



EYFS Curriculum Statement for Wodensfield Primary School

INTENT, IMPLEMENTATION, IMPACT

Ready to achieve

Respectful

Safe

Happy and Healthy

Inspired to be the best we can be

Wodensfield Curriculum INTENT

At Wodensfield we place great value on the development of children as individuals and providing them with the skills, knowledge and understanding they need to prepare them for the rest of their lives, being the best that they can be. Every child is recognised as a unique individual and we celebrate and welcome differences within our school community. We believe that offering our children a strong foundation and a love of learning gives them the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world. So that ultimately they can be successful in whatever career path they choose, go on to be active citizens of society and happy, curious life-long learners.

Our curriculum is designed to develop the cultural capital that we know enables our pupils to gain the knowledge, skills and understanding they require for success. They can only do that if we embed the right habits for learning, develop positive respectful relationships with the staff. We prioritise personal, social and emotional development and communication and language in the Nursery curriculum. Our enabling environment and warm, skilful adult interactions support the children as they begin to link learning to their play and exploration. As the pupils move into Reception, we invest time and energy into helping pupil aim high, developing a love of reading, writing and number. This is achieved through a holistic curriculum which maximises opportunities for meaningful cross-curricular links and learning experiences as well as promoting the unique child. The curriculum offers extended periods of play and sustained thinking, valuing children's interests and ideas. Those children with particular needs, including SEND, are supported appropriately allowing them to be successful.

Wodensfield Curriculum IMPLEMENTATION

Development Matters

Planning is creative and meets the requirements of the Development Matters document

The content of the curriculum is adapted to meet the needs of individual cohort.

Curriculum Design

The curriculum offer is designed to enable children to acquire key skills and delivered through high quality texts to deepen knowledge, skills and understanding. Cross curricular links and independent learning planned to provide real life contexts for learning.

Enhanced Curriculum

Carefully planned visits, activities, community links, workshops, and life experiences are used to enhance the learning for all pupils and develop their understanding of how they can make a valuable contribution to society.

Learning Behaviours

Effort, resilience and inner drive are acknowledged. Children are encouraged to reflect upon their learning and take responsibility for their achievement. Reflections and self-evaluation are used to help children understand how to become a better learner

Celebrating Learning

Learning is celebrated through a range of media. Children and families are invited to celebrate and reflect upon achievements.

The school takes pride in providing a highly inclusive environment, where learners demonstrate high levels of enjoyment in their education and make very good progress from their individual starting points.

Wodensfield
Curriculum
IMPLEMENTATION

Communication & Language

Staff model interesting and diverse language to the children.

Children are assessed using the Wellcomm language toolkit and are supported through small group language games and in general conversations.

Staff have received training from speech and language and are able to identify children who need a SALT referral.

Physical Development

We place high priority on developing both gross and fine motor skills.

Activities will support development of finger strength and children's pencil grip is tracked across EYFS and children not expected to use a tripod grip by the end of EYFS will receive additional support.

Early Reading Skills

Children are exposed to quality texts including those on the Pie Corbett Reading Spine.

Children are taught to understand how books work. They will be taught the names of the key parts of a book and how to access the story within the book.

Synthetic phonics is systematically taught throughout the Foundation Stage. Children have daily phonic lessons using the RWI scheme. This is complemented with RWI book Bag Books, further supporting early reading skills at home and school.

Personal & Social Development

We have a big focus on making children aware of the emotions they may feel in life.

We support children to self-regulate their emotions and be aware how other children may be feeling.

Parental Engagement

We keep parent informed about the learning their children are participating in through regular MME messages.

Reception children have a reading diary that goes home every day.

Parents are invited into school for parent workshops linked to the prime areas of the curriculum throughout the year

From their own starting points, children will make excellent progress academically and socially, developing a sense of themselves so that they are well prepared for the transition into Key Stage 1.

As a result of the effective teaching of early reading, children learn to read words and simple sentences accurately by the end of Reception.

Children will demonstrate high levels of engagement in activities, developing their speaking and listening skills, enabling them to access more areas of the learning and communicate to both adults and children. Children will develop skills across all areas of the curriculum.

Children will have developed a wider sense of the world around them and can draw on these experiences during interactions with others and link this to new learning. Children will have developed their Characteristics of Learning and be able to apply their knowledge to a range of situations making links and explaining their ideas and understanding

Children will be successful learners and fully prepared for the next stage of their education as they transition from Foundation Stage to Year One. We will also aim to help children to develop tolerance, compassion and an understanding of their rights and the rights of others in an ever evolving world. Children at the end of Foundation stage will have developed essential knowledge and skills required for everyday life and lifelong learning. Children at Wodensfield Primary School will be well rounded, happy, inquisitive and successful learners.

Ready to Achieve	Respectful	Safe	Happy and Healthy	Inspired to be the best we can be
<ul style="list-style-type: none"> Home school links-communication Outstanding teaching Curriculum progression SEND provision Wellbeing 	<ul style="list-style-type: none"> PSHE curriculum Assemblies Links to the community Forest School Connecting Classrooms links Black History Month RE curriculum 	<ul style="list-style-type: none"> Staff safeguarding training Staff first aid training 	<ul style="list-style-type: none"> Bagel breakfast Milk offered daily Fruit offered daily Awareness of emotions developed Support to emotionally regulate 	<ul style="list-style-type: none"> Star in the jar / star of the day & week Individual and class attendance awards

The Enhanced Curriculum at Wodensfield

The enhanced curriculum at Wodensfield complements the National Curriculum and aims to broaden the horizons of the children. It links to and provides an everyday context to our school values.

This offer aims to provide opportunities to develop the whole child, enabling every child not only to shine in an aspect of the curriculum that they excel in but also to discover new talents and opportunities.

Ready to achieve

We believe that for children to be ready to achieve there must be strong links between home and school.

This begins before children formally enter school at our successful Stay and Play group. Home school visits take place before children begin nursery and these links are built upon throughout school, with effective home school communication.

For the children to appreciate opportunities that exist beyond our own city, visits and residential trips are essential for children to discover new experiences.

The curriculum offers children the opportunity to master Life Skills to develop independence and resilience.

Wodensfield Life Skills:

	Autumn	Spring	Summer
Nursery	Goes to the toilet and washes hands unaided	Brushes own teeth and washes face	Puts on own coat Puts away toys Puts rubbish in the bin
Reception	Puts on own coat and fastens it	Gets changed ready for PE Uses a knife and fork correctly	Puts on own shoes and ties shoelaces
Year 1	Knows own address	Able to make own bed	Sets the table for a family meal.
Year 2	Washes up after a family meal	Writes a shopping list. Buys food from the shop Pays for food with the correct money	Makes a sandwich for lunch and is able to make healthy choices.
Year 3	Makes breakfast for family members (toast etc-with support)	Is responsible for own routine- sets the alarm, chooses own clothes, gets equipment ready for school	Hoovers and dusts own bedroom
Year 4	Makes a pizza	Learns how to sew using a simple running stitch	Takes care of a family pet
Year 5	Makes a cake using a recipe	Washes and dries up after a meal	Hangs out washing Reads a simple map
Year 6	Makes a meal using several ingredients and following a recipe. Uses the oven safely (with supervision)	Uses the washing machine Cleans own shoes, trainers/football boots	Learns to tie a tie.

Respectful

Developing the independence and motivation as learners for children (respecting self) is crucial alongside building a sense of **respectful responsibility** as a future citizen is at the heart of all our teaching and learning.

As children move through their educational journey our aim is that they will be engaged and inspired by their learning, posing their own enquiry questions, taking initiative and co-constructing their own learning pathway, **respecting** the beliefs, cultures, and experiences of the whole school community (**respecting others**).

Safe

Our curriculum enables pupils to develop skills that enables them to understand the importance of being safe. Providing an environment/culture in which all pupils together with the school community feel safe to learn is at the heart of everything we do.

This is evident in all aspects of learning, from assessing risks in forest school, swimming lessons, PE and games, e safety lessons, the use of new technology to support learning, the PSHE curriculum, residential visits, and feeling safe to take risks in learning. (Building resilience)

KS2 children take on roles as peer supporters and Health and Safety representatives. These roles are acknowledged throughout the school as a significant part of keeping children safe and developing leadership skills.

The children learn how to carry out basic First Aid and how to respond in an emergency. This includes: -

- Knowing how to make a 999 call
- Knowing what to do during a fire alarm (at home and school)

By the end of KS2 being able to-

- apply pressure to a bleeding wound
- applying cold running water or a wet towel to a burn
- dealing with a nosebleed
- helping a person in shock
- putting someone into the recovery position.

Happy and Healthy

Throughout the school children are involved in a wide range of sporting activities and outdoor pursuits. We have a wide range of sport clubs for all year groups. These include dance, gymnastics, street dance, rugby, cricket, and tennis.

We are developing the outdoor pursuits offer with an orienteering programme, which will complement our Forest Schools offer.

We provide extra- curricular opportunities to extend the life experiences of our children. These include, gardening club, eco club, crochet, art, science, choir, sport, and music.

The school offers music tuition, from both the local authority music school and in house with our own specialist music teacher.

The school has an excellent outdoor area, with a trim trail, climbing wall and two forest areas. Outdoor learning is at the heart of our curriculum offer, with Forest Schools timetabled weekly for every year group.

