







Curriculum Map

Reception

| Year | Autumn Term | Spring Term | Summer Term |
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| PSED | <p>Transition</p> <p>Getting to know you Rule and Boundaries Likes and dislikes and abilities Emotions and feelings- identifying and expressing own Co-operative play Confidence building activities</p> | <p>People who help us / Ready Steady Grow</p> <p>Expressing feelings and considering those of others in example situations Occupation Stories / discussions Life cycle of a plant</p> <p>now > press > play</p> <p>People who help us</p> | <p>Countries / Space</p> <p>Managing own basic needs e.g., dressing, toileting Work and play cooperatively with others Hopes for Year One</p> <p>now > press > play</p> <p>Space</p> |
| Communication and Language | <p>Traditional Tales / Long, long ago</p> <p>Festivals Circle Times Role Play Listening games Listening to stories Orally retelling stories / describing events in detail Understanding a range of questions Use story language</p> <p>now > press > play</p> <p>Goldilocks</p> <p>now > press > play</p> | <p>People who help us / Ready Steady Grow</p> <p>Story time Answering and asking questions Discussion of books Articulating in well-formed sentences Non-fiction books / features Express ideas and feelings about their experiences</p> <p>now > press > play</p> <p>People who help us</p> | <p>Countries / Space</p> <p>Story Retelling- using new vocabulary learned Engaging in non-fiction books Comparing fiction and non-fiction Offering explanations for why things happen</p> <p>now > press > play</p> <p>Space</p> |

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| | <p>Gingerbread Man </p> <p>Three Little Pigs </p> <p>Little Red Riding Hood </p> <p>Jack & The Beanstalk</p> | | |
| Physical Development | <p>Outdoor Games Ring games Travelling across mats</p> <p>Bikes and Scooters Fine motor Correct Pencil Grip Mark making / name writing (Letter formation) Developing cutting skills Dressing Independently (coats / shoes)</p> | <p>Letter formation / CVC words Running games Obstacle Course Large playground equipment Continue encouraging correct pencil grip Enhancing cutting skills Healthy eating Keeping Clean</p> | <p>Showing co-ordination in movements Controlled letter and number formation Keeping healthy (sun safety)</p> |
| Literacy | <p>Initial Sounds / Traditional Tales Learning and recognising initial sounds Name Writing CVC word building / oral blends Book handling e.g., turning pages\ Key features of a book e.g., front cover, return sweep Story maps</p> <p></p> <p>Goldilocks </p> <p>Gingerbread Man </p> <p>Three Little Pigs</p> | <p>People who help us / Ready Steady Grow</p> <p>CVC writing / simple sentence</p> <p>Story Retells Fact recall from non-fiction books Compare fiction & non-fiction Story maps</p> | <p>Countries / Space Narrative Writing Rhyme Labels, captions and sentences Story maps Use and understand recently introduced vocabulary Read aloud simple sentences Writing simple phrases and sentences</p> |

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| | <p>now > press > play</p> <p>Little Red Riding Hood</p> <p>now > press > play</p> <p>Jack & The Beanstalk</p> | | |
| Maths | <p>Matching</p> <p>Sorting</p> <p>Comparing amounts</p> <p>Compare size, mass & capacity</p> <p>Simple patterns</p> <p>Representing 1,2,3</p> <p>Comparing 1,2,3</p> <p>Composition of 1,2,3</p> <p>Circles and triangles</p> <p>Spatial Awareness</p> <p>Four and Five</p> <p>One more one less</p> <p>Shapes with 4 sides</p> <p>Night and Day</p> | <p>Introducing Zero</p> <p>Comparing numbers to 5</p> <p>Composition of 4 and 5</p> <p>Comparing mass and capacity</p> <p>6, 7, 8</p> <p>Making pairs</p> <p>Combining 2 groups</p> <p>Length and height</p> <p>Time</p> <p>9 and 10</p> <p>Comparing numbers to 10</p> <p>Number bonds to 10</p> <p>3D shape</p> <p>Pattern</p> | <p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Spatial reasoning</p> <p>Adding more</p> <p>Taking away</p> <p>Doubling</p> <p>Sharing and grouping</p> <p>Odds and evens</p> |
| Understanding of the World | <p>Explore natural world around us</p> <p>Festivals and Celebrations</p> <p>Harvest, Bonfire Night (Figure from the past), Diwali, Remembrance Sunday, Christmas</p> <p>Seasons</p> <p>Autumn / Winter</p> <p>People and communities – describing own environment / cultures</p> <p>now > press > play</p> <p>Christmas Story</p> | <p>Plants that grow</p> <p>Minibeasts</p> <p>Festivals and Celebrations</p> <p>Chinese New Year, Mother's Day, Easter</p> <p>Compare communities / family members</p> <p>Seasons</p> <p>Winter / Spring</p> <p>Technology</p> <p>now > press > play</p> <p>Minibeasts</p> | <p>Explore natural world around us</p> <p>Compare contrasting environments- recognising differences</p> <p>Maps / Google Earth- looking at local environment</p> <p>Learning address</p> <p>Festivals and Celebrations</p> <p>Father's Day</p> <p>Seasons</p> <p>Summer</p> |

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| | | | <p>now > press > play</p> <p>Seaside</p> |
| <p>Expressive Arts and Design</p> | <p>Role-play – home corner Creating closed shapes and giving their drawings meaning Self portrait Singing / Christmas Performance Free & directed painting, mark making, vegetable printing Vegetable print Singing Nursery rhymes Imaginative construction opportunities (open ended)</p> <p>now > press > play</p> <p>Others Uses</p> | <p>Junk-Modelling Drawing from imagination with increasing detail Story retell through drama Role play Imaginative construction opportunities (open ended) Dance (bean dance)</p> | <p>Performing songs and dances Explore colour and colour Mixing Role play- developing storylines in play Junk modelling- share creations explaining the process they have used</p> <p>now > press > play</p> <p>Other Uses</p> |