



At Wodensfield Primary School, we wish to inspire and motivate all of our children to achieve their full physical potential by participating in a broad and balanced Physical Education curriculum. We hold the intention to build a curriculum that enables children to develop knowledge, skills and vocabulary in a broad range of activities. This aims to ensure that they can all progress physically, emotionally, socially, morally, spiritually & culturally through a fully inclusive PE curriculum that meets the end of Key Stage objectives in the National Curriculum and develops the whole child. We encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely, yet imaginatively to achieve their goals. We intend that all children will have the opportunity to enjoy being physically active, maintain a healthy lifestyle and increase their self-esteem. We aspire for children to adopt a positive, confident mind-set, embrace the potential that learning provides and believe that anything can be achieved with determination and resilience.

We aim to always promote physical activity and a healthy lifestyle. Children are taught to appreciate and implement the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members, coaches and observers. Thus embedding life-long values such as co-operation and collaboration. Alongside PSHE and Science, children will learn about the importance of healthy living and the need for good nutrition to provide them with the knowledge, skills and motivation necessary to equip them to lead a happy, healthy, active life.



Created by:



Supported by:



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Following staff CPD, all pupils throughout school have accessed Forest School activities.</li> <li>- Energy Bursts competition has been maintained up to March 2020, with bursts of physical activity in the classroom during the school day and also pupils running Marathon Kids laps to break up long periods of sitting.</li> <li>- PE Co-ordinator attended Deep Dive in PE course in February 2020 and has started to produce new curriculum maps, progression documents and PE/SS/PA documents for both pupils, staff and Governors.</li> <li>- New PE assessment has been completed with the 'Head, Heart, Hands' focus and will be used by all staff teaching PE from September 2020.</li> <li>- PE INSET planned, ready to be delivered to ALL staff in September 2020, covering schemes of work, PE assessment and re-introducing Physical Activity back into everyday school life for all staff and pupils after lockdown.</li> <li>- Reception teachers had been supported and received CPD and resources to teach dance and gymnastics prior to lockdown in March 2020.</li> <li>- Physical activity guide produced and used by all staff in school during lockdown from March 2020.</li> <li>- Introductory Physical Activity booklet produced to get pupils back into higher levels of PA outside, to be used by all staff during first half of Autumn term 1 in PE lessons.</li> <li>- Physical activity challenges produced, shared and used by pupils during home learning period, with results displayed on school website.</li> <li>- Online videos produced by trained dancers and netball coach shared on school YouTube channel for pupils to participate in at home.</li> </ul>	<p>Dev &amp; update of OAA sow to incorporate Forest School activities &amp; skills and orienteering to be delivered by class teacher but with release of FS trained teacher to deliver lessons on fire building, climbing and using tools.</p> <p>Following feedback from staff, whole school gymnastics and dance CPD to be delivered during INSET day in Autumn term 2021 as this was not able to occur after lockdown in summer term 2020. Using staff feedback, PE Lead to identify staff and activity areas that need additional support and then be released from class by SLT to work with staff during schemes of work in 2021-22.</p> <p>Play Leaders to be trained in Autumn 1, ready to start when deemed safe and appropriate.</p> <p>Purchase, installation &amp; use of basketball posts, capitalising on our links with 2 clubs.</p> <p>Maintaining physical activity during school day with continuation of our 'Energy Bursts' intra-school competition.</p> <p>Reflect on and further develop staff knowledge and expertise in assessing pupils in PE with a view to helping staff feel confident to develop pupils' individual needs so that they may be assisted to reach their potential.</p> <p>Extra-curricular clubs at lunchtimes and after school to re-commence when permission given by SLT.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

<b>Total amount carried forward from 2019/2020</b>	<b>£ 1,500</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£19,635</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£21,135</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>54%</p> <p>(One year 6 class had over 70% attainment in this area. The other class had 33%. Lower attaining class has higher % of Sikh &amp; Muslim girls and PPG children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>52%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>66%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:	
- Re-introduce extra –curricular activities for pupils. To introduce Handball as a new activity.	School staff to initially look to run activities in ‘bubble’ groups, with a view to extending to mixed year groups across the key stages when restrictions are lifted. Use of outside providers running extra-curricular provision (Karate teacher, football coaches, and gymnastics / cheerleading coach) to be reinstated and continued as soon as permitted. Trial of Handball in year 5 bubble group as a lunchtime activity.	Cost of coaches to run extra-curricular activities (£600.00). PE lead accompanying (£2035.00) Purchase of portable goals and balls for Handball (£263.00)	Extra-curricular activities were introduced for year 5, running once or twice a week at lunchtime. Some staff did not feel comfortable running activities under the current climate. No outside agencies were permitted into school to run activities. Handball equipment was purchased and used by year 5 pupils during their lunchtime club and also used in some PE lessons by UKS2.	PE Lead to co-ordinate extra-curricular timetable for 2021-22 academic year to ensure coverage across a range of activities and year groups. PE lead / SLT to liaise with previous outside providers to arrange re-commencement of clubs from Oct 2021.	
- Whole-School ‘Energy Bursts’ competition to ensure pupils & staff participate in regular physical activity throughout the school day.	Pupils in each class to be ‘Energy Bursts’ monitor who record class tally. INSET in September 2020 updated staff on classroom activities such as Go Noodle, Just Dance, Classroom Yoga, etc. Staff were also provided with a booklet of activities requiring little or no equipment for use outside during school day. Results to be recorded by staff and sent to PE Lead to be announced at first over Teams assemblies at first, then displayed in school hall & announced in assemblies when restrictions lifted.	Purchase of small items as prizes for top performing classes such as wrist bands, skipping ropes, Frisbees, etc. Certificates (£200.00).	‘Energy Bursts’ competition has been maintained and contested well, with all pupils excited by weekly announcements in Praise Assembly on Teams alongside Mathletics and Oxford Reading Buddy results to highlight that PA is as important as English and Maths. There has been a marked increase in the number of ‘Energy Bursts’ completed this year with more staff going outside with their classes more often and for longer periods of time. the activity booklets have been well-used by all staff.	Continuation of ‘Energy Bursts’ competition and announcement of results in Praise Assembly on Fridays. PE Lead to update results on display in Junior Hall for all to see.	
- To train Year 5 & 6 pupils to be Play leaders so they can provide structured PA during breaks and lunchtimes to raise levels of activity for younger pupils	PE Lead to be released from timetable to deliver Play leader training to pupils who have completed application. As soon as restrictions allow, Play Leaders can start to deliver sessions with younger pupils.	Release PE Lead from the classroom for 2 days (£586.00). Photocopying of Play Leader booklets.	Pupils were not permitted to take on the Play Leader roles this year due to the restrictions of ‘bubbles’.	Play Leader in both Years 5 & 6 to be trained by PE Lead during Autumn 1 so that they are ready to start as soon as SLT deem it appropriate.	
- Purchase of new outside storage to hold more equipment for use by Play Leaders & to maximise participation & access for all pupils.	SLT / Bursar to source & purchase storage & new equipment after liaising with PE Lead to determine equipment required.	Cost of storage & equipment (£1000.00-£3000.00)	SLT have managed to acquire ownership of the former site manager’s garage to be used for storage of equipment for Play Leaders.	Use of garage by Play Leaders for storing equipment will allow them easier/ quicker access to equipment for their sessions and allows them some ownership and responsibility for their roles.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>- Introduction of orienteering package from 'Cross Curricular Orienteering'. This will allow all pupils to experience OAA lessons with a variety of cross-curricular focuses to complement our Forest School provision. Staff will be trained to use the courses once set up, increasing their confidence and knowledge to deliver PE.</p>	<p>PE Lead to plan and deliver staff INSET training day(s) after courses have been installed and maps completed. There will be physical activity, fitness, English &amp; maths orienteering courses. TS to work with other foundation subject Lead staff to create resources for humanities, science, French, DT and art orienteering courses.</p>	<p>Carry over funding allocated: Cost of orienteering package, mapping and full staff INSET.</p> <p>£1275 £90 £450 Total £1815</p>	<p>Course was not installed until April 2021 due to Covid restrictions, yet Year 5 &amp; 6 pupils started using them immediately after installation with PE Lead &amp; DH. Pupils experienced the fitness and maths courses at first and the feedback was overwhelmingly positive from both year groups. PE Lead delivered INSET to all teaching staff in May 2021 so staff could experience the courses. KS1 / EYFS staff were shown how the blank cards could be used to produce a subject / topic specific course. English Lead for KS2 produced a reading comprehension course and Science Lead produced a set of questions on the year 5 topic of Forces for a science course and pupils took full advantage of the opportunity to mix physical activity with other curriculum subjects. Year 5 staff created a history course for pupils studying local history. Year 4 staff have started using the courses with their pupils since the INSET. Year 1 pupils have experienced a similar orienteering course based on finding mosaics around the school following the INSET.</p>	<p>Each year group will have a weekly OAA lesson in their timetable for Forest School and orienteering activities. The PE Lead and Forest School Co-ordinator will put together a scheme of work that is a bank of resources for staff to use with pupils.</p> <p>All subject leads will be required to implement at least one orienteering course per term into their schemes of work for a variety of subject areas to ensure that there is a repeated theme of active learning throughout the year that is echoed throughout the key stages.</p>
<p>- Notice boards in main hall to be replaced and to display photos and information about PE, SS &amp; PA to be updated regularly to keep PESSPA at the heart of the school as a constant visual and information provider.</p> <p>- Play Leaders (See KI 1)</p>	<p>PE lead to organise photos taken in PE lessons, after school clubs and during PA sessions and update them regularly. New 'Our Future Olympians' display to be completed again when pupils are participating in activities outside of school after restrictions lifted. Replace remaining notice boards with covered notice boards. Pupils learning outcomes to be displayed.</p>	<p>Purchase of lockable notice boards x 4 (£940.00)</p>	<p>New notice boards installed and used for PE lesson photographs, Sports Days photos and results, PE/SS/PA explanation display &amp; PA ('Energy Bursts' results). Our Future Olympians board will be updated end of Summer 2 into Autumn 1 as and when children return to outside clubs / activities.</p>	<p>Further lockable notice boards to be purchased to protect all displays from damage in the main hall. PE Lead to liaise with SLT for this. PE Lead to be responsible for the updating of all displays. All staff to provide photographs from PE/SS/PA to ensure the displays show the full range of ages and activities across the school.</p>
<p>- Variety Shows: hopefully to be performed to families, Governors &amp; guests involving performers from all year groups. School staff to assist with planning &amp; running of the shows.</p>	<p>Performances to be choreographed by PE Lead, Gymnastics &amp; cheerleading coach. Staff to volunteer to assist at performances.</p>	<p>Costume hire: Cost of cover to release PE Lead during extras (£586.00)- carried forward</p>	<p>Due to Covid restrictions affecting the running of extra-curricular activities across 'bubbles' and no parents being permitted into school, our variety shows have not been able to be held this year.</p>	<p>PE lead to liaise with SLT to set dates for Variety Shows in summer 2022.</p>
<p>- PE / School Sports trophy awarded to a year 6 pupil who has shown a commitment to PE and SS throughout their time at school.</p>	<p>PE Lead to liaise with other staff to identify, short list and award pupils.</p>		<p>PE Lead has liaised with year 6 staff to select 2 children this year who have shown commitment to PE/SS/PA during their time at Wodensfield. These awards will be</p>	<p>PE Lead to liaise with year 6 staff regarding PE / School Sports award for year 6 pupils. Ensure trophy is displayed in entrance hall to highlight how highly this award is held at Wodensfield.</p>

<p>- Road to Tokyo Day workshops for all pupils to participate in various activities based on the Olympic &amp; Paralympic values.</p>	<p>SLT to book workshops, liaise with company and organise timetable for the day. School staff to participate along with pupils in their class. PE Lead to organise video recordings &amp; photographs to be shared on school website &amp; Twitter feed. Photos also to be displayed in Junior Hall.</p>	<p>Cost of trophy and engraving. £100</p> <p>Cost of workshops (£990.00).</p> <p>Cost of photographs. (£100.00)</p> <p>Organisation time £230</p>	<p>presented to the children during the Leavers' Assembly to highlight the value we place on PE/SS/PA at Wodensfield.</p> <p>Road to Tokyo days on 14<sup>th</sup> and 21<sup>st</sup> June were very successful and positive feedback received from both pupils and staff. Video assemblies to introduce the days were shown in individual class assemblies. PE Lead has created a large set of cross-curricular Olympic resources and shared with all staff for them to use with their classes during our Sports themed weeks.</p>	<p>SLT to look at offer from Aspire Sports with a view to booking themed events in 2022.</p>
--	---	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>In-school gymnastics &amp; dance CPD delivered by Level 2 gymnastics coach &amp; PE specialist to all staff to raise confidence when teaching revised schemes of work that have a Head, Heart, Hands focus.</p> <p>- INSET delivered by PE Lead to introduce and inform staff about new PE assessment to develop staff confidence to monitor, assess &amp; support pupils, by adapting lesson content and pupil targets to allow all pupils to develop their skills and understanding.</p>	<p>SLT to confirm INSET days dedicated to all staff receiving CPD during academic year. Gymnastics coach to deliver CPD to allow staff to develop confidence especially when using apparatus and developing pupils' skills effectively. PE Lead to provide updated schemes of work and produce music CD's for dance schemes of work. PE Lead &amp; SLT to observe &amp; support staff when teaching.</p> <p>PE Lead to deliver INSET to all staff to explain the use of the new PE assessment, that consists of a sheet for every pupil for each school year based on the Head, Heart &amp; Hands focus.</p>	<p>Funding allocated: Cost of INSET days (£586.00) Cost of production of SoW &amp; music. (£586.00)</p> <p>Cost of INSET day (£292.00) x2 £584. Cost of production of assessment documents.</p>	<p>A general PE INSET day was held in September 2020 for all staff, but the planned gymnastics / dance focus could not be carried out due to COVID restrictions. All schemes of work have been updated with music provided for all staff to use for dance / gymnastics lessons.</p> <p>INSET on assessment in PE and delivery of more activities outside in addition to PE lessons following the games schemes of work was delivered to staff via Teams in September 2020. All staff teaching PE have completed the assessment of each pupil throughout the year as an on-going process. Staff feel able to assess pupils appropriately and can use assessment criteria to see the areas where pupils need to improve further. Staff have reported that they would like help with progressing GDS pupils to achieve their potential, especially in dance and gymnastics.</p> <p>Up to July 2021, % of pupils who achieved ARE or higher in PE: Year 1: 87 % ARE, 3% above ARE Year 2: 96% ARE, 0% above ARE Year 3: 78% ARE, 7% above ARE Year 4: 73% ARE, 12% above ARE Year 5: 84% ARE, 10% above ARE Year 6: 91% ARE, 5% above ARE</p>	<p>Gymnastics / dance INSET in diary for November 2021 so that all staff can be present in school hall with pupils present to demonstrate and use to show how to support pupils and how to progress GDS ability children. These have been highlighted as areas of need for further CPD by staff after PE lead requested feedback on delivering the updated schemes of work this year.</p> <p>Staff are now more confident to assess pupils using the assessment criteria and this needs further INSET to reinforce and help staff to identify where progress has been made and how to identify and assess GDS children. INSET in diary for November 2021 (see above).</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>- Maintain curriculum offer during PE lessons to ensure all pupils have opportunities to access a wide variety of activities &amp; sports. OAA course to be developed and training given to staff to implement it into curriculum.</p> <p>- To introduce Handball as a new activity. (See KI 1)</p> <p>- Once venue re-opens, year 5 &amp; year 6 pupils who have not reached 25m swimming standard to receive catch-up provision.</p> <p>- Re-introduce extra –curricular activities for pupils. (See KI 1)</p> <p>- To add new events to Wodensfield Sports Days as not run last year due to lockdown.</p>	<p>PE Lead to monitor provision and delivery to ensure curriculum follows our Long Term Planning and ensure pupil monitoring is completed by all staff.</p> <p>See KI 1</p> <p>SLT to book venue &amp; arrange transport and staffing. Look at re-organisation of timetable to allow for extra swimming for some pupils.</p> <p>Additional Aspire Day per week. Y4, Y2 and Y1 games sessions</p> <p>See KI 1</p> <p>PE Lead to lead INSET on new jumping &amp; throwing events so that staff can teach pupils during PE lessons to prepare them for Sports Days.</p>	<p>See KI 2</p> <p>See KI 1</p> <p>Cost of pool hire &amp; staffing</p> <p>£4200</p> <p>See KI 1</p> <p>Cost of INSET £292.00</p>	<p>Orienteering INSET was delivered to all staff in May 2021. (See KI 1). All KS1 and Reception staff have had opportunity to deliver all areas of the PENC and KS2 staff have delivered all activity areas except for Games which has been delivered by Aspire Sports coaches. Only swimming and water safety have been affected by Covid restrictions in terms of delivery of SoW.</p> <p>See KI 1</p> <p>No swimming has been able to take place this year. Swimming attainment for the current year 6 has been taken from their assessment during lessons in year 4 and from information from parents as to their child's current swimming attainment.</p> <p>See KI 1 &amp; sustainability on this page (KI 4).</p> <p>Very successful Sports Days were held in key stage phases (Nursery &amp; Reception, KS1, Years 3 &amp; 4 and Years 5 &amp; 6). All pupils competed for their House and wore their House colour. All pupils in KS1 &amp; KS2 participated in both track and field events as introduced by PE Lead. One year group participated on the track whilst the other year group performed the field events, so all children were active throughout and were not merely spectating at any time. Feedback from both pupils and staff was very positive and they all expressed a wish to repeat this format again next year.</p>	<p>Staff have all had one whole school year (except for lockdown in Jan / Feb 2021) where they have delivered the updated schemes of work for PE, so this can be sustained in the knowledge that all pupils are receiving a wide experience of activities as detailed in our Long Term planning. INSET on gymnastics and dance to be delivered in Nov 2021. SLT to liaise with PE Lead to ensure after school and lunchtime clubs can recommence fully for Sept 2021 with a view to offering as wide a range of activities as offered prior to Covid restrictions.</p> <p>As year 4 pupils did not receive lessons this year due to Covid restrictions, these children will receive school swimming lessons weekly in year 5. PE Lead to ensure staff accompanying pupils inform swimming teachers of our swimming assessment criteria and assess the children on a weekly basis. PE Lead to contact parents of Reception pupils in Sept 2021 to enquire as to the number of children who do go swimming either with family members or as part of a swim school. PE Lead to inform parents of opportunities for swimming lessons in the local area.</p> <p>See KI 1 &amp; sustainability above (KI 4).</p> <p>Sports day to be held next year in key stage phases again. PE Lead to introduce more field events to match the number of track events. Use of Play Leaders in years 5 &amp; 6 to run field events for all younger pupils.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
- Play Leaders to organise & run Level 1 intra-school competitions in Bench ball, Dodgeball, Multi-skills, Marathon & Sports Days as soon as restrictions allow.	PE Lead to work with Play Leaders to assist them with organising, promoting & leading events in school.	Cost of release of PE Lead.  £586.00	No Play Leader were permitted to organise and run events.	Play Leaders training in diary for Autumn term 1 in Sept / Oct 2021 for year 5 & year 6 pupils. PE Lead teacher to organise. Play Leader will then organise and run events and run activities for younger pupil on the playground during break and lunchtimes.
- Whole-School 'Energy Bursts' competition to ensure pupils & staff participate in regular physical activity throughout the school day. (See KI 1)	See KI 1	See KI 1	See KI 1	See KI 1
- Wodensfield Sports Days & Marathons for all pupils to participate in KS1 & KS2 Level 1 House competitions in a variety of events.	PE Lead to organise events & inform staff of order of each day. Staff to assist with the running and scoring of events. Play Leaders to assist with events too. Play Leaders to produce certificates of participation.	Cost of materials to run each event.  £600	Wodensfield Sports Days were successfully held in June 2021 (See KI 4). Marathons were not held due to lockdown and Covid restrictions.	These events WILL be held in 2022.
- Participation in Level 2 competitions both remotely and in person when restrictions allow.	PE Lead to liaise with staff to ensure pupils have opportunity to participate in remote events. PE Lead to ensure extra-curricular clubs re-commence as soon as restrictions allow.		A small number of pupils participated in authority run events from home. More success was seen with Key Worker children in school during lockdown who participated in Dodgeball, basketball and dance events. All face to face events were cancelled for the entire school year 2020-21.	We will enter teams into events as soon as face to face competitions resume.

Signed off by	
Head Teacher:	<i>Swales</i>
Date:	8 <sup>th</sup> July 2021
Subject Leader:	<i>Y Sheekleton</i>
Date:	8 <sup>th</sup> July 2021
Governor:	K Jewkes
Date:	8 <sup>th</sup> July 2021

