2 gymnastics competitions in 2023. - Providing transport to travel to and compete in Level 2 WASPs events. -Entry into Level 2 WASPs events. - Sports Days and additional House events to be planned and coordinated by PE Lead teacher, with assistance in the running of them from other staff and Play Leaders. New equipment to be purchased for House events. (SEE KI 4) 	<p>No cost</p> <p>Cost of leotard hire for teams: £50.00</p> <p>Cost of transport: £500.00</p>	<p>Clubs 2022 – 2023: Basketball, Cricket, Cheerleading, Dance, Football, Forest School, Gymnastics, Hockey, Multi-Skills, Table Tennis, Tennis.</p> <p>Wodensfield children won both the WASPs Gymnastics competitions in both KS1 & KS2 for the 3rd year running. The standard of gymnastics at Wodensfield has benefitted from the coaching provided to children in gymnastics clubs by the Level 2 coach.</p> <p>We also entered children in the WASPs Years 3 & 4 Basketball and KS2 Sportshall Athletics competitions, winning both events. The KS2 football team (mixed gender) participated in the WASPs league.</p> <p>House events run at lunchtimes in July proved very popular and allowed children the opportunity to compete with children from the next year group in a variety of competitive situations.</p> <p>All children from Nursery to Year 6 participated in an increased number of events again at our Sports Days. There was no point during each phase’s Sports Day when there were children not participating in an event. Children have learned new skills in their PE lessons and used them to participate in a variety of running, throwing and jumping events.</p>
			Sustainability and suggested next steps:
			<p>To continue with all of our extracurricular provision.</p> <p>To aim to enter more Level 2 events next year.</p> <p>To run House events during other terms, not just during summer term with the help of Play Leaders and other staff.</p>

Signed off by	
Head Teacher:	<i>Walker</i>
Date:	20.07.23
Subject Leader:	<i>Y. Sheekleton</i>
Date:	20.07.2023
Governor:	<i>Deeds</i>
Date:	20.07.23