



RE Curriculum Statement

INTENT, IMPACT, IMPLEMENTATION

Ready to achieve

Respectful

Safe

Happy and Healthy

Inspired to be the best we can be

Wodensfield
Curriculum

INTENT

At Wodensfield Primary School Religious Education allows children to investigate Christianity and the other major world faiths, including fundamental questions concerning the meaning and purpose of life. Through their learning children are given the opportunity to reflect on what it means to have a faith and to further develop their own spiritual knowledge and understanding. Our curriculum supports the development of pupil's knowledge and understanding of religious beliefs and practices and their influences on individuals, communities, societies and cultures. Pupils are encouraged to respond to a range of important questions related to their own spiritual development and experiences, alongside developing respect and sensitivity to others who may have different beliefs.

Wodensfield
Curriculum

IMPLEMENTATION

Our school curriculum is based on the Wolverhampton SACRE Locally Agreed Syllabus. Each topic builds upon prior knowledge and offers opportunities for children of every ability to develop their skills. Children are provided with a knowledge organiser at the start of each new unit of work which contains the key vocabulary they will be using alongside key information which helps to build upon their prior knowledge. Children in the Foundation Stage are introduced to RE through continuous provision as part of their topic work, linking this to celebrations in the community. In Key Stage 1 the children are timetabled 30 minutes of RE to be taught on a weekly basis. In Key Stage 2 RE is part of a half termly carousel system. The curriculum allows children to learn about religious traditions and to reflect on what religious ideas and concepts mean to them. Children are taught respect for others, personal responsibility and the values and moral beliefs that underpin individual choices of behaviour. As part of the curriculum, children are also provided with opportunities for their spiritual development. Children consider and respond to questions concerning the meaning and purpose of life. In addition to taught lessons in class there are also cross-curricular opportunities throughout the key stages. These are in the form of assemblies, faith visitors and local places of worship being visited.

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IMPACT

Outcomes are evidenced in a variety of ways. Through Foundation Stage and Key Stage 1 children's learning and responses are recorded anecdotally and in the form of photographs, observation and direct quotes from the children. As the children progress through school the written content of work increases as their knowledge deepens and links continue to be made in the context of school, the local area and wider world. Our children's spiritual, moral, social and cultural development is further enhanced through links to PSHE lessons and British Values