






## Curriculum Map

### Year 5

Year	Autumn Term	Spring Term	Summer Term
<b>English</b>	<p><b>Instructions:</b> Features of instructions. Writing own instructions.</p> <p><b>Titanic-An Eyewitness Guide, DK Readers-Titanic, I Was There-Titanic:</b> History of Titanic through non-fiction and fiction texts. Write own newspaper articles on aspects of the story. Writing recounts after reading and listening to survivor recounts.</p> <p><b>The Twits by Roald Dahl:</b> Plan and write new chapters in same style. Character analyses resulting in short story on a fictional adventure. Converting a chapter into a play script.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Fractions (Titanic Theme)</b></p>	<p><b>Aesop’s Fables, Fairy Tales (Rumpelstiltskin), Legends &amp; Egyptian Myths:</b> Reading a variety of these stories to experience the different characteristics and features of each of them. Writing tasks based on these features and creating own versions, along with character analyses.</p> <p><b>The Piano and Beyond the Lines:</b> Writing tasks based on these 2 animated short films and will include describing emotions, developing a flashback, writing an informal emotional letter to a loved one.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Ancient Egypt</b></p>	<p><b>The Lion, the Witch and the Wardrobe by C.S Lewis:</b> In-depth study of the text to develop writing skills to include formal &amp; informal letters, formal comparative reports, formal character reports, formal persuasive letters and leaflets, parliamentary debate and balanced arguments.</p>
<p>4 x weekly Guided Reading sessions planned over 2 weeks that will be linked to the English topics. Children will experience working on the 7 reading domains, with a particular focus on word meaning / definition, retrieval of key facts and information and inferring meaning in texts. At the end of each 2-week unit of work, there will be a multi-domain reading challenge to give children the opportunity to practise answering questions on a longer text.</p> <p>Children will also have Spelling Zone tasks and activities to complete alongside spelling challenges each week.</p>			

<p><b>Maths</b></p>	<p>Revision of and introduction to new elements of place value, addition &amp; subtraction, interpreting graphs and tables, multiplication &amp; division, measure (perimeter and area).</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Mental Maths</b></p>	<p>Multiplication &amp; division, fractions, decimals &amp; percentages.</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Fractions</b></p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Decimals</b></p>	<p>Decimals, geometry (properties of shapes, direction &amp; position), measure (converting units of measure).</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Decimals</b></p>
<p>Children will also have weekly times tables and mental arithmetic challenges to complete with the focus on beating their own personal score each week.</p>			
<p><b>Science</b></p>	<p>Earth and Space Materials</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Mission to Mars</b></p>	<p>Materials Light Forces</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Forces</b></p>	<p>Forces Visit to Pendeford Mill – Habitats - Earth's biomes and climatic zones: -Temperate Forests</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Forces</b></p>
<p><b>Computing</b></p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Online Safety</b></p>	<p>Safe use of online resources Black History research and biography</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Harriet Tubman</b></p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Mary Seacole</b></p>	<p>To use the object-based graphics package to manipulate shapes and to look at Biome Temperature and Rainfall graphs on Excel/Local Population Growth and Population figures. Use a graphical model to identify patterns and relationships.</p>	<p>Coding Programming E-book – book creator – St Thomas Church Visit</p>
<p><b>History</b></p>	<p>Ancient Egyptians Studying everyday life, religion, famous people, rituals and how they have affected our world today.</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>Ancient Egypt</b></p>	<p>Continuation of Ancient Egyptian Topic.  Begin Local History</p>	<p>Local History Studying history of the Local Area, Wodensfield, St Thomas’ Church, Industry and particular periods including Battle of Wednesfield and World War II.</p> <p><a href="#">now &gt; press &gt; play</a></p> <p><b>WW2</b></p>
<p><b>Geography</b></p>	<p>Earth's biomes and climatic zones:</p>	<p>Earth's biomes and climatic zones:</p>	<p>Earth's biomes and climatic zones:</p>

	Deserts: locations, climate, landscape, plant, animals, people and their lives.  <b>Climate Change</b>	Rainforests and Polar Lands: locations, climate, landscape, plant, animals, people and their lives.  <b>Rainforests</b>	-Temperate Forests Local Geography Local routes, maps, places of interest. Visit to Pendeford Mill.
<b>Design Technology</b>	Design and make a 3D light-up cabin from the Titanic.	Design and make a sarcophagus.	Design and make a Board Game.
<b>Art</b>	Egyptian Art – hieroglyphs, pyramids on the Nile Developing pencil drawing skills while looking at Titanic Desert Collage pictures.	Egyptian Art, including designing and making collars and amulets. Detailed study of the Taj Mahal using different media. Rainforest Art including clay modelling and drawings based on the work of Rousseau	Art based around Wolverhampton’s industrial past, looking at the work of Edwin Butler Bayliss and also abstract art. Sketching of St Thomas’ Church and Wodensfield School grounds.
<b>Music</b>	Songs from Joseph Songs for Christmas  <b>Other Uses</b>	Songs from Joseph – Songs for Year 5 assembly production Ancient Egyptian Songs Songs from The Jungle Book.  <b>Other Uses</b>	Songs about the Local Area  <b>Other Uses</b>
Year 5 children will also follow the Charanga Scheme of Work.			
<b>PE</b>	Gymnastics—based around the 5 basic jumps. Dance—telling the story of Titanic (linking to work in English). OAA-Forest School skills & orienteering. Swimming and Water Safety.	Dance— telling the story of Titanic (linking to work covered in English) cont’d. Gymnastics—Shapes & linking shapes using gymnastics actions. OAA-Forest School skills & orienteering. Swimming and Water Safety.	Dance—telling the story of Narnia (LWW) linked to work in English). OAA-Forest School skills & orienteering. Swimming and Water Safety. Athletics-running for speed / distance, throwing & jumping skills.

<p><b>PSHE</b></p>	<p>Exploring / recognising emotions. Positive Relationships. Feelings / Valuing self &amp; others. Personal / social responsibilities.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Mental Health</b></p>	<p>Need for rules. Managing conflict / working together. Bullying / Racism. Friendship.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Bullying</b></p>	<p>Staying safe. Health, growth &amp; well-being. Effects of smoking / alcohol / diet. Personal hygiene / our changing bodies / Puberty.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Transition</b></p>
<p><b>RE</b></p>	<p>Rites of Passage: Starting with the Joseph story, then focussing on Christian, Jewish, Hindu and Sikh faiths: Child &amp; Adult Baptisms, Naming Ceremonies, Bar &amp; Bat Mitzvahs and Marriage.</p>	<p>Sacred Places and Pilgrimages Studying special religious places including The Golden Temple and the River Ganges and the journeys people go on to get there.</p>	<p>Community Studying religion in the local area, including St Thomas' Church and Guru Nanak Gurdwara.</p>
<p><b>French</b></p>	<p>Basic introductions. Days of the week. Food. La Chenille qui fait des trous. (The Very Hungry Caterpillar) Children to develop their own version in French.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>French Greetings</b></p>	<p>Animals and their habitats. Alphabet. Numbers to 50. Colours.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>French Animals</b></p>	<p>Numbers. Buildings in the Towns. Calendar-months and festivals. Beach and summer holidays.</p>