

**PE and School Sport Premium 2019 - 2020**



**Wodensfield**  
Primary School

At Wodensfield Primary School, we wish to inspire and motivate all of our children to achieve their full physical potential by participating in a broad and balanced physical education curriculum. We will give them the opportunity to access a wide range of physical activities both in and out of the curriculum, which will develop their physical literacy and fitness and provide them with the knowledge, skills and motivation necessary to equip them to lead a happy, healthy, active life so that they may make a positive contribution to the wider world and that they may pursue a lifelong participation and love of physical activity, sport, health and well-being.





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Following staff CPD, all pupils throughout school have accessed Forest School activities.</li> <li>- EYFS teacher attended Forest School and Wild Tribe training</li> <li>- Energy Bursts competition has been maintained with bursts of physical activity in the classroom during the school day and also pupils running Marathon Kids laps to break up long periods of sitting.</li> <li>- Purchase of table tennis tables and equipment for year 6 table tennis club.</li> <li>- PE Co-ordinator attended Deep Dive in PE course and has produced new curriculum maps, progression documents and PE/SS/PA documents for both pupils, staff and Governors.</li> <li>- PE assessment policy is being reviewed and re-written for September 2020.</li> <li>- 40 year 5 pupils and 35 year 6 pupils received Play Leaders training, delivered by PE Co-ordinator. Year 5 Play Leaders work with EYFS &amp; KS1 pupils during lunchtimes and year 6 Play Leaders work with year 3 &amp; 4 pupils during morning break times. PE Co-ordinator produced activity booklets for Play Leaders to use.</li> <li>- Introduction of new dance clubs for EYFS, KS1 &amp; KS2, as well as new multi-skills club for KS2 and new table tennis club for less active year 6 pupils this year to add to existing extra-curricular activities provision have proved popular</li> <li>- Level 2 comps entered to date in sportshall athletics, multi-skills and In2 hockey.</li> <li>- Reception teachers have been supported and received CPD and resources to teach dance and gymnastics.</li> <li>- Physical activity challenges were set online during lockdown period generally and also for National School Sports Week at Home. Physical Activity week replaced sports days and pupils were encouraged to share photos and videos of themselves being active to go on school website. Use of Marvellous Me and email to keep in touch with parents and reward pupils for their PA efforts</li> <li>Silver Games Mark maintained.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction of Mini Handball as a new extra-curricular activity.</li> <li>- PE Co-ordinator to monitor new PE assessment for staff to complete.</li> <li>- Training of new year 5 pupils to be KS1 Play Leaders and refresh training for year 6 pupils so that they can work with lower KS2 pupils.</li> <li>- Updated schemes of work based on Head, Heart and Hands to be introduced, implemented, delivered and monitored by staff with PE Co-ordinator, working alongside ConnectEd Partnership.</li> <li>- Extend support and upskilling of staff teaching gymnastics and dance to KS2 staff.</li> <li>- Maintain and extend PA during the school day for all pupils and staff as a key tool in supporting pupils' physical, social and mental well-being during return to school after Covid-19 lockdown.</li> <li>- Monitor and extend as appropriate online provision for PA in case of future lockdown.</li> <li>- Maintain Energy Bursts whole school focus both in school and at home.</li> <li>- Extend OAA provision further in addition to Forest School by developing orienteering courses around school for all staff to use with classes from EYFS through to KS2. Provide CPD for all staff to use resources and courses effectively with confidence.</li> <li>- To maintain PA during school day with Energy Bursts and Personal Challenge initiatives for all staff and pupils.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>?(This cohort received school swimming sessions in year 4 and many parents continued with swimming lessons for their child outside of school, which has contributed to an increase in our % this year. Data was requested from parents and updated in February 2020 as it was required to satisfy requirements for activities when year 6 to attend week long OAA residential at Conover Hall.)</b></p>	71% as of March 2020
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	67% as of March 2020
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74% as of March 2020
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

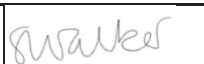
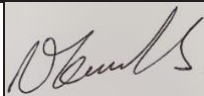
<b>Academic Year:</b> 2019/2020		<b>Total fund allocated:</b> £19,635		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29% (40%)
Intent	Implementation	Funding:	Impact	Sustainability & Next Steps	
<p>- Continue Energy Bursts whole-school competition to ensure pupils and staff in their classes participate regularly in Energy Bursts throughout the school day, to contribute towards 30 minutes of PA per day for our pupils.</p> <p>- Increase opportunity to participate in regular activity with a view to raise levels of cardio-vascular fitness during lessons, break, lunch times and after school using Kids Run Free – Marathon Kids.</p> <p>- Play Leader training for Year 5 &amp; 6 pupils to allow for more structured physical activity for younger pupils at break and lunch times and develop leadership skills / confidence and knowledge for older pupils</p> <p>- Continue to run number of extra-curricular activities both at lunchtime and after school. To introduce new activities.</p> <p>- Family Mile to allow pupils to experience taking physical exercise together with relatives to encourage repetition at home.</p>	<p>- Pupils to remind staff to do Energy Bursts after time sitting in the classroom and be responsible for recording class tally. Staff to have update CPD to ensure they are aware of indoor ICT resources for use in the classroom (Go Noodle, Joe Wicks &amp; Let's Dance) and short activities to use for outside Energy Bursts. Ensure all staff, including new staff &amp; those reluctant are confident to implement Energy Bursts, to participate with the pupils and to record activities on the displayed classroom log. Certificates and small prizes to be created and purchased to be awarded in end of term assemblies.</p> <p>- Running track for around perimeter of school grounds to be planned and quotes obtained so that pupils can participate in Marathon Kids during and after school day. Information to be delivered to staff and pupils during an assembly led by PE Co-ordinator who will co-ordinate and monitor programme. Year 6 pupils to become Marathon Kids Ambassadors.</p> <p>- During Autumn term 2019, PE Co-ordinator to be released from timetable to organise and deliver Play Leader training to Year 5 &amp; 6 pupils who have applied to be Play Leaders.</p> <p>- School staff and 2 outside providers to run clubs at lunch and after school. PE specialist to introduce new KS2 dance club after school and KS1 dance club during a lunchtime. Year 6 teacher to introduce table tennis club to target less active year 6 pupils</p> <p>- SLT to decide on dates. PE Co-ordinator to arrange letters home and organise. Staff to complete mile with their pupils &amp; families. Play Leaders to assist at event.</p>	<p>Purchase small prizes to award to children in top performing classes such as wrist bands, skipping ropes, Frisbees, etc. £200</p> <p>Cost of track. Cost of bands for runners and badges for Ambassadors. £100</p> <p>Cost of cover to release PE Co-ordinator for 2 days. £415.00</p> <p>Production of booklets. 1 hr x5= £207 per week 24 weeks Sept to March 2020= £4,968</p> <p>Total: £5,683</p>	<p>-Culture of Energy Bursts is embedded in our school day. Pupils are aware of the need and benefits of regular PA. Most staff have made this part of their regular daily routine. All pupils are aware of the tracking of Energy Bursts on the noticeboard in the Junior Hall and actively encourage and remind staff to do bursts.</p> <p>Marathon Kids was introduced in Sept 2019 and was run by year 6 Ambassadors. Despite repeated assemblies and staff involvement, interest dropped for many pupils, apart from a small hard core in both key stages. The size of our grounds limited the lap length and the route could not be completely cleared of other pupils during breaks due to space and so did not maintain pupil interest. Quotes received for track were higher than anticipated and so had no been purchased as of March 2020.</p> <p>40 year 5 pupils and 35 year 6 pupils completed Play Leaders training led by P.E Co-ordinator. Year 5 Play Leaders were on KS1/EYFS playground. This was maintained daily from October – March. Year 6 Play leaders delivered activities to year 3 &amp; 4 pupils at break times as a trial. Some year 6 Leaders were not as confident to deliver to lower KS2 children compared to when they worked with KS1 and needed support to deliver sessions. 6 year 6 Leaders also assisted at EYFS/KS1 dance and gymnastics clubs.</p> <p>Extra-curricular activities run Sept – March: Multi-skills, gymnastics, cheerleading, dance , football, hockey, karate, tag rugby. Rounders &amp; cricket not run in Summer term due to Covid-19 lockdown.</p> <p>Table tennis club introduced to less active year 6 pupils. (See K14 for more info on extra-curricular.)</p> <p>Family Mile not run in summer term due to Covid-19 lockdown.</p>	<p>Maintain Energy Bursts as a whole school focus, ensuring new staff are aware of its value and that it is part of a typical Wodensfield day. Some staff need encouragement to take class outside for specific PA Energy Bursts as they may prefer to do them inside the classroom as a break from sitting. The impact of social distancing due to Covid-19 means some staff will not feel comfortable completing Energy Bursts inside and so will be more likely to take children outside to their outside zone.</p> <p>Marathon Kids has been difficult for us to sustain as an activity during breaks and lunchtimes. It will be continued as part of the Energy Burst PA focus. Staff &amp; pupils can choose to complete laps as a class to count as part of their class Energy Burst weekly tally. Purchase of track will be reviewed again from September 2020, but is unlikely to be carried out. Plans for orienteering course are being considered instead.</p> <p>Play Leaders training &amp; implementation will put into action as soon as social distancing rules are relaxed. Year 6 pupils working with year 3 &amp; 4 pupils to run at lunchtime to allow Play Leaders more time to use more equipment to provide a better experience. Support will be given by P.E. Co-ordinator and Lunchtime staff.</p> <p>Maintain extra-curricular activities as soon as social distancing rules relax.</p> <p>Planned Family Mile events for EYFS, KS1 &amp; KS2 in summer term 2021.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8% (15%)
Intent	Implementation	Funding:	Impact	Sustainability & Next Steps
<p>- All pupils to participate in Forest School lessons throughout the school year.</p> <p>- Continue Energy Bursts programme as a whole school competition and introduce Marathon Kids to raise profile of the benefits of regular exercise as a tool for better concentration and attainment in all lessons. Staff to create their own Heat Map of their class activity during a week using YST Active School Planner.</p> <p>- PE / SS / PA displays in main hall to be maintained and updated regularly to show progress in PE, participation in competitions and events at all levels and keep PESSPA as a main focus for all in school and to promote our subject to pupils as a constant visual for pupils to see themselves in action.</p> <p>- Variety Shows performed to families &amp; Governors to involve gymnasts, dancers, cheerleaders and performers from all year groups. School staff to be involved with helping to run the events.</p> <p>- Games Mark application, with view to moving forward to achieve Gold standard.</p>	<p>- Update year 3 teacher's CPD as appropriate in his role as Forest Schools Co-ordinator. Ensure timetabling provides opportunity for every pupil to have Forest Schools lessons. Reception teacher to attend Forest Schools training to allow KS1 &amp; EYFS pupils to experience the programme. EYFS teacher to attend training too. Update Forest School equipment and facility as necessary. Year 3 teacher to deliver INSET to all staff to allow them to deliver sessions to their own classes.</p> <p>- Ensure all staff are committed to ensure all pupils participate regularly. Notice board in Junior Hall to display class results to highlight participation by all members of the school. PE Co-ordinator to deliver INSET on creating a Heat Map using YST tool, help staff where necessary and to monitor outcomes. Purchase of Marathon Kids resources.</p> <p>- PE Co-ordinator to organise notice boards and arrange taking of photographs. Liaise with SLT to ensure pupils and staff are made aware of updates during assembly times. Photographs of PE/SS/PA throughout school and 'Our Future Olympians' to be taken and displayed. Development of display board to highlight PE/SS/PA and what it means to our children. New display boards with covers to avoid damage during football club.</p> <p>- PE Co-ordinator, specialist PE teacher, Gymnastics Coach to choreograph routines. Staff encouraged to volunteer to assist at performances.</p> <p>- PE Co-ordinator to liaise with SLT to look at timetabling to consider the opportunity for 2 hours of PE for every pupils per week.</p>	<p>Cost of CPD (360.00), cover (£207.00) and new equipment (£97.24)</p> <p>See KI 1. £207</p> <p>Display boards £235.52 x2 = £471.04</p> <p>Costume hire £200</p> <p>Cost of extra sessions to prepare for show. £207</p> <p>Cost of cover for PE Co-ordinator to complete application. £207</p> <p>£1,549.28</p>	<p>All pupils now receive one Forest School lesson every week from one of 2 teachers trained in delivery and have opportunity on timetable for extra session to be delivered by class teacher. Pupils are more confident in team building, co-operation &amp; communication skills as well as learning new specific skills. See KI1 for evaluation of Marathon Kids programme.</p> <p>Energy Bursts competition is clearly displayed in Junior Hall and referred to in assemblies regularly. At end of half terms, certificates are awarded to each class to highlight how many 'bursts' they have completed. Children are keen to remind staff to perform Energy Bursts.</p> <p>Purchase of 2 covered notice boards has allowed for displays to be protected from regular damage from football club! New display to highlight 'What is PE/SS/PA?' has been put up, along with pupil friendly descriptions of what pupils will learn during their PE lessons. Photos of pupils in PE lessons and Games Mark values board have also been updated.</p> <p>Variety show not held due to Covid-19 lockdown.</p> <p>Games Mark award suspended due to Covid-19 lockdown. Awarded 'Established' status for commitment shown to PE and School Sport by Active Black Country.</p>	<p>On return to school in September 2020, pupils will have a Forest School slot timetabled to allow for all classes to access facilities with class teacher. Planning with SLT to purchase orienteering resources with courses being laid out and mapping created for all pupils to access. CPD will be given to all staff.</p> <p>Energy Bursts competition to be maintained during 2020-21 as it is now embedded into school daily life and valued by all.</p> <p>To purchase more covers for rest of notice boards to ensure they stay looking fresh and undamaged.</p> <p>To update 'Our Future Olympians' board as it was not updated during summer term 2020 due to Covid-19 lockdown.</p> <p>Variety show to be held during summer term 2021.</p> <p>Apply for Games Mark in 2021. Liaise with SLT with view to consider room on timetable for 2 hours of PE for each pupil per week.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8% (10%)
Intent	Implementation	Funding:	Impact	Sustainability & Next Steps
<p>- Schemes of work to be reviewed for all year groups. Two teachers with little PE experience to be mentored and supported by PE Co-ordinator / PE specialist. Aspire coach to support staff as necessary to deliver CPD. Gymnastics schemes of work to be assessed and rewritten this year as appropriate. This will improve the provision and experience for all pupils.</p> <p>- Encourage staff to run extra-curricular activities to strengthen and widen provision for pupils and to increase staff confidence.</p> <p>- Review of PE assessment so that staff are confident of the expected standards of pupils in each year group to be able to set realistic targets and differentiate appropriately to allow for pupils to make progress.</p> <p>- Staff to be made aware of the differences between Physical Education, School Sport and Physical Activity so they are confident to promote each area to pupils.</p>	<p>- PE Co-ordinator &amp; BG Level 2 Gymnastics coach to support staff new to teaching PE with CPD for gymnastics in particular provided. Assist with use of apparatus and ensuring pupils make progress. Feedback to be received from these staff to monitor effectiveness of support given and review as necessary. PE Co-ordinator to receive feedback from other staff to monitor SoW and adjust, update as necessary, informing staff of CPD opportunities available as they are published. PE Co-ordinator to deliver dance and gymnastics lessons for KS2 staff to gain CPD. PE Co-ordinator to ensure KS1 and EYFS staff are able to confidently follow and deliver games schemes of work,</p> <p>- Provide CPD and purchase equipment as requested to allow for extra-curricular opportunities for our pupils to take place. New dance clubs to be launched during Autumn term 2019 for both KS1 &amp; 2. Table Tennis club to be run by year 6 teacher to target less active year 6 pupils. Year 4 teacher to take over Cool Kids programme.</p> <p>- PE Co-ordinator to re-write assessment policy and procedures and liaise with teaching staff to monitor completion of assessments and receive feedback on confidence of staff to follow SoW and assess pupil's progress. PE Co-ordinator to develop Head, Heart &amp; Hands strands to new assessment policy.</p> <p>PE Co-ordinator to attend Deep Dive in PE Ofsted course in Spring term, then to develop document to explain PE/SS/PA at Wodensfield and also to develop document to explain PE progressions and what pupils will learn during PE from EYFS to year 6.</p>	<p>Cost of PE specialist to deliver lessons in dance and gymnastics.</p> <p>Cost of cover to release PE Coordinator from class (£621.00)</p> <p>Cost of 2 table tennis tables, bats and balls. £477.93</p> <p>Cost of over for PE Co-ordinator £207</p> <p>Cost of over for PE Co-ordinator to attend course £207.00 £1512.93</p>	<p>PE Co-ordinator &amp; gymnastics coach provided support for EYFS staff to teach dance and gymnastics for the first time by observation of lessons, then team teaching, then staff to deliver lessons independently. Staff have developed their confidence and pupils are receiving quality PE lessons using schemes of work that has been reviewed and adapted to follow the 'Head, Heart &amp; Hands' approach. KS2 staff have observed some PE lessons throughout the year.</p> <p>- Extra-curricular activities run by 7 members of school staff and 2 external staff.</p> <p>New dance clubs for EYFS, KS1 &amp; KS2, run by PE Co-ordinator, were well attended (see KI4 for data). Year 6 teacher ran weekly table tennis club for 12 year 6 pupils identified as less active and less confident. They enjoyed learning new skills in a quieter, less busy environment and confidence and skills were seen to improve. Year 4 teacher ran morning Cool Kids sessions for identified pupils. The 15 pupils who attended regularly gained confidence and improved gross motor skills and co-ordination. Deputy head took over running of lunchtime year 5 &amp; 6 hockey club which was well attended by 20 children.</p> <p>PE assessment completed by all staff teaching PE, including external staff. New assessment rewritten and will travel through school with pupils to give staff an overview of previous attainment. Up to March 2020, 96% of pupils achieved ARE or higher in PE:</p> <p>Year 1: 95% ARE, 0% above ARE Year 2: 86% ARE, 6.7% above ARE Year 3: 87.5% ARE, 8% above ARE Year 4: 87% ARE, 8.2% above ARE Year 5: 90% ARE, 8.3% above ARE Year 6: 83% ARE, 17% above ARE</p> <p>New display to highlight 'What is PE/SS/PA?' has been put up, along with pupil friendly descriptions of what pupils will learn during their PE lessons.</p>	<p>KS2 staff need more CPD for PE as summer term units of work not completed due to Covid-19 lockdown, especially as some staff have moved to new key stages from Sept 2020. NQT in year 1 will require CPD from PE Co-ordinator to increase confidence in delivering PE. PE Co-ordinator to liaise with SLT.</p> <p>Maintain extra-curricular clubs provision run by school and external staff as soon as possible.</p> <p>Staff to be made aware how to complete new PE assessment. PE Co-ordinator to monitor and act on feedback.</p> <p>PE Co-ordinator to demonstrate and explain staff at INSET during new school year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12% (25%)
Intent	Implementation	Funding:	Impact	Sustainability & Next Steps
<p>- Ensure broad curriculum offer is maintained on timetable for 2019-2020 to give pupils opportunities to access all areas of the PENC.</p> <p>- Maintain depth of extra-curricular provision and source CPD opportunities for staff wishing to introduce new activities. PE specialist to deliver new dance clubs to Reception, KS1 &amp; KS2 pupils.</p> <p>- Plan with SLT to look at providing 2 hours of PE per week for pupils to participate in more activity during curriculum time and Gold Games Mark could be applied for.</p> <p>- To add new events to Wodensfield Sports Days to increase range of events available for pupils to participate in.</p> <p>- Review of &amp; improvement to catch-up provision for swimming to ensure more pupils reach expectation by end of KS2.</p>	<p>- PE Co-ordinator to liaise with Aspire coach, all staff and Deputy Head to ensure curriculum is delivered following PE long term plan. Forest Schools in KS1 to be implemented after training for a member of staff to compliment KS2 OAA provision.</p> <p>- PE Co-ordinator to organise staffing and timetabling for extra-curricular provision. Also to inform pupils &amp; parents of offer. PE Co-ordinator to source CPD opportunities for staff wishing to help with existing clubs or introduce new activities. PE Co-ordinator to liaise with 2 outside providers to run afterschool clubs. New dance club to be offered to both Reception, KS1 &amp; KS2 pupils. New multi-skills club to be offered to KS2 after school.</p> <p>- PE Co-ordinator to liaise with HT and DH in charge of timetabling.</p> <p>- New throwing and jumping equipment to be purchased to add new events. PE Co-ordinator to organise sports days with teaching staff responsible for entering their pupils for specific events based on demand and abilities after taking pupils out to practise events in class time.</p> <p>- PE Co-ordinator to liaise with SLT to get them to source &amp; provide adequate catch-up provision for pupils in years 5 &amp; 6.</p>	<p>Cost of EYFS teacher to attend training £780.00</p> <p>Cost of Level 2 gymnastics coach running clubs included in priority 1. Cost of dodgeball equipment for multi-skills club £70.</p> <p>Cost of foam javelins and quoits, plus standing long jump sets and longer tape measures for standing triple jump. £400</p> <p>Cost of transport and pool hire. Transport - £800.00 Pool hire - £420.00 £2,407</p>	<p>- Curriculum activities: Reception: movement (gym / dance based) and games skills (agility, speed, skip and jump skills, following rules, basic send and receive with hands and feet) KS1: dance movement skills, gymnastics movement skills and games skills (speed, endurance, co-ordination, agility &amp; skipping skills, sending &amp; receive in game situations, invasion principles, hockey skills and games, striking and fielding skills and games) Years 3 &amp; 4: dance, gymnastics, basic OAA skills, athletics and games skills(multi-skills, Quicksticks hockey, netball skills and games, striking and fielding games) plus swimming in year 4 Years 5 &amp; 6: dance, gymnastics, athletics, OAA and games skills (multi-skills, basketball, hockey, football, striking and fielding) Both KS1 &amp; KS2 pupils will receive 1.5 hours of PE per week with virtually nil non-participant rates apart from occasional illness/injury.</p> <p><b>Attendance at extra-curricular clubs as follows:</b>  KS1 Dance – 35/120 = 29%  KS1 Gymnastics – 42/120 = 35%  KS2 Multi-skills – 50/240 = 21%  KS2 Netball – 41/240 = 17%  KS2 Dance – 45/240 = 19%  Years 5 &amp; 6 Hockey 19/120 = 16%  KS2 Gymnastics 112/240 = 47% (Run as 3 separate provisions each week: Years 3 &amp; 4 girls, Years 5 &amp; 6 girls and KS2 boys)  KS2 Tag Rugby 20/240 = 8%  Years 4, 5 &amp; 6 Cheerleading 43/95 = 45%  Year 6 Table Tennis – 12/60 = 20% (run as a targeted provision for less active pupils)  KS2 Karate 15/240 = 6% (charged activity)  Football: attended by 50 pupils from across the school.</p> <p>Sports Days, catch-up swimming provision along with rounders and cricket clubs were not able to be fulfilled due to Covid-19 lockdown.</p>	<p>Schemes of work regularly monitored and updated to ensure pupils receive broad range of activities and learn a variety of skills.</p> <p>Maintain number of activities offered as extra-curricular provision and encourage new staff to offer new activities. Use of CPD to support staff wishing to trial new activities.</p> <p>Handball to be introduced as part of Multi-skills club from Sept 2020 as soon as social distancing rules allow.</p> <p>Run sports days as a House competition for all children with new events for 2021 as they were not able to be introduced in 2020 due to Covid-19 lockdown.</p> <p>To improve swimming experiences and outcomes for Year 4 pupils and to liaise with SLT to improve swimming catch-up provision in year 5 &amp; 6 to maintain improved swimming results.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (20%) (61%)
Intent	Implementation	Funding:	Impact	Sustainability & Next Steps
<p>- Staff to continue to provide Level 1 intra-school competitive opportunities. Play Leaders to organise and run Dodgeball, Multi-skills, Wodensfield Marathon and Sports Days as inter-house events.</p> <p>- Maintain entry into as many Level 2 inter-school competitions as possible to repeat successes in 2018-19. To maintain Games Mark award status. Use of school website and Twitter feed to maintain regular information about competitions entered to parents/carers and beyond.</p> <p>- Provide information and maintain links with external providers / clubs to signpost pupils to competitive activities outside of school.</p>	<p>- Teaching staff who organised events in 2018-19 to repeat competitions throughout the year. New staff to be encouraged and facilitated to organise other events. Play Leaders to be trained and given time to organise and run events during school day.</p> <p>- PE Co-ordinator to use PASS, WASPs &amp; SGO information to find out about and enter events and forward information to relevant staff. Liaison with HT and school business manager to book transport promptly and inform parents / carers of entry into events. Deputy head to update Twitter feed and website regularly.</p> <p>- PE Co-ordinator, year 3 teacher, year 4 teacher, Deputy Head to maintain links with local gymnastics club, athletics club, hockey club, rugby club, cricket club, netball club, karate club, cheerleading group, dance school, swimming club and multi-skills school holiday provider to provide pupils and families with information and facilitate attendance.</p>	<p>Cost of transport to competitions / festivals £810.00. Leotard hire for gymnastics competition (£50) £860  £12639.23</p>	<p>Level 1 sports competitions &amp; festivals 2019 - 2020: KS1: Multi-skills (60 year 2 pupils, organised and run by Year 6 Leaders). KS2: Sportshall Athletics (50 pupils), Hockey (40 pupils), Netball (40 pupils), Year 6 Dodgeball. Due to Covid-19 lockdown, we did not get to run the following Level 1 events: Gymnastics, Wodensfield Variety Show (incorporating cheerleading, dance, gymnastics and performing arts), Sports Days, Rounders, Wodensfield Marathon, Family Mile, Bench ball. - Level 2 sports competitions &amp; festivals 2019 – 20: KS1: Multi-Skills (20 pupils; 2 x teams; 3<sup>rd</sup> &amp; 4<sup>th</sup> place) KS2: Sportshall Athletics (20 pupils; ; 2 x teams; 3<sup>rd</sup> &amp; 4<sup>th</sup> place) Quicksticks Hockey Festival (10 pupils; 1 x team due to year 6 players on residential at same time; won all games) Due to Covid-19 lockdown, we did not get to attend the following Level 2 competitions: In2 Hockey, Netball, Tag Rugby, Football, Athletics, Rounders, Cricket and Gymnastics.  7 children have been signposted to local clubs this year following recommendations by PE Coordinator to parents (swimming, netball, hockey and athletics.)</p>	<p>Continue to organise (Level 1) and enter (Level 2) as many events as possible as soon as possible after Covid-19 lockdown restrictions begin to ease. Organise events and activities for year group bubbles.</p> <p>Run Family Mile, Wodensfield Marathon &amp; Sports Days during spring &amp; summer terms 2021 as these involve whole school community including extended family members to raise the profile of PE/SS/PA.</p> <p>Maintain links with local clubs and look to extend new link made by Deputy head with Royal Legion Club next to school grounds as they have received funding for sports facilities which may be available for us to use.</p>

Signed off by		
Head Teacher:		Date: 25.07.2020
Subject Leader:	T.Shackleton	Date: 24.07.2020
Governor:		Date: 27.07.2020



Created by:  association for Physical Education  YOUTH SPORT TRUST

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