

PE & Sport Premium Funding 2024-2025

Review of last year 2023 – 2024:

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Whole staff CPD for gymnastics.</p> <p>Refurbishment of flooring in Nursery / Rec / SEND area.</p> <p>Top-Up Swimming for Year 6 children.</p> <p>Opportunities to be physically active during the school day / lunchtime and after school clubs.</p>	<p>Staff more confident to use new large equipment to support children who may find it more difficult to execute a skill and also to allow more able children to practise more complex skills whilst supported with use of new equipment.</p> <p>Updated planning now includes prior and next learning for children as well as where planning sits within the curriculum overview.</p> <p>Adaptations for children working towards and exceeding the expected standard included in all planning for individual lessons within units of work.</p> <p>Area is now ready for new equipment and outdoor furniture.</p> <p>Attending the local pool during the summer term allowed for 89% of Year 6 to achieve the standard expected in water safety element of the swimming criteria.</p> <p>Our Energy Burst whole school physical activity competition continues to thrive. Staff have also been more willing for their children to have outdoor brain breaks and have used equipment effectively to allow children to have a worthwhile brain break. 14 clubs have run over lunchtimes & or after school. These are run by class teachers, PE Lead teacher and external coaches. We were awarded Games Mark Gold for the 2nd year running. New clubs introduced this year included Years 5 & 6 Dodgeball, KS2 Tag Rugby and Reception children were invited to attend KS1 dance and gymnastics clubs.</p>	<p>Play Leaders impact on physical activity as compared to previous years.</p>	<p>Play Leaders were trained too late due to staff absence denying the PE Lead teacher an opportunity to be covered from her teaching commitment to lead the training.</p>

Key Priorities and planning: PE and Sport Premium funding allocation 2024 – 2025: See digital document

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Please refer to our digital report for costings
Furnishing and new equipment added Nursery / Reception / SEND playgrounds after flooring and landscaping refurbishments last year.	EYFS and SEND (Hub) children & staff during their outdoor learning / break times.	Key Indicator 2 Key Indicator 3	More inclusive opportunities to be physically active during lessons and break times. The equipment will be easy to maintain and so will last for many years of children to use and benefit from.	Cost of new equipment and outdoor furniture:
Play Leaders training.	Year 5 children – who will be required to apply for a place on the training to become a Play Leader. PE Lead – who will plan and deliver training to Year 5 children and then oversee the delivery of the programme at lunchtimes on the KS2 MUGA. Lunchtime supervisors – who will need to monitor activities and assist Year 5 children with any issues they face during their sessions.	Key Indicator 2 Key Indicator 3 Key Indicator 4	Younger children will have the opportunity to participate in different activities from those experienced in PE lessons. Play Leaders will develop the skills to run events such as Sports day and House competitions on a larger scale as they move into Year 6 and beyond.	PE Lead to be released from class to deliver training. Cost of new playground games equipment for Play Leaders to use in sessions:
Participation in Level 2 competitions, festivals and events throughout the year.	School Business Manager – booking of transport. PE Lead – entering events and completing trip request forms and risk assessments. Liaising with parents / carers. Staff – who run clubs to liaise with PE Lead teacher and SLT to enter events, complete request forms and risk assessments.	Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5	Giving opportunities to a larger number of children for them to experience new activities in different situations.	Cost of transport to events:

Costume / leotards hire for children to wear at festivals, gymnastics competitions and our Variety Show.	PE Lead to arrange hire of costumes and leotards.	Key indicator 3 Key Indicator 4 Key Indicator 5	Giving children the opportunities to feel like a 'professional' performer in high quality costumes. Giving opportunities to perform / compete in situations that they may have never experienced before.	Cost of costume hire: £250.00
Top-up swimming for Year 6 children.	Staff - to accompany children to local swimming baths. Swimming Teachers – to deliver top-up sessions.	Key Indicator 1 Key Indicator 4	Year 6 children will have the opportunity to fulfill the requirements of the PENC after sessions in our Pop-Up pool during Autumn term during their time in Years 5 & 6.	Pool hire & cost of Swim Teacher time:
Continue to provide opportunities for children to be physically active throughout the school day (break times, lunch times, after school and 'Energy Burst' breaks during lesson time. Clubs run by a variety of staff for basketball, cheerleading, dance, dodgeball, football, gymnastics, hockey, tag rugby, table tennis & tennis. Reception children invited to dance and gymnastics clubs in summer term.	Staff – to ensure children in their class take regular 'Energy Burst' brain breaks throughout the day. Delivery of lunchtime / after school clubs. Children – have opportunities to participate in many activities during the school week.	Key Indicator 1 Key indicator 2 Key Indicator 3 Key Indicator 4 Key indicator 5	Children throughout school have opportunities to be active at many points during the school day and have a wide variety of extra-curricular activities on offer to participate in. Staff understand the importance of regular brain breaks to improve classroom performance and motivation. Staff are confident to run new clubs and activities.	Cost of new equipment for clubs: Cost of lower basketball posts on KS1 playground:
PE Lead Teacher to support staff in their delivery of PE.	PE Lead Teacher – to be released from class to support staff. Teaching staff – benefit from support from PE Lead. Children – Improved PE experience from more confident teachers.	Key Indicator 1 Key indicator 3	Teaching staff benefit from using bespoke PE planning and support from PE Lead teacher	Cost of PE Lead teacher to be released from class:
Provide opportunities for fun physical dance / aerobic activity sessions at lunchtimes.	Children – can experience outdoor dancing / aerobic style sessions. Lunchtime supervisors – monitoring of children.	Key Indicator 2 Key Indicator 3 Key Indicator 4	Children will experience fun sessions outside and will increase their physical activity.	Cost of outdoor speaker:

	Play Leaders – can work with younger children to create dance routines.			
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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?																
<p>Catch-Up swimming has been very beneficial for allowing some Year 6 children to achieve the requirements of the PENC.</p> <p>Use of Level 2 Gymnastics Coach has increased the number of children participating in clubs and raised the skill levels of the children.</p> <p>Furnishings and equipment in new playground area for EYFS / SEND Hub will be long-lasting and allows SEND children to have their own break times / outdoor learning provision.</p> <p>Active break times.</p> <p>Confident non-specialist staff delivering PE lessons.</p> <p>Participation in physical activity and school sport delivered not only by PE Lead teacher, but also by other teaching staff to ensure that these activities are sustainable for our children. Moving Play Leader training to Year 5 has ensured Leaders are ready to deliver activities in September straight away as Year 6 Leaders.</p>	<p>Over 150 children participated in our annual Variety Show, which is an increase of 25 children from last year. We won the KS2 Wolverhampton Schools Gymnastics Competition this year after achieving 2nd place last year.</p> <p>SEND Hub children, in particular now have a safe space in which to play that is easy to manage for staff and allows for explorative learning in a safer environment.</p> <p>Play Leaders are equipped to deliver small group sessions with younger children in contained area on the MUGA. Children want to in these sessions. Music speaker outside has resulted in many more children being active during their break times.</p> <p>Staff are able to call upon support from PE Lead teacher through informal discussions, during staff meetings, email conversations, formal meetings and practical support during lessons with team teaching. Staff voice shows staff are comfortable to deliver quality first lessons, knowing they have support whenever needed. PE planning gives guidance for staff to help children who need certain adaptations to make progress or for challenge.</p> <p>87% of children from Year 1 – Year 6 achieved Expected standard in PE this year.</p> <table border="1"> <thead> <tr> <th></th><th>% EXP</th></tr> </thead> <tbody> <tr> <td>YEAR 1</td><td>79%</td></tr> <tr> <td>YEAR 2</td><td>84%</td></tr> <tr> <td>YEAR 3</td><td>97%</td></tr> <tr> <td>YEAR 4</td><td>92%</td></tr> <tr> <td>YEAR 5</td><td>86%</td></tr> <tr> <td>PP</td><td>81%</td></tr> <tr> <td>SEND</td><td>52%</td></tr> </tbody> </table> <p>Clubs this year: KS1: Football, Dance & Gymnastics. KS2: Basketball, Cheerleading, Dance, Dodgeball, Football, Gymnastics, Hockey, Tag Rugby, Table Tennis & Tennis. All clubs over-subscribed regularly.</p>		% EXP	YEAR 1	79%	YEAR 2	84%	YEAR 3	97%	YEAR 4	92%	YEAR 5	86%	PP	81%	SEND	52%
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	<i>This has been our second year using an on-site of Pop-Up Pool (during Autumn 1) for use by our KS2 children. Attendance and participation was very good and again was well-supported by parents. This year, our Year 6 cohort consisted of many whose first experience of swimming was in their school sessions in our Pop-Up Pool in Year 5 and they did not enter water again until Year 6 in the Autumn term and then during the Summer term Catch-Up sessions. This made it very difficult for some children to make good progress as they were complete non-swimmers, many with low confidence about being in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>Small groups of 10 children at a time in the Pop-Up Pool gave children access to quality teaching with a higher adult to pupil ratio. This allowed children to practice and refine the execution of a range of strokes. Swimming teacher being in the water with the children allowed him to demonstrate the strokes himself as an effective motivator. Due to a slightly shorter half term compared to the previous year, most of the time was spent on front crawl and backstroke techniques. Again, as above, the % of complete non-swimmers in Year 6 did not allow for sufficient stroke development.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	54%	<i>The use of the Pop-Up Pool with smaller groups, gave children in Year 6 the opportunity to learn and practice water safety elements such as floating, rotating, submerging, wearing clothes, entering and being safe around water. Catch-up swimming sessions in the summer term were used to give children the opportunity to swim in deeper water and to practice treading water. Due to the fact that many of this cohort of Year 6 did not attend have any swimming experience outside of school swimming, there were not enough sessions available at the local pool to give all children sufficient time to improve their swimming skills enough for them to be able / confident to practice treading in deeper water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	<i>All Year 6 children attended initial Catch-Up sessions at the local pool to continue to try to reach the 25m expectation and to experience treading water in deeper water. Following this, the final sessions were attended by the swimmers to complete the final water safety elements. The non-swimming children did not attend these final sessions as there was insufficient time left to make a significant impact on their progress.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes /No	

Signed off by:

Head Teacher:	<i>Dwalkee</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Y Shackleton</i> <i>PE Lead Teacher</i>
Governor:	<i>UAS</i> R Lambert Chair of Governors
Date:	7 th July 2025